

Name: \_\_\_\_\_ Number: \_\_\_\_\_

# Biography: Inventor Project

You will begin researching a famous inventor of your choice that has had a positive impact on our world. There are two parts to this project.

## **Part One:**

You will write a five paragraph essay that clearly discusses an important inventor. Each paragraph should be at least **FIVE** sentences. You may use books, websites, magazines, encyclopedias or any other appropriate source. **You will need to use at least three sources for your research** (they can be any combination of internet, book, etc.). Make sure you use a variety of sources, *not* all websites or books. Here are some important facts to include:

### ***Describe the early life of your person.***

- Tell about what kind of person he or she was.
- What was it about your character that helped him or her to succeed?
- Did your character know what he or she wanted to become in the future?
- How did your character prepare for his or her future?

### ***Tell about the work your person did.***

- Tell why his/her work or contribution was important.
- What did he or she invent?
- How did his/her inventions change the world?
- What lasting effects did his/her invention have on the lives of others?

### ***What should we all know about your person?***

- How do we benefit today from him or her?
- What do you think was the most impressive thing about your character?

### ***Tell how your person has inspired you.***

- In what ways would you like to be him or her?

Please make sure you biography includes the following”

- Five solid paragraphs that answer the included questions above.
- At least three resources, including websites and books (not all the same).
- A correct bibliography page that cites where you obtained your information.
- Used the rubric.
- Spell check the entire document.

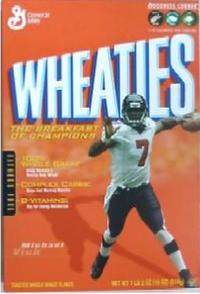
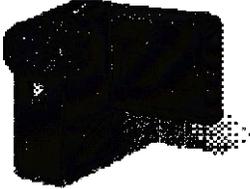
**DUE: 3/8/2013**

## Part Two:

Students will choose an interactive project that goes along with the five paragraph biography. Once both parts are finished, he/she will present his/her project to the class. Each project has its own requirements and rubric, so please see visit our classroom website for the requirements.

Here are your choice of projects:

**\*\*\*Projects may either be type written or written neatly by hand.**

<p>Poster board</p>  <p>Science Fair Board Layout Research Project</p>	<p>Develop Presentation Slide Show</p> 	<p>Cereal Box</p> 
<p>(Can also be done as a collage with written pieces)</p>	<p>Reenactment</p> 	<p>Create a Video</p> 

**NOTE:** Whichever format you choose, you **MUST** include a picture of your selected person somewhere in/on your project.

**NOTE:** Remember to **proofread, proofread, proofread!** Have an adult or older sibling proofread for you as well.

**DUE: 3/14**

## Biography Rubric

	<b>Level 4</b>	<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>
<p><b>Ideas &amp; Content</b> Lively, interesting, &amp; memorable writing keeps the reader's attention.</p> <p>Ideas are supported by details.</p>	<ul style="list-style-type: none"> <li>•Writer knows topic really well</li> <li>•Early Life, Significant Events, Contributions, Char. Traits &amp; Conclusion all included</li> <li>•Many interesting details</li> </ul>	<ul style="list-style-type: none"> <li>•Early Life, Significant Events, Contributions, Char. Traits &amp; Conclusion all included</li> <li>•Writer knows the topic</li> <li>•Most details fit &amp; are interesting</li> </ul>	<ul style="list-style-type: none"> <li>•Missing ONE or more of the following: Early Life, Significant Events, Contributions, Char. Traits &amp; Conclusion</li> <li>•Writer doesn't know enough about the topic</li> <li>•Needs more details</li> </ul>	<ul style="list-style-type: none"> <li>•Missing TWO or more of the following: Early Life, Significant Events, Contributions, Char. Traits &amp; Conclusion</li> <li>•Writer doesn't know topic</li> <li>•Details lacking</li> <li>•Ideas missing or don't make sense</li> </ul>
<p><b>Organization</b> Introduction is inviting.</p> <p>Ideas &amp; important details &amp; paragraphs fit well together.</p> <p>Transitions used effectively between ideas &amp; paragraphs.</p> <p>Ending is effective.</p>	<ul style="list-style-type: none"> <li>•Carefully organized with varied transitions</li> <li>•Lead grabs reader's attention</li> <li>•Conclusion works well</li> <li>•Details &amp; paragraphs are in right order</li> </ul>	<ul style="list-style-type: none"> <li>•Has some transitions</li> <li>•Most parts of paper fit together</li> <li>•Most details &amp; paragraphs are in right order</li> </ul>	<ul style="list-style-type: none"> <li>•Few transitions used</li> <li>•Too many details are out of order</li> </ul>	<ul style="list-style-type: none"> <li>•Paragraphs and/or transitions missing</li> <li>•Too many details are out of order</li> </ul>
<p><b>Word Choice AND Sentence Fluency</b> Writer uses appropriate descriptive vocabulary.</p> <p>The writing <u>flows</u>. Writer uses different beginnings &amp; lengths for sentences.</p>	<ul style="list-style-type: none"> <li>•Has a variety of strong words</li> <li>•Words create vivid pictures in reader's mind</li> <li>•Has creative sentences of different kinds &amp; lengths</li> <li>•Sentences flow, making the writing enjoyable to read</li> </ul>	<ul style="list-style-type: none"> <li>•Writing has some strong words</li> <li>•Some words create pictures in the reader's mind</li> <li>•Sentences are different lengths</li> <li>•Sentences have varied beginnings</li> <li>•Sentences fit together well</li> </ul>	<ul style="list-style-type: none"> <li>•Too many dull, ordinary words</li> <li>•Some words just don't fit</li> <li>•Sentences are too short or too long</li> <li>•Same beginnings used over and over</li> <li>•Reader is confused &amp; has to re-read for meaning</li> </ul>	<ul style="list-style-type: none"> <li>•Words don't show the writer's meaning</li> <li>•Reader is confused by the writer's choice of words</li> <li>•Not enough complete sentences</li> <li>•Writing does not make sense</li> </ul>
<p><b>Conventions</b> The writer shows a clear understanding of capitalization, punctuation, spelling &amp; grammar.</p>	<ul style="list-style-type: none"> <li>•Has NO errors in capitalization, punctuation, spelling &amp; grammar</li> <li>•Writing is easy to read</li> </ul>	<ul style="list-style-type: none"> <li>•Has FEW errors in capitalization, punctuation, spelling &amp; grammar</li> <li>•Sounds correct when read aloud</li> </ul>	<ul style="list-style-type: none"> <li>•<b>Too many</b> errors in capitalization, punctuation, spelling &amp; grammar make the writing difficult to read</li> <li>•Editing needed</li> </ul>	<ul style="list-style-type: none"> <li>•Capitalization, punctuation, spelling &amp; grammar mistakes make the writing <u>impossible</u> to read &amp; understanding.</li> <li>•Major editing needed</li> </ul>

# Biography Bibliography

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