

CIRCLE Progress Monitoring System

Early Writing Checklist

Name:	Birth Date:	
School:	Teacher:	
BOY Date:	MOY Date:	EOY Date:

Instructions: Please consider your observations of children's behaviors within the classroom and school to complete this checklist. Read each item and evaluate whether a behavior is:

- (1) **Emerging** – the child never or rarely demonstrates the behavior
- (2) **Developing** – the child sometimes demonstrates the behavior, but it inconsistent or requires assistance
- (3) **Proficient** – the child consistently demonstrates the behavior

EARLY WRITING OBSERVABLES			
The child...	BOY	MOY	EOY
Understands that what you say can be written down	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P
Draws pictures and people	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P
Makes letter-like symbols	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P
Writes recognizable, age-appropriate letters	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P
Writes own name with approximate letters	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P
Writes/copies words and friends names from around the room	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P
Uses drawing and writing in a variety of learning centers/activities	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P
Enjoys writing in a personal journal	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P
Dictates messages/stories to an adult	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P
Attempts to write letters or words while linking sounds to letter names	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P
TOTALS	_E_D_P	_E_D_P	_E_D_P

