

Name: _____ Number: _____

Biography: Inventor Project

You will begin researching a famous inventor of your choice that has had a positive impact on our world. There are two parts to this project.

Part One:

You will write a five paragraph essay that clearly discusses an important inventor. Each paragraph should be at least **FIVE** sentences. You may use books, websites, magazines, encyclopedias or any other appropriate source. **You will need to use at least three sources for your research** (they can be any combination of internet, book, etc.). Make sure you use a variety of sources, *not* all websites or books. Here are some important facts to include:

Describe the early life of your person.

- Tell about what kind of person he or she was.
- What was it about your character that helped him or her to succeed?
- Did your character know what he or she wanted to become in the future?
- How did your character prepare for his or her future?

Tell about the work your person did.

- Tell why his/her work or contribution was important.
- What did he or she invent?
- How did his/her inventions change the world?
- What lasting effects did his/her invention have on the lives of others?

What should we all know about your person?

- How do we benefit today from him or her?
- What do you think was the most impressive thing about your character?

Tell how your person has inspired you.

- In what ways would you like to be him or her?

Please make sure you biography includes the following”

- ☐ Five solid paragraphs that answer the included questions above.
- ☐ At least three resources, including websites and books (not all the same).
- ☐ A correct bibliography page that cites where you obtained your information.
- ☐ Used the rubric.
- ☐ Spell check the entire document.



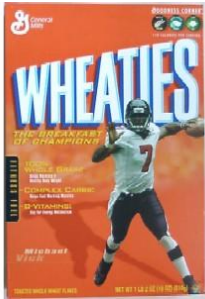

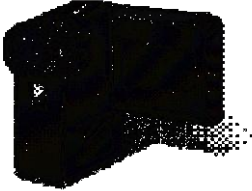
DUE: 3/8/2013

Part Two:

Students will choose an interactive project that goes along with the five paragraph biography. Once both parts are finished, he/she will present his/her project to the class. Each project has its own requirements and rubric, so please see visit our classroom website for the requirements.

Here are your choice of projects:

*****Projects may either be type written or written neatly by hand.**

<p>Poster board</p>  <p>(Can also be done as a collage with written pieces)</p>	<p>Develop Presentation Slide Show</p> 	<p>Cereal Box</p> 
	<p>Reenactment</p> 	<p>Create a Video</p> 

NOTE: Whichever format you choose, you **MUST** include a picture of your selected person somewhere in/on your project.

NOTE: Remember to **proofread, proofread, proofread!** Have an adult or older sibling proofread for you as well.

DUE: 3/14

Biography Rubric

	Level 4	Level 3	Level 2	Level 1
<p>Ideas & Content Lively, interesting, & memorable writing keeps the reader's attention.</p> <p>Ideas are supported by details.</p>	<ul style="list-style-type: none"> •Writer knows topic really well •Early Life, Significant Events, Contributions, Char. Traits & Conclusion all included •Many interesting details 	<ul style="list-style-type: none"> •Early Life, Significant Events, Contributions, Char. Traits & Conclusion all included •Writer knows the topic •Most details fit & are interesting 	<ul style="list-style-type: none"> •Missing ONE or more of the following: Early Life, Significant Events, Contributions, Char. Traits & Conclusion •Writer doesn't know enough about the topic •Needs more details 	<ul style="list-style-type: none"> •Missing TWO or more of the following: Early Life, Significant Events, Contributions, Char. Traits & Conclusion •Writer doesn't know topic •Details lacking •Ideas missing or don't make sense
<p>Organization Introduction is inviting.</p> <p>Ideas & important details & paragraphs fit well together.</p> <p>Transitions used effectively between ideas & paragraphs.</p> <p>Ending is effective.</p>	<ul style="list-style-type: none"> •Carefully organized with varied transitions •Lead grabs reader's attention •Conclusion works well •Details & paragraphs are in right order 	<ul style="list-style-type: none"> •Has some transitions •Most parts of paper fit together •Most details & paragraphs are in right order 	<ul style="list-style-type: none"> •Few transitions used •Too many details are out of order 	<ul style="list-style-type: none"> •Paragraphs and/or transitions missing •Too many details are out of order
<p>Word Choice AND Sentence Fluency Writer uses appropriate descriptive vocabulary.</p> <p>The writing <u>flows</u>. Writer uses different beginnings & lengths for sentences.</p>	<ul style="list-style-type: none"> •Has a variety of strong words •Words create vivid pictures in reader's mind •Has creative sentences of different kinds & lengths •Sentences flow, making the writing enjoyable to read 	<ul style="list-style-type: none"> •Writing has some strong words •Some words create pictures in the reader's mind •Sentences are different lengths •Sentences have varied beginnings •Sentences fit together well 	<ul style="list-style-type: none"> •Too many dull, ordinary words •Some words just don't fit •Sentences are too short or too long •Same beginnings used over and over •Reader is confused & has to re-read for meaning 	<ul style="list-style-type: none"> •Words don't show the writer's meaning •Reader is confused by the writer's choice of words •Not enough complete sentences •Writing does not make sense
<p>Conventions The writer shows a clear understanding of capitalization, punctuation, spelling & grammar.</p>	<ul style="list-style-type: none"> •Has NO errors in capitalization, punctuation, spelling & grammar •Writing is easy to read 	<ul style="list-style-type: none"> •Has FEW errors in capitalization, punctuation, spelling & grammar •Sounds correct when read aloud 	<ul style="list-style-type: none"> •Too many errors in capitalization, punctuation, spelling & grammar make the writing difficult to read •Editing needed 	<ul style="list-style-type: none"> •Capitalization, punctuation, spelling & grammar mistakes make the writing <u>impossible</u> to read & understanding. •Major editing needed

Biography Bibliography

1.

2.

3.

4.
