

# Biography Essay Rubric

Name \_\_\_\_\_

Period \_\_\_\_\_

## Introduction Paragraph

- |                                                                  |   |         |        |   |
|------------------------------------------------------------------|---|---------|--------|---|
| • Includes an interesting hook that grabs the reader's attention | 4 | 3       | 2      | 1 |
| • Tells who the biography is about                               |   | (yes) 2 | (no) 0 |   |
| • Tells what the person is known for                             |   | (yes) 2 | (no) 0 |   |
| • Includes a minimum of three sentences                          |   | (yes) 2 | (no) 0 |   |

## Paragraph 2

- |                                                                          |   |   |   |   |
|--------------------------------------------------------------------------|---|---|---|---|
| • Includes date and place of birth                                       | 4 | 3 | 2 | 1 |
| • Includes at least three relevant details about the person's early life | 4 | 3 | 2 | 1 |
| • Details are placed in a logical order that are easy to follow          | 4 | 3 | 2 | 1 |

## Paragraph 3

- |                                                                                             |   |   |   |   |
|---------------------------------------------------------------------------------------------|---|---|---|---|
| • Person's accomplishments/contributions are clearly addressed                              | 4 | 3 | 2 | 1 |
| • Includes at least three relevant details about the person's accomplishments/contributions | 4 | 3 | 2 | 1 |
| • Details are placed in a logical order that are easy to follow                             | 4 | 3 | 2 | 1 |

## Conclusion Paragraph

- |                                                                                  |   |         |        |   |
|----------------------------------------------------------------------------------|---|---------|--------|---|
| • Clearly addresses the person's impact on others and/or their impact on history | 4 | 3       | 2      | 1 |
| • Includes a minimum of three sentences                                          |   | (yes) 2 | (no) 0 |   |

## Transitions

- |                                                    |   |   |   |   |
|----------------------------------------------------|---|---|---|---|
| • Content flows smoothly from one idea to the next | 4 | 3 | 2 | 1 |
|----------------------------------------------------|---|---|---|---|

## Word Choice

- |                                                                                                                  |   |   |   |   |
|------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| • Uses a variety of words to keep the writing interesting; choice and placement of words is accurate and natural | 4 | 3 | 2 | 1 |
|------------------------------------------------------------------------------------------------------------------|---|---|---|---|

## Conventions

- |                                                                                      |   |   |   |   |
|--------------------------------------------------------------------------------------|---|---|---|---|
| • Contains few, if any, errors in spelling, grammar, punctuation, and capitalization | 4 | 3 | 2 | 1 |
|--------------------------------------------------------------------------------------|---|---|---|---|

Grade \_\_\_\_\_/52 \_\_\_\_\_%