



# Official Entry Form

## Superintendent of the Year Award

Name \_\_\_\_\_

Years in Present Position \_\_\_\_\_ Total Years of Administrative Experience \_\_\_\_\_

School District \_\_\_\_\_ ESC \_\_\_\_\_

Address \_\_\_\_\_

Website Address \_\_\_\_\_

Current Student Population ADA \_\_\_\_\_ Size of District in Square Miles \_\_\_\_\_

What is the projected enrollment for the next school year? \_\_\_\_\_

Percentage increase/decrease \_\_\_\_\_ %

### Student Demographics:

African American \_\_\_\_\_ %

English Learners \_\_\_\_\_ %

Hispanic \_\_\_\_\_ %

Special Education \_\_\_\_\_ %

White \_\_\_\_\_ %

Economically Disadvantaged \_\_\_\_\_ %

American Indian \_\_\_\_\_ %

Non-Educationally Disadvantaged \_\_\_\_\_ %

Asian \_\_\_\_\_ %

Pacific Islander \_\_\_\_\_ %

Two or more races \_\_\_\_\_ %

No. of Campuses: Elementary \_\_\_\_\_ Junior High/Middle School \_\_\_\_\_

High School \_\_\_\_\_ Other Grade Arrangements \_\_\_\_\_

### Staff Demographics:

#### Teachers by Years of Experience:

Beginning Teachers \_\_\_\_\_ %

1-5 years \_\_\_\_\_ %

6-10 years \_\_\_\_\_ %

11-20 years \_\_\_\_\_ %

Over 20 years \_\_\_\_\_ %

#### Teachers by Highest Degree Held:

No Degree \_\_\_\_\_ %

Bachelors \_\_\_\_\_ %

Masters \_\_\_\_\_ %

Doctorate \_\_\_\_\_ %

Has the district conducted a bond election in the past three years?  Yes  No

If yes, what was the size of the bond? \_\_\_\_\_

Did it pass?  Yes  No

By what percentage? \_\_\_\_\_%

Has the district conducted a TRE in the past three years?  Yes  No

If yes, did it pass?  Yes  No

By what percentage? \_\_\_\_\_%

2022–23 Wealth per WADA \$ \_\_\_\_\_

Current M&O Tax Rate \_\_\_\_\_ Current I&S Tax Rate \_\_\_\_\_

Financial Information for Three Years:	2022–23	2021–22	2020–21
Annual Operating Budget	_____	_____	_____
Fund Balance	_____	_____	_____

School Board President \_\_\_\_\_

Email Address \_\_\_\_\_

Preferred Phone No. \_\_\_\_\_ Second Phone No. \_\_\_\_\_

\_\_\_\_\_  
Board President Signature

\_\_\_\_\_  
Date