

Lead Student Observation & Feedback Sheet

The lead student creates a culture of contribution & reinforces preparation through class discussion, student involvement, and small group activities.

Please complete the following form every week for each lead student. At the end of the lesson, spend five minutes reviewing your notes with the lead student, and provide him/her this form.

PREPARED: The lead student was prepared to facilitate the lesson. (Professionally dressed with lesson materials such as handouts, visuals, readings, quotations, activities, etc. organized and ready.)

| | | |
|------------------------------------|----------|------------------|
| Was this strategy observed? | | Comments: |
| Y | N | |

RELEVANT: The lead student referred to this week's materials. (Discussion board, readings, videos...)

| | | |
|------------------------------------|----------|------------------|
| Was this strategy observed? | | Comments: |
| Y | N | |

FACILITATE: The lead student facilitated discussion with thought-provoking comments, questions, and activities.

| | | |
|------------------------------------|----------|------------------|
| Was this strategy observed? | | Comments: |
| Y | N | |

VALIDATE: The lead student validated students' participation by thanking them, paraphrasing their comments, or giving feedback such as: "That's a great question," or "You're very perceptive," or "That's quite insightful," etc.

| | | |
|------------------------------------|----------|------------------|
| Was this strategy observed? | | Comments: |
| Y | N | |

TEACH ONE ANOTHER: The lead student provided ample opportunities for students to learn from each other.

| | | |
|------------------------------------|----------|------------------|
| Was this strategy observed? | | Comments: |
| Y | N | |

(Note to Observing Student: This assessment will be a valuable resource as you prepare for your own lesson. The teaching strategies listed are key elements to making your lesson as effective as possible.)