

**LESSON 2 Informational Writing Checklist: Article**

<b>Ideas/Purpose</b>	<b>Yes</b>	<b>No</b>
• Do I state my topic clearly?		
• Are my important ideas stated clearly?		
• Can readers easily identify my purpose for writing the article?		
<b>Elaboration/Evidence</b>	<b>Yes</b>	<b>No</b>
• Do I include enough facts, details, and examples to support my topic?		
• Are all my facts, details, and examples clearly related to the topic?		
• Do all of my facts, details, and examples come from the source texts?		
<b>Organization</b>	<b>Yes</b>	<b>No</b>
• Does my introduction tell what my article is about and grab readers' attention so they will keep reading?		
• Do I group each important idea and the facts, details, and examples that support it in a paragraph?		
• Do I use headings to tell what the sections of my article are about?		
• Does my conclusion restate my topic, sum up my main points, and leave readers with something to think about?		
<b>Language/Vocabulary</b>	<b>Yes</b>	<b>No</b>
• Do I use linking words, phrases, and clauses to connect my ideas and make them easier to follow?		
• Are the words I chose precise and appropriate to the topic of my article?		
<b>Conventions</b>	<b>Yes</b>	<b>No</b>
• Have I checked my grammar and usage to make sure there are no errors?		
• Have I used correct punctuation and capitalization in all of my sentences?		
• Are there any words whose spellings I need to check?		

**NOTE** Students revise and edit their writing by asking and answering these questions.