

Teacher Summary Rating Form

Teacher Name _____

Evaluator _____

School _____

School Year _____

	<i>Distinguished</i>	<i>Proficient</i>	<i>Developing</i>	<i>Ineffective</i>	<i>Not Observed</i>
Plan #1: Plans lessons which demonstrate knowledge of content and pedagogy.					
Plan #2: Plans instruction that incorporates a variety of explicit instructional strategies to address the needs of the student subgroups.					
Plan #3: Plans and develops lessons and assessments that are based on district-adopted curriculum/ approved course outlines and California content and language standards.					
Plan #4: Develops and sequences long- and short-term instructional plans to meet the learning needs of all students.					
Overall Rating for this Teacher on Planning					
Teach-Environment #1: Creates a safe, organized and rigorous learning environment that promotes respect, productive teacher and student interactions, and a culture for learning.					
Teach-Environment #2: Maintains high learning expectations and appropriate levels of support for all students.					
Teach-Environment #3: Develops and implements an effective behavior management plan that includes standards for behavior and appropriate interventions when standards are not met.					
Teach-Environment #4: Develops and implements an effective plan for managing classroom procedures.					
Overall Rating for this Teacher on Teach-Environment					
Teach-Instruction #1: Implements well-organized, objective-driven, standards-based lessons.					
Teach-Instruction #2: Maximized instructional time, while appropriately pacing instruction.					
Teach-Instruction #3: Demonstrates knowledge of subject matter, academic standards, and curriculum frameworks.					
Teach-Instruction #4: Explains content clearly and connects it to meaningful, real-life context that align to student's prior knowledge, culture and heritage, life experiences and interests.					
Teach-Instruction #5: Promotes critical thinking and higher level understanding of content matter through effective questioning, higher order problem solving and reflection.					
Teach-Instruction #6: Engages and motivates all students in rigorous work by addressing individual differences utilizing a variety of instructional strategies and resources).					
Teach-Instruction #7: Checks for individual understanding through assessments and other means, and differentiates and modifies instruction accordingly, providing intervention as needed.					
Teach-Instruction #8: Models personal and professional ethics, integrity, social justice, and fairness.					
Overall Rating for this Teacher on Teach-Instruction					

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Learn #1: All students and subgroups demonstrate significant growth and mastery based on multiple measures including but not limited to local and state assessment data.					
Learn #2: Students engage in self-assessment, goal setting and progress monitoring.					
Learn #3: Assesses, analyzes, and communicates student learning and progress on achievement goals using available technologies.					
Learn #4: Recognizes and reinforces student progress and achievement.					
Overall Rating for this Teacher on Learning					
Increase Effectiveness #1: Collaborates with colleagues to analyze, discuss and share strategies that will promote student learning based on data collected via classroom observation and assessments.					
Increase Effectiveness #2: Establishes personal and professional goals and engages in continuous and purposeful professional growth and development.					
Increase Effectiveness #3: Reflects on and refines teaching practice to support growth in student learning.					
Increase Effectiveness #4: Engages parents, other volunteers and paraprofessionals in the student learning process.					
Overall Rating for this Teacher on Increasing Effectiveness					
Overall Rating for this Teacher					

Teacher Signature _____

Date _____

Administrator Signature _____

Date _____

Teacher Summary Narrative Evaluation Form

Name _____ ID# _____
School _____ School Year _____
Evaluator _____ Title _____

TARGETED AREAS FOR GROWTH AND CONTINUOUS IMPROVEMENT

The evaluator's recommendations should be incorporated into the teacher's goals setting process for continued improvement the following school year. Note: if more space is needed, please attach additional pages.

Comments:

Teacher's signature _____ Date _____
Evaluator signature _____ Date _____
Comments attached ☐ yes ☐ no
Supervisor of Evaluator signature _____ Date _____

