

# STUDENT LEARNING STYLE QUESTIONNAIRE

In order to provide the best learning experience for each student, the following questionnaire has been developed. Please take some time to answer these questions thoughtfully so that your Fieldwork Educator (FEW) may use your answers as a guide to help you achieve your objectives.

1. Are there different times during the day at which you feel you are more alert and learn better?  
 Yes, best is morning \_\_\_ , afternoon \_\_\_ , evening \_\_\_ , other  
 Yes, but difficult to predict  
 No, little variation most days
2. Do you feel you retain the most when you have instruction in.....  
 Fairly long continuous blocks (greater than 1 hr. ) without interruptions  
 Short bursts (less than 1 hr.)  
 Fairly long continuous blocks (greater than 1 hr.) with short breaks  
(10-15 min.) in between
3. Do you feel you learn better when.....  
 "Under pressure" with specific goals & deadlines  
 Under some pressure with general goals & flexible deadlines  
 Without pressure but, with general goals & flexible deadlines  
 Under a relaxed atmosphere without goals or a time frame in mind
4. Check all that apply. When performing a new task do you prefer to ....  
 Co-treat with your FWE  
 Treat on your own with FWE observing from a distance  
 Problem solve with FWE before performing task  
 Problem solve with FWE while performing task  
 Problem solve with FWE after performing task
5. When learning something new do you prefer to .....

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- Learn the theory & completely understand it before working on the practical aspects
  - Learn the theory & have a general understanding before working on the practical aspects
  - Learn the theory after working on the practical aspects
6. What types of feedback seem to be most helpful?
- Constructive feedback from instructor or other clinician
  - Positive feedback from other staff members
  - Seeing practical results directly related to your performance
7. Have you had experience writing goals for yourself? If yes check those which apply to you
- I have discussed goals and have experience writing them
  - I have discussed goals but have never actually written them
  - No experience
8. Do you prefer to have goals set by ....
- Fieldwork Educator
  - Yourself
  - Your school
  - Any combination of above.
9. On a scale of 1 to 10 ("10" being most helpful), rate how each of the following contribute to your comprehension & retention of information.
- Reading
  - Hearing
  - Seeing demonstrations, diagrams
  - Feeling
  - Active participation

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10. Visualization is a technique people use to learn a new task. Are you able to visualize an activity and proceed to apply it to various situations?

Can perform the activity mentally and can apply it

Can perform the activity mentally but have difficulty applying it

Cannot do this to any practical degree

Have not tried this technique

11. How often do you use supplemental reading material to facilitate your clinical performance?

Daily

Weekly

Monthly

As appropriate

12. What words best describe you?

13. What enhanced your learning with previous FWE's?

14. What hindered your learning experience with previous CI's?

15. What classes did you like best in school? And why?

16. What classes did you like least? And why?

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17. What is the most difficult part of the soap note for you to write? Rate each part in order of increasing difficulty (1 being least difficult)

\_\_\_ Subjective

\_\_\_ Objective

\_\_\_ Assessment

\_\_\_ Plan

18. How often do you prefer to meet with your FWE to obtain feedback?

\_\_\_ Daily

\_\_\_ Weekly

\_\_\_ As often as appropriate

Additional comments:

Please complete and return this form **one month** prior to your clinical affiliation. **Send completed form to** Angela Regensburg, MS, OT; Occupational Therapy Fieldwork Coordinator at [afreela5@jhmi.edu](mailto:afreela5@jhmi.edu).