

Student Advising Office - Comm Back On Track (CBOT) Program

Student: _____	UTEID: _____
Local Address: _____	Cell Phone: _____
City, State, Zip: _____	Major: _____
Advisor: _____	Semester: _____

Number of Hours Enrolled: _____	Employed? <input type="checkbox"/> Yes <input type="checkbox"/> No
Current GPA: _____	Place of Employment: _____
Potential Dismissal Status at End of Semester:	Hours Worked per Week: _____
<input type="checkbox"/> First Dismissal (one long semester) <input type="checkbox"/> Second Dismissal (three calendar years) <input type="checkbox"/> Third Dismissal (permanent – no return to UT allowed)	Semester on Probation: <input type="checkbox"/> First <input type="checkbox"/> Second <input type="checkbox"/> Third <input type="checkbox"/> Other
	If second or more, when? _____

<div>To Raise Overall GPA to 2.0</div> Semester Hours Required: _____ Minimum Course Grades Needed: _____ A's _____ B's _____ C's	<div>To Earn your Required Target Semester GPA</div> The Target GPA should be a goal for the semester but may not raise the overall GPA to a 2.0. Target Semester GPA: _____ Semester Hours Required: _____ Minimum Course Grades Needed: _____ A's _____ B's _____ C's **No pass/fail, Ds, or incomplete grades
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I understand that to meet the terms of this agreement, I MUST do the following:

Initial each item:

_____	See my academic advisor <u>immediately</u> if anything (personal or academic) happens that may interfere with my studies or progress.
_____	Contact Larkin Cummings (larkin.cummings@austin.utexas.edu) within the first 12 class days of the semester to schedule an appointment to meet with the Assistant Dean, Darrell Rocha and the Student Success Coordinator, Theresa Thomas. Although the actual appointment can be after the first 12 class days, I must contact Larkin before the 13 th class day to schedule it.
_____	Meet with my assigned academic advisor every _____ weeks. We have pre-scheduled our semester's advising appointments for the following dates and times: _____, _____, _____, _____, _____, _____, _____, _____, and _____.
_____	Attend at least _____ On Track Student Success Workshops and/or Career Success Workshops during the semester; you must attend the first before March 10 th and the second by the last class day if assigned to attend two or more. Visit http://moody.utexas.edu/students/student-success-workshops for an up-to-date listing of workshops for spring 2017.

_____ Meet with a Learning Specialist at the Sanger Learning Center to discuss what resources they offer to enhance my academic success. Although the actual appointment may occur after the first 12 class days, I need to at least **schedule** the appointment within first 12 class days and meet with them by the 21st class day. They are located in JES A332, 471-3614.

_____ Give my advisor a detailed breakdown of my grades at the mid-semester mark if not more frequently.

_____ ADDITIONAL REQUIREMENTS (at advisor's discretion):

I understand the following recommendations.

Initial each item:

_____ The Student Advising Office strongly discourages students from taking more than 12 hours while he/she is subject to the rules governing scholastic standing.

_____ It is in my best interest to visit with my professors at the beginning of the semester to discuss my academic situation and possible study strategies.

_____ I understand that The University and Moody College offer help to all students in the following areas:

- Academic Advising, Student Advising Office, BMC 2.600, 471-1553
- Counseling and Mental Health Center, SSB 5th floor, 471-3515
- University Health Services, SSB, 471-4955
- Campus Alcohol and Drug Education, SSB, 471-6252
- Sanger Learning Center, JES A332, 471-3614
- Vick Center for Strategic Advising and Career Counseling, JES A115A, 232-8400
- Communication Career Services, BMC 2.302, 471-9421
- Office of Financial Aid, SSB 3rd Floor, 475-6282
- EDP 310, Strategic Learning for the 21st Century
- Services for Students with Disabilities, 471-6259
- Greek Life and Intercultural Education, 471-9700
- Student Activities and Leadership Development, 471-3065
- Gender and Sexuality Center, 232-1831
- Multicultural Engagement Center, 232-2958
- University Writing Center, PCL 2.330, 471-6222
- Moody Writing Support Program, BMC 3.172, 471-1205

_____ I understand that failing to meet the minimum scholastic requirements agreed to in this academic agreement could result in my immediate academic dismissal effective after this semester.

Student Signature _____

Date: _____

Academic Advisor _____

Date: _____

For Office Use Only – To be Completed by Advisor at End of Semester

Student successfully met the conditions of the Comm Back on Track Agreement: YES NO

Student's Semester GPA: _____ Student's overall GPA: _____

Advisor Comments: _____

It is recommended that the student be continued in the Moody College of Communication: YES NO

Advisor Signature: _____ Date: _____