

Student-Led Conferences Worksheets

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Student Name _____

Date _____

Student Interest Inventory/Student Attitude Inventory

1. Are you a good reader? ___Y ___N

Why or why not? _____

2. Are you a good writer? ___Y ___N

Why or why not? _____

3. Name 3 topics you would like to read or write about.

4. How often do you read for fun? _____

5. How often do you write for fun? _____

6. Are you good at math ___Y ___N

Why or why not? _____

7. What do you like to do in your free time?

8. What are some things that you are good at doing? _____

9. What do you want to be when you grow up? _____

Goal Setting Worksheet (Conference Organizer)

Student Name _____

Date _____

Math Goal _____

1. Steps I will take to reach goal

i. _____

ii. _____

iii. _____

2. How parents can help me reach the goal _____

3. Plan to monitor progress _____

4. These are the things I do well _____

5. These are the things I am working on _____

Reading Goal _____

1. Steps I will take to reach goal

i. _____

ii. _____

iii. _____

2. How parents can help me reach the goal _____

3. Plan to monitor progress _____

4. These are the things I am working on



Science Goal _____

1. Steps I will take to reach goal
 - i. _____
 - ii. _____
 - iii. _____
2. How parents can help me reach the goal _____

3. Plan to monitor progress _____
4. These are the things I do well _____

5. These are the things I am working on _____

Social Studies Goal _____

1. Steps I will take to reach goal
 - i. _____
 - ii. _____
 - iii. _____
2. How parents can help me reach the goal _____

3. Plan to monitor progress _____
4. These are the things I do well _____

5. These are the things I am working on _____

Student Name _____

Parent name _____

Date _____

Parent Pre-Conference Questionnaire

- What are your child's academic strengths?

- What subjects are the most difficult for your child?

- Describe what your child enjoys doing most in his/her spare time.

- In what clubs or activities does your child participate?

- Is your child physically active?

- How much time each evening does your child spend...

- Watching TV? _____

- Reading? _____

- Completing homework? _____

- What 3 words would best describe your son or daughter? _____

Student Name

Date

Conference Checklist for Students

- Introduce your parent to your teacher

- Tell your parent about...

Your reading, math, science, social studies g goals

What you have done to meet your goals

Your reflections about what you have learned

Other _____

- Show your parents about...

- Example:

- Samples of the work you are most proud
 - Any journals, notebooks you have been keeping
 - Your notes you have taken
 - Tests, projects you have completed and new words that you have learned
 - Other _____
-

- Ask your parent if he/she has questions

- Thank your parent for coming

Student Name

Date

Student Reflection Survey

- What did you like about the student led conference?

- How did you feel during the conference?

- What didn't you like about the conference?

- If you could change the conference to make it better, what would you do?

Parent Name _____

Student name _____

Date _____

Parent Post-Conference Questionnaire

- Which conference (traditional or student led) gave you a better appreciation of...

What your child was learning?

What your child studied in class?

Your child's study habits such as finishing assignments and handing work in on time?

- Which conference format did you prefer? Why?

- What are the benefits of student led conferences?

- What are the disadvantages of student led conferences?

- What more would you like to learn in the conference?

Student- Led Conferences To Do list

Before the Conference

- ✓ Review individual Standardized assessment scores
- ✓ Administer self-assessments
 - Team work & cooperation, Behavioral self-evaluation, Citizenship
 - Organizational skills, Responsibility
- ✓ Administer a Student Interest Inventory/Student Attitude Inventory- **Appendix 1**

Begin the year with a student goal setting classroom activity

- Set goals with the grade level priority/power standards in mind...
 - Reading
 - Writing
 - Mathematics
 - Science
 - Social Studies
- ✓ Decide on evidence to be included in portfolio what shows progress toward achieving the goals
 - ✓ Prepare a letter to parent
 - Why are you having student led conferences?
 - How will the conferences be different?
 - If necessary, when can parents talk to you without the student?
 - When and where will the conference be held?
 - ✓ Develop parent conferencing questions to guide parents through the process and share these questions with the parent prior to the Student Led Conference

After the Conference

1. Student sends thank you letter to parent
2. Student completes reflection survey
3. Parent questionnaire/evaluation

Dear Parents of _____,

Your Student Led Conference time is scheduled for:

Mon. Nov. 18th Tues. Nov. 19th Wed. Nov 20th Thurs. Nov. 21st Fri. Nov. 22nd

at _____.

If you can possibly meet at the time selected above, it would be greatly appreciated. If not, please let me know and I will do my best to find a time convenient to both of us.

Don't forget: Conferences last 20 minutes and include parent(s) and students.

Please return the bottom portion of this note as quickly as possible to confirm meeting times.

Thank you,

Jenn Larson

 Yes! I can meet at the scheduled time.

Sorry, I am unable to meet at that time and would like to be contacted to set up a different time

Parent's name _____

Child's name _____

Parent-Teacher Conference: Student Reflection

Name: _____

My Organization Skills:

Most of the time my desk is _____.

When I need to find something it:

- is easy
- takes me a while
- is hard

Something I need to work on to get more organized is

_____.

My Work Habits:

If you looked at a display of all the work our class did, mine would be the one that looked

_____.

When I think about the quality of my work, I can honestly say:

- I did my very best
- sometimes I could have added more effort
- I rushed through it for the most part

My handwriting is:

- very neat
- pretty neat
- readable
- pretty messy

Continued...

After I finish an assignment I:

- proofread it carefully
- glance at it quickly
- rush to turn it in or put it away

One thing I need to work on is to _____.

My Study Behaviors:

If I know a test is coming I:

- study for several days or more
- just look it over the night before
- rely on my memory from being in class

I study best when I _____.

My School Subjects:

The subject I like the most is _____ because _____.

The subject that is the most challenging to me is _____ because _____.

My Behavior in Class:

If you just walked into the room, you would probably see me acting like this: _____.

When we're discussing something as a class and I know the answer, I _____.

When I'm in a group with other students and we're supposed to be working on a task together, I'm the one that is _____.

Continued...

During transitions (changing from one activity to another), I usually:

- talk through it
- chat a little
- am quiet mostly
- never talk

After the teacher gives directions, the first thing I usually do is to:

- ask someone what we're supposed to do
- ask the teacher what to do
- start right away

If I could change one behavior in class, I would work on _____
_____.

My Feelings About This School Year So Far:
