

Education Checklist

(Eber, 2007)

This checklist is optional but can yield detailed information about functioning in school. This should be completed by a teacher, special education teacher/case manager, or a guidance counselor who knows the youth.

Student/Youth: _____

Date: __/__/__

Person completing form: _____ Position: _____

| Based upon your classroom expectations, how does this student compare? | Never | Sometimes | Frequently | Always | N/A |
|--|-------|-----------|------------|--------|-----|
| Attends School | | | | | |
| Completes class assignments on time | | | | | |
| Works independently | | | | | |
| Completes homework on time | | | | | |
| Passes quizzes and tests | | | | | |
| Completes subjects with a passing grade | | | | | |
| Participates in classroom discussions | | | | | |
| Pays attention | | | | | |
| Has friends | | | | | |
| Engages in socially-appropriate behavior with adults | | | | | |
| Is given accommodations for his/her academic needs | | | | | |
| Is given accommodations for his/her social and behavioral needs | | | | | |

This youth needs academic assistance in excess of the assistance expected with classroom instruction:

☐ Yes ☐ No

This youth needs behavioral interventions beyond the classroom routine:

☐ Yes ☐ No

Academic Performance

Has the student repeated a grade?

☐ Yes ☐ No

Is the student's overall performance commensurate with his/her ability?

☐ Yes ☐ No

Please rate the student's academic performance:

☐ Failing (GPA 0-59%)

☐ Below Average (GPA 60-69%)

- ☐ Average (GPA 70-79%)
- ☐ Above Average (GPA 80-100%)
- ☐ N/A

Please rate the student's level of goal completion per the IEP (if applicable):

- ☐ 0-20%
- ☐ 21-40%
- ☐ 41-60%
- ☐ 61-80%
- ☐ 81-100%
- ☐ N/A