



Learning Progress Form

Child's Name: Last _____ First _____ Date of Birth: _____

Elementary School* where child will attend Kindergarten (Howard County only): _____

*Elementary school can be found using school locator at <https://hcpss2.securesites.net/SchoolLocator/index.jsp>

Child has IEP Child has IFSP

Parent/Guardian #1 Name: Last _____ First _____

Parent/Guardian #2 Name: Last _____ First _____

Language(s) Spoken at Home: _____

Completed by: (Your Name): _____ Date: ____ / ____ / ____

Program Name: _____ Program Phone Number: (____) _____

Program Address: _____

City: _____ State: _____ Zip: _____

Type of Program: Head Start Child Care Center Family Child Care Private Nursery School Public PreKindergarten

Parental Consent Form* Signed to release this information? Yes No

*(File Consent Form with sending program, do not sent to receiving school.)

Learning Styles (please check all that apply):

Prefers to play: alone with a friend in small groups Is capable of working: independently in a group

Comments: _____

The purpose of this form is to articulate the child's progress in preschool and readiness for kindergarten.

- Identify the child's overall progress within each domain as Satisfactory or Needs Support.
- Check specific items where the child is Satisfactory.
- Write a comment for areas that you would like to share additional information.
- Return completed forms for children attending an HCPSS kindergarten to Early Childhood Programs, Howard County Public School System, 10910 Clarksville Pike, Ellicott City, MD 20142.

Detailed information about the learning domains can be found in *Supporting Every Young Learner: Maryland's Guide to Early Childhood Pedagogy Birth to Age 8* (<http://tinyurl.com/mdpedagogy>).

Learning Domain	Progress	Comments
Social Foundations: The Social Foundations domain focuses on children's personal and social development, including their engagement in learning and interactions with others. It includes:		
Awareness and expression of emotion* Relationships with adults* – Seeks help, as appropriate Cooperation with peers* – Listens to others Conflict resolution – Is respectful of others Self control – Maintains attention during an activity Persistence Working memory – Responds to directions – Follows routines independently Problem solving Initiative – Willing to try new things – Shows eagerness and/or curiosity		

Guide to Pedagogy pp. 22, 82-84, Appendix 132-166
* Items are assessed in the Early Learning Assessment

Learning Domain	Progress	Comments
Language and Literacy: Early literacy involves reading, writing, speaking, and listening. It includes:		
Phonological awareness* Communication (spoken)* Vocabulary* Story/Text comprehension Phonics and letter recognition Emergent writing Grammar Guide to Pedagogy pp, 22, 87-94, Appendix 5-53		
Learning Domain	Progress	Comments
Mathematics: Mathematics in early childhood covers a broad range of skills, from data and measurement to elements of geometry, counting, and beginning addition. It includes:		
Number sense* Classification Number operations Measurement Shapes Guide to Pedagogy pp, 25, 94-97, Appendix 54-76		
Learning Domain	Progress	Comments
Science: Science in early childhood supports children's natural curiosity. Through exploration, children learn to investigate the world around them. It includes:		
Inquiry and observation Guide to Pedagogy pp, 25, 97-99, Appendix 90-101		
Learning Domain	Progress	Comments
Social Studies: Social Studies in early childhood helps children make sense of their surroundings, including the community and their role as citizens. It includes:		
Responsible behavior Events in the context of time Guide to Pedagogy pp, 25, 99-100, Appendix 77-89		
Learning Domain	Progress	Comments
The Arts: Fine arts in early childhood spans music, dance, theater, and visual arts – and gives children a chance to explore and try their hands at various art styles and mediums. It includes:		
Music Visual arts Dramatic Play Creative movement and dance Guide to Pedagogy pp, 25, 101-102, Appendix 116-131		
Learning Domain	Progress	Comments
Physical Well-Being and Motor Development: Physical development in early childhood includes large muscle control, coordination, balance, and body awareness as well as the ability to use small muscles to perform fine motor skills in play and learning situations. The domain also includes learning to follow basic safety rules while also showing an understanding of the consequences of unsafe or unhealthy choices. It includes:		
Coordination – large motor* Coordination – small motor* Safety and Injury prevention* Personal care tasks* – Toilets independently – Dresses independently Guide to Pedagogy pp, 22, 84-87, Appendix 102-115		

* Items are assessed in the Early Learning Assessment