

**FEEDBACK WORKSHEET (Summary)**  
(Please distribute, 5 - intern/resident, 1- attending)

Instructions: Please use the other side to write down specific observations you made about the student's work on specific patients.

Name of Houseofficer: \_\_\_\_\_

Student: \_\_\_\_\_

Patients cared for by student:

Knowledge:

Clinical Skills:

Attitudes/Approach/Interpersonal Skills:

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Instructions: List examples/Ideally comment on each

Knowledge:

Core: (Ability to discuss topics, i.e., ask "What do you know about asthma?")

Depth: (Ability to delve deeply into issues, uses literature, discusses new ideas/make suggestions; does more than just ask questions, shares thought process in notes and comments).

Skills:

Data Gathering: (History and Physical; history has 1) well clarified chief complaint, 2) pertinent positives/negatives 3)baseline health; physical examination - focused to differential diagnosis, structured and accurate approach.

Synthesizing: (Can the student a) give a short bullet presentation b) give a focused work rounds presentation and c) write comprehensive assessments/plans that include good judgement).

Attitudes:

Approach: (Functions at (choose one) a) observer, b) reporter, c) editor or d) participant level most of time).

Attitude: (Takes initiative, listens to feedback, elicits feedback, punctual, follows through, etc).

Interpersonal: 1)Rapport with children, families, ancillary staff, fellow students, house staff, and attendings 2) Understands own perspective, patient's perspective and families perspective and identifies any potential conflicts with these.

Patient: \_\_\_\_\_ Age: \_\_\_\_\_ Diagnosis: \_\_\_\_\_

Knowledge: ( Include previous -- ask what do you know about "X", and depth reached).

Clinical Skills:

Hx:

PE:

Synthesis:

Notes:

Presentation:

Attitudes/Interpersonal Skills:

Level of Involvement (Check One):      -Observer      -Reporter      -Commentator      -Actor

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Patient: \_\_\_\_\_ Age: \_\_\_\_\_ Diagnosis: \_\_\_\_\_

Knowledge:

Clinical Skills:

Hx:

PE:

Synthesis:

Notes:

Presentation:

Attitudes/Interpersonal Skills:

Level of Involvement (Check One):      -Observer      -Reporter      -Commentator      -Actor

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Patient: \_\_\_\_\_ Age: \_\_\_\_\_ Diagnosis: \_\_\_\_\_

Knowledge:

Clinical Skills:

Hx:

PE:

Synthesis:

Notes:

Presentation:

Attitudes/Interpersonal Skills:

Level of Involvement (Check One):      -Observer      -Reporter      -Commentator      -Actor