

## Education Checklist

(Eber, 2007)

This checklist is optional but can yield detailed information about functioning in school. This should be completed by a teacher, special education teacher/case manager, or a guidance counselor who knows the youth.

Student/Youth: \_\_\_\_\_

Date: \_\_/\_\_/\_\_

Person completing form: \_\_\_\_\_

Position: \_\_\_\_\_

Based upon your classroom expectations, how does this student compare?	Never	Sometimes	Frequently	Always	N/A
Attends School					
Completes class assignments on time					
Works independently					
Completes homework on time					
Passes quizzes and tests					
Completes subjects with a passing grade					
Participates in classroom discussions					
Pays attention					
Has friends					
Engages in socially-appropriate behavior with adults					
Is given accommodations for his/her academic needs					
Is given accommodations for his/her social and behavioral needs					

This youth needs academic assistance in excess of the assistance expected with classroom instruction:

Yes  No

This youth needs behavioral interventions beyond the classroom routine:

Yes  No

### Academic Performance

Has the student repeated a grade?

Yes  No

Is the student's overall performance commensurate with his/her ability?

Yes  No

Please rate the student's academic performance:

Failing (GPA 0-59%)

Below Average (GPA 60-69%)

- Average (GPA 70-79%)
- Above Average (GPA 80-100%)
- N/A

Please rate the student's level of goal completion per the IEP (if applicable):

- 0-20%
- 21-40%
- 41-60%
- 61-80%
- 81-100%
- N/A