

Activity Checklist

BEFORE THE ACTIVITY

- ☐ Read the activity instructions in the Reading Camp Curriculum. Think about the early literacy learning goal that the activity is reinforcing.
- ☐ Gather and prepare materials, thinking about the appropriate skill level options for your campers.
- ☐ Try the activity yourself. Think about ways you can help campers get the most learning and fun out of the experience.
- ☐ Set up the room and organize materials in a way that will make the activity run smoothly.

DURING THE ACTIVITY

- ☐ Introduce the activity in a motivating way. (See the Curriculum for suggestions.)
- ☐ Give clear, concise instructions. Demonstrate the activity or show a model. (The Curriculum provides guidelines.)
- ☐ Use strategies to keep all children actively engaged and learning, each at his or her appropriate skill level. (Incorporate the Skill Level Options in the Curriculum.)
- ☐ Use short action breaks as needed to help campers “shake their wiggles out” and come back to the activity refreshed and refocused.

AFTER THE ACTIVITY

- ☐ Reflect on the learning experience. What worked well? How might you tweak the lesson plan the next time you do the activity?
- ☐ Think about each camper's reading progress and ways to continue to meet his/her learning needs.

