

LESSON 2 Informational Writing Checklist: Article

| Ideas/Purpose | Yes | No |
|--|------------|-----------|
| • Do I state my topic clearly? | | |
| • Are my important ideas stated clearly? | | |
| • Can readers easily identify my purpose for writing the article? | | |
| Elaboration/Evidence | Yes | No |
| • Do I include enough facts, details, and examples to support my topic? | | |
| • Are all my facts, details, and examples clearly related to the topic? | | |
| • Do all of my facts, details, and examples come from the source texts? | | |
| Organization | Yes | No |
| • Does my introduction tell what my article is about and grab readers' attention so they will keep reading? | | |
| • Do I group each important idea and the facts, details, and examples that support it in a paragraph? | | |
| • Do I use headings to tell what the sections of my article are about? | | |
| • Does my conclusion restate my topic, sum up my main points, and leave readers with something to think about? | | |
| Language/Vocabulary | Yes | No |
| • Do I use linking words, phrases, and clauses to connect my ideas and make them easier to follow? | | |
| • Are the words I chose precise and appropriate to the topic of my article? | | |
| Conventions | Yes | No |
| • Have I checked my grammar and usage to make sure there are no errors? | | |
| • Have I used correct punctuation and capitalization in all of my sentences? | | |
| • Are there any words whose spellings I need to check? | | |

NOTE Students revise and edit their writing by asking and answering these questions.