

## Homophones

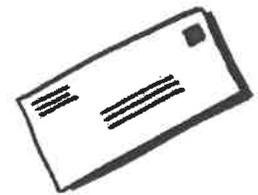
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### Second Grade Vocabulary Worksheet

Circle the correct homophone.

I can't (wait / weight) to receive your letter in the (male / mail).

We (ate / eight) lots of (meat / meet) for dinner.



We watched an eagle (soar / sore) through the sky.

Tomorrow, we're going to the (beach / beech).

My uncle always has a good (tale / tail) to tell.

Make sure the (brake / break) works on your bike.

What is the (some / sum) of  $2 + 2$ ?



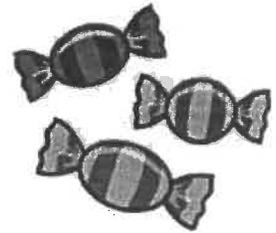
## Homophones

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### Second Grade Vocabulary Worksheet

Circle the correct homophone.

I would like to (buy / by) some candy.



Do you (sea / see) the (plain / plane) in the sky?

The car drives down the (road / rode).

I like to (right / write) in my journal.



It is wrong to (steal / steel).

We have (to / two) dogs and a cat (to / too).

What are you going to (wear / where) to the Party?



## 2nd Grade Word Search #1

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### Grade 2 Vocabulary Worksheet

Search for and circle the hidden words!

S	H	J	I	O	E	H	T	A	B
Y	T	W	L	O	C	K	M	E	D
L	Z	U	M	T	K	N	F	V	Z
I	X	G	C	E	E	G	K	E	E
M	A	H	N	K	A	T	Y	R	F
A	W	M	O	T	N	A	Y	Y	M
F	N	Y	O	J	D	O	Z	O	X
U	Y	P	P	T	M	B	R	N	X
Q	K	A	S	N	E	L	R	E	F
T	N	N	C	I	A	N	F	R	P

ant  
lock

spoon  
boat

bath  
stuck

everyone  
family



## 2nd Grade Word Search #2

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### Grade 2 Vocabulary Worksheet

Search for and circle the hidden words!

N	Q	J	D	W	G	I	R	B	G
O	D	E	E	F	O	B	H	P	L
G	P	L	L	P	A	L	F	N	J
L	O	D	Y	G	W	E	F	W	F
W	L	L	Z	O	I	I	I	U	K
J	F	I	T	Z	S	M	N	I	Q
L	S	H	R	H	H	Y	S	A	F
F	T	C	I	I	B	S	S	L	W
O	B	R	P	X	P	W	C	S	D
Z	A	B	L	S	N	X	U	F	C

child  
feed

kiss  
fish

flap  
trip

wish  
flop

## Prefixes

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### Second Grade Vocabulary Worksheet

Prefixes are added to the beginning of a root or base word.

Underline the prefix and draw a circle around the base/root word for each word.

unlock	rewrite	dislike	relocate
distrust	untrue	unhook	disclose
remix	unsafe	unlucky	disown



## Prefixes

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### Second Grade Vocabulary Worksheet

Prefixes are added to the beginning of a root or base word.

Underline the prefix and draw a circle around the base/root word for each word.

reread	dismiss	uncover	disobey
disloyal	unblock	remake	disuse
redraw	unlike	reaction	uncooked



## Prefixes

### Second Grade Vocabulary Worksheet

Prefixes are added to the beginning of a root or base word.

Underline the prefix and draw a circle around the base/root word for each word.

disagree	untied	rebuild	disused
recall	unpack	dishonest	recharge
renew	unpaid	distaste	reload



## Suffixes

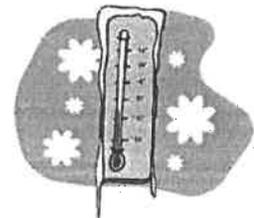
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### Second Grade Vocabulary Worksheet

Suffixes are added to the end of a root or base word.

Underline the suffix and draw a circle around the base/root word for each word.

easiest	colder	useful	bigger
wider	endless	cleanest	careful
harmless	latest	walker	playful



## Suffixes

### Second Grade Vocabulary Worksheet

Suffixes are added to the end of a root or base word.

Underline the suffix and draw a circle around the base/root word for each word.

writer	shortest	jobless	closer
coldest	hopeful	singer	painful
kindest	faster	joyful	younger

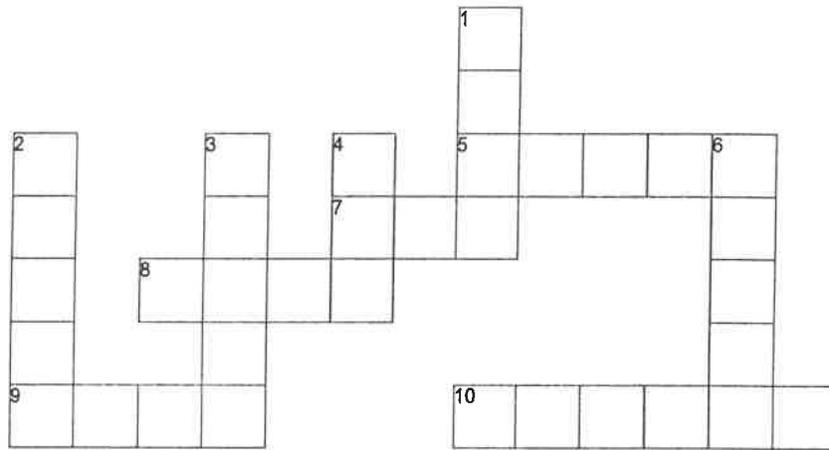




# 2nd Grade Matching Words Crossword #1

## Grade 2 Vocabulary Worksheet

1. Using the Across and Down clues, write the matching words in the numbered grid below.



### ACROSS

- 5. clever
- 7. rest
- 8. exist
- 9. bird
- 10. captured

### DOWN

- 1. nap
- 2. located
- 3. snap
- 4. employ
- 6. coach

- A. found
- E. live
- I. rest

- B. click
- F. smart
- J. teach

- C. caught
- G. duck
- D. use
- H. sit



## 2nd Grade Opposite Words/Antonyms #3

### Grade 2 Vocabulary Worksheet

*Write down the word that has the opposite meaning.*

1. \_\_\_\_\_ tiny

2. \_\_\_\_\_ part

3. \_\_\_\_\_ doesn't

4. \_\_\_\_\_ closure

5. \_\_\_\_\_ cleanliness

6. \_\_\_\_\_ stare

7. \_\_\_\_\_ dullness

8. \_\_\_\_\_ comfort

- A. grand      B. cross      C. dust      D. does      E. blink  
F. pain      G. flash      H. slot



## 2nd Grade Alphabetical Order #1

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### Grade 2 Vocabulary Worksheet

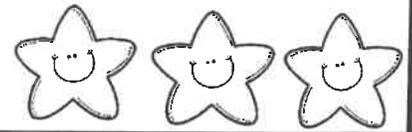
A list of words is provided in a word bank at the bottom of the page. Write the words in alphabetical order on the numbered lines provided.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

A. plus      B. wait      C. sand      D. maybe      E. uncle  
F. lion      G. mess      H. flap      I. wool      J. town

Name \_\_\_\_\_

1. Read the text 3 times and color a star after each reading.



## Lions

Lions are a symbol of strength, pride, and courage. They are the largest and the most powerful cats of the African continent, so most animals don't dare to fight them. They live in grasslands and plains. They weigh about four hundred pounds and are over three and a half feet tall. They can run at fifty miles per hour and their roar can be heard from five miles away.

Lions live together in large family groups called "prides". A pride consists of about fifteen lions. The mature male lions have a long mane around their head and neck, which gives them a majestic look, but the females don't have a mane.

Lions are carnivores, so they eat only meat. The female lions do the hunting, while the male lions protect their territory.

2. Ask and answer questions based on the text.

Question 1: Where \_\_\_\_\_ ?

Answer : \_\_\_\_\_  
\_\_\_\_\_

Question 2: What \_\_\_\_\_ ?

Answer: \_\_\_\_\_  
\_\_\_\_\_

Question 3: How \_\_\_\_\_ ?

Answer: \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

# LIONS

Cut and glue the sentences at the bottom of the page into the correct column.

**True**

**False**

Lions weigh about 600 pounds.

A female lion has a mane around its neck.

Most lions live in the grasslands and plains of Africa.

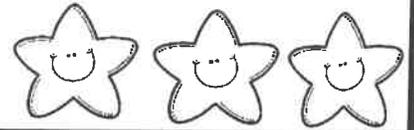
Most lions live in the jungle.

Lions can run at 50 miles per hour.

A lion is a carnivore animal.

Name \_\_\_\_\_

1. Read the text 3 times and color a star after each reading.



## Lions

Lions are a symbol of strength, pride, and courage. They are the largest and the most powerful cats of the African continent, so most animals don't dare to fight them. They live in grasslands and plains. They weigh about four hundred pounds and are over three and a half feet tall. They can run at fifty miles per hour and their roar can be heard from five miles away.

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Question 1: Where \_\_\_\_\_ ?

Answer : \_\_\_\_\_  
\_\_\_\_\_

Question 2: What \_\_\_\_\_ ?

Answer: \_\_\_\_\_  
\_\_\_\_\_

Question 3: How \_\_\_\_\_ ?

Answer: \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

# LIONS

Cut and glue the sentences at the bottom of the page into the correct column.

**True**

**False**

Lions weigh about 600 pounds.

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Most lions live in the grasslands and plains of Africa.

Most lions live in the jungle.

Lions can run at 50 miles per hour.

A lion is a carnivore animal.

Read the short story. Then answer each question.

## Sun, Stars and Moon

In the sky, you can see the sun, stars, and the moon.

The sun is up during the day. It is very hot. The sun gives us light and heat. Plants need the sun to grow.

We can see the stars at night. They give off light and heat, like the sun. That is because the sun is a star, too! There are more stars than we can count.

Some people see shapes in the stars. A group of stars that make a shape is called a constellation. Have you ever seen the Big Dipper? That is a constellation!

The moon is out at night. Sometimes we can still see it during the day! It does not give off light and heat.



**Questions:**

1. What is this short story about?

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2. How are the sun and the stars the same?

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3. What is a **constellation**? Highlight the words that helped you.

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4. How is the moon different than the sun and the stars?

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5. Do you know any other facts about the sun, stars, or moon? Write what you know.

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**Answers:**

1. What is this passage about?  
The short story is about the sun, stars and the moon.
2. How are the sun and the stars the same?  
The sun is a star. It is the same as the other stars.
3. What is a **constellation**? Highlight the words that helped you.  
A **constellation** is a group of stars that make a shape in the sky.
4. How is the moon different than the sun and the stars?  
The moon does not give off light and heat, the stars do.
5. Do you know any other facts about the sun, stars, or moon? Write what you know.  
Answers will vary.



## Sequencing

Reading Comprehension Worksheet

### Practice

A parent or tutor should read to the student and help the student to record their answers.

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**Sequencing** is putting things in order, *from first to last*.

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Here are some examples. Write the number 1 in the box beside what happened *first*. Write the number 2 in the box beside what happens *second*. Write the number 3 in the box beside what happens *third*. Write the number 4 in the box beside what happens *last*.

1. What happened *first, second, third, and fourth?*      1, 2, 3, or 4?

Troy put his dog's dish on the floor, and called, "Rex! Here, boy! Dinner!"	
Troy opened the bag of dogfood, and took out the scoop.	
Troy took his dog's dish and food out of the cabinet.	
Troy put two scoops of dogfood into his dog's dish.	

2. What happened *first, second, third, and fourth*? 1, 2, 3, or 4?

Troy said, "Good boy, Rex!" and picked up Rex's empty food dish.	
Rex ate a whole dish of food, and then took a long drink of water from his water dish.	
Troy put Rex's food dish and the bag of food back in the cabinet, and went outside with Rex to play.	
Rex ran into the kitchen, wagging his long fluffy tail.	

~~~~~

3. Draw 4 pictures to show the **sequence** of 4 of the things that happened in this story. What happened *first, second, third, and fourth*?

|    |    |    |    |
|----|----|----|----|
| 1. | 2. | 3. | 4. |
|----|----|----|----|

Answer Key

1. 4, 2, 1, 3

2. 3, 2, 4, 1

3. Accept any reasonable response.



## Drawing conclusions

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Reading Comprehension Worksheet

### Practice

A parent or tutor should read to the student and help the student to record their answers.

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**Drawing conclusions** means figuring something out for yourself. To draw conclusions, you need to think about what *makes the most sense*.

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Here are some examples of things you can figure out for yourself. Put an X in the box for the **conclusion** that *makes the most sense*.

1. Laura sat down beside her friend Allie and opened her lunchbox.

This is probably because:

Laura is going to draw a picture.

Laura is going to eat lunch.

Laura is going to take a nap.

2. The movie ended and everyone in the audience clapped.

This is probably because:

They wanted to see another movie.

The movie was beginning.

They all liked the movie.

3. The students sat in a circle on the floor, and the teacher opened a book.

This is probably because:

- The teacher is going to read a story.
- The students are getting ready for recess.
- It is time for lunch.

4. Marco's dad picked up his briefcase and went out to the car.

This is probably because:

- Marco's dad is staying home from work that day.
- Marco's dad is going to mow the lawn.
- Marco's dad is leaving for work.

5. The pretty glass cup slipped out of Nina's hand, and there was a crashing sound.

This is probably because:

- The cup broke.
- The cup was made of plastic.
- Nina dropped a glass plate.

6. The theater lights went off, and the big curtains opened. Two actors came out onto the stage.

This probably means that:

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**Answer Key**

1. Laura is going to eat lunch.
2. they all liked the movie.
3. the teacher is going to read a story.
4. Marco's dad is leaving for work.
5. the cup broke.
6. Accept any reasonable response, such as, a play is about to begin.



## Cause and effect

### Reading Comprehension Worksheet

#### Practice

A parent or tutor should read to the student and help the student to record their answers.

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**Cause and effect** are about how one thing can cause something else to happen.

The **cause** is *why* something happened.

The **effect** is *what* happened.

~~~~~

Here are some examples of **cause and effect**.  
Circle the most likely **effect** of each **cause**.

| cause                                                                                                                                   | effect                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| 1. When Luca was little, he was afraid of the chickens on his grandpa's farm.<br>What happened because Luca was afraid of the chickens? | Luca's friend came to visit.                             |
|                                                                                                                                         | Luca's grandpa showed him how to shoo the chickens away. |

| cause                                                                                                                                                             | effect                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| 2. Luca learned to shoo the chickens away by waving his hand, saying "Shoo chicks, shoo chicks!"<br>What happened because Luca learned to shoo the chickens away? | Luca wasn't afraid of the chickens any more. |
|                                                                                                                                                                   | Luca played with his grandpa's dog.          |

| cause                                                                           | effect                                                                 |
|---------------------------------------------------------------------------------|------------------------------------------------------------------------|
| 3. Alex's grandpa lives on the 18 <sup>th</sup> floor of an apartment building. | When Alex was little, he was afraid to look out his grandpa's windows. |
| What happened because Alex's grandpa lived on the 18 <sup>th</sup> floor?       | Alex's grandpa took him to the library.                                |

| cause                                                                                                | effect                                               |
|------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| 4. Alex's grandpa sat with him at the window, and showed him all the interesting things in the city. | Alex played with his toy cars.                       |
| What happened because Alex's grandpa sat with him at the window?                                     | Alex wasn't afraid to look out the windows any more. |

- ~~~~~
5. Here is a **cause**: Luca thanked his grandpa for showing him how to shoo the chickens away.  
What might be an **effect**?

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6. Here is a **cause**: Alex asked his grandpa to tell him more about the things they could see out his grandpa's windows.  
What might be an **effect**?

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**Answer Key**

1. Luca's grandpa showed him how to shoo the chickens away.
2. Luca wasn't afraid of the chickens any more.
3. When Alex was little, he was afraid to look out his grandpa's windows.
4. Alex wasn't afraid to look out the windows any more.
- 5 - 6. Accept and discuss any reasonable answers.



## Fact and opinion

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### Reading Comprehension Worksheet

#### Practice

A parent or tutor should read to the student and help the student to record their answers.

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If something is *true*, or it *really happened*, it is a **fact**.

If something is *what someone thinks or believes*, it is an **opinion**.

~~~~~

Listen to the story. Think about what parts are **fact** and what parts are **opinion**.

Fay's dad got a new job. They moved to a new house in a new town. Fay likes the new house. She thinks it is nice. Her room has a window that looks out on the back yard. The bed and dresser from her old house are in her new room. All of her toys are in her new room, too. She likes her new room. She hopes she will like her new school.

Circle the word "fact" if it is *true* or it *really happened* in the story. Circle the word "opinion" if it is *what someone thinks or believes*.

1. The bed and dresser from Fay's old house are in her room in the new house.      fact      opinion
2. Fay thinks her new house is nice.      fact      opinion

Listen to the story. Think about what parts are **fact** and what parts are **opinion**.

Danny's mom works in a bank downtown. The bank has a big lobby with comfortable chairs. It has shiny floors and tall windows. Danny thinks his mom is lucky to work in such a nice place. Sometimes Danny gets to go with his dad to pick Danny's mom up from work. They wait in the lobby until she is ready to leave.

Listen to these parts of the story.

Circle the word "fact" if it is *true* or it *really happened* in the story.

Circle the word "opinion" if it is *what someone thinks or believes*.

3. Danny thinks his mom is lucky to work in the bank.      fact      opinion
4. The bank lobby has shiny floors and tall windows.      fact      opinion

Listen to the story. Think about what parts are **fact** and what parts are **opinion**.

Sonja's grandma is teaching her to knit. Grandma is showing Sonja how to loop the yarn over the needles in a certain way to make nice things. Sonja is making a winter scarf. She isn't sure she will ever be good at knitting. But she likes spending time with her grandma.

Listen to these parts of the story.

Circle the word "fact" if it is *true* or it *really happened* in the story.

Circle the word "opinion" if it is *what someone thinks or believes*.

5. Sonja isn't sure she will ever be good at knitting.      fact      opinion
6. Sonja is making a winter scarf.      fact      opinion
7. What is one other **fact** from the story about Sonja?
- \_\_\_\_\_

### Answer Key

1. fact
2. opinion
3. opinion
4. fact
5. opinion
6. fact
7. Accept any reasonable response.