

# 7<sup>th</sup> Grade Writing Workbook

2<sup>nd</sup> Term

NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

SUBJECT: \_\_\_\_\_

*Al Bayan Model School for Girls, Jeddah*

# بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

**Dear Students,**

**This book has been designed and prepared for your own benefit and comfort. It is one way to save you some time, to help you to be more organized and to have everything where they belong.**

**This book will help you with your lessons and vocabulary and emphasizes more on improving your writing skills which will in turn help in developing all your language skills.**

**Wishing you all the best in your life!!!**

**Prepared and compiled by your teachers**

**Under the superior guidance of our coordinator**

**Mrs. Nashwa Anbar**

**(Head of English Department 4-9)**

**Al- Bayan Model School for Girls.**

# 7th Grade

## TERM - II

### WRITING

1. Proofreading.....5- 7
2. Elements of Story ..... 8- 12
3. Writing Research Report.....13- 15
4. Descriptive Writing..... 16- 18
5. Persuasive Writing..... 19- 22
6. Picture Composition (1).....23 -25
7. Picture Composition (2)..... ...26- 28
8. Handwriting worksheets.....29- 32

# WRITING

## Proofread and Fix Each Paragraph

Read each paragraph below. Cross out all **capitalizing** mistakes, **misspelled** words, or incorrect **punctuation**. Above each mistake, write the correct letter, word, or **punctuation** mark. Write in the correct **punctuation** if it is missing.

The blue wale is the biggest animal on earth some are as long as 100 foots and weighing 300,000 pounds? In the late 1800s and early 1900s these gentle jiants were hunted almost to extinction because humans wanted their bluber to make oil fuel soap and candles. their baleen was used to make brushes and corsets. the blue wale population is now only one percent of it's original size.

---

In order to remain helty, you must eat good nutritious food. breakfast is very important espeshally if your going to school because you cant pay atention if your hungry. You should eat frutes and vegetebles with every meel and avoid food that is high in kolesterol and saturated fat. Its also important to drink alot of likwids every day.

## Anthony Visits Nick

On sunday, Anthony went over to Nicks house to play basketball.

They played a gam of one-on-one. Anthony made six baskets,

bute nick made eight Nick was the winner. After the game, both

boys whent in side to have some snack's and watch television.

---

**Rearrange the scrambled sentences below by putting them in order.  
Rewrite the sentences in the correct order using capitalization and punctuation rules.**

Danielle sat down hard in her seat she could Not believe they were doing Worksheets instead of an experiment?

finally, the bell rang and Danielle raced out of ms. sullivan's English class.

She entered the Lab only to find that there was a substitute there for mr Henry.

Mr. Henry told his Science class yesterday that they were going to perform a science Experiment today.

danielle could Not wait to get to science class?

---

---

---

---

---

---

---

---

---

---

# C#22: Writing #1 ELEMENTS OF A NOVEL Pg: 608-610

Write the elements of a story / novel and your point of view as a reviewer

TITLE:



Elements of a story	Examples	Positive or Negative Words or Phrases	Reviewer's point of view
<b><u>PLOT</u></b> (Series of related events that make up a story. The events revolve around a central problem, or conflict, which must be resolved before the story ends.)			
<b><u>Main Character</u></b> (Central person in the story.)		<b><u>Positive words:</u></b>	
		<b><u>Negative words:</u></b>	
<b><u>Setting</u></b> (Time and place of a story)		<b><u>Positive words:</u></b>	
		<b><u>Negative words:</u></b>	

Look at the positive and negative words and phrases and decide what the

The reviewer does not think "Snow- White" is a \_\_\_\_\_ because the main character is \_\_\_\_\_

\_\_\_\_\_.



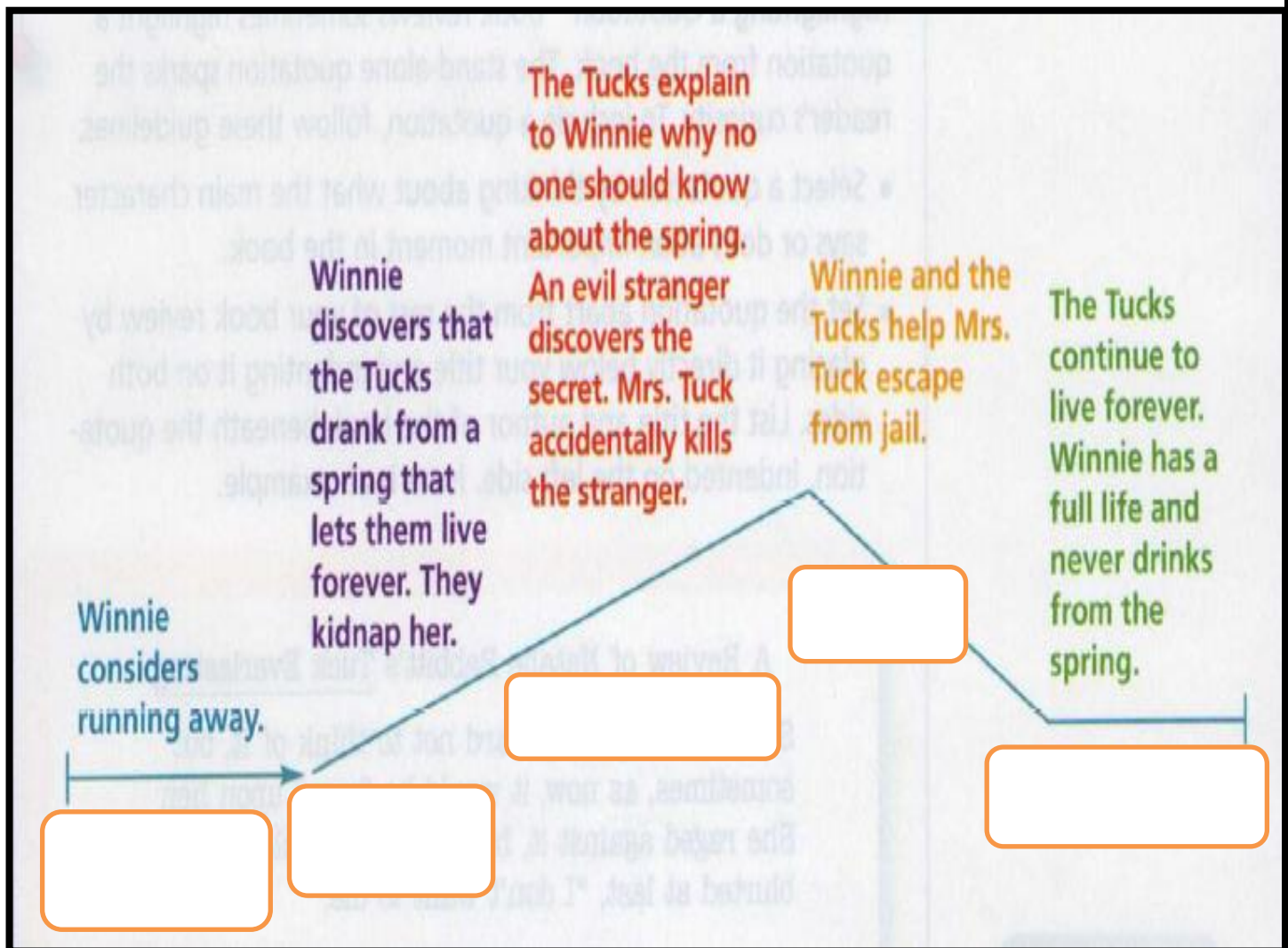
**Like a novel, a short story has characters, a setting and a conflict.**

A good story has suspense, dialogue, description, sensory details and that its resolution ties up loose ends.

**To write a story,**

- Brainstorm characters, settings and conflicts.

Main character	setting	conflict
What does he / she look like? How old is the character? What does he/ she like to do?	Where does the story take place? When does the story take place? What sensory details help the reader imagine the setting?	



## THE SNOW DAY

*Directions: Read the story below. Then finish it with your own writing.*

My sister woke me up early this morning. She ran into my room before the alarm clock went off.

“Look outside!” she yelled.

I got out of bed and looked out the window. All that I could see was white snow! There was a man shoveling the sidewalk in front of our house.

Mom came into the room. She brought us each a mug of hot chocolate.

“No school today!” she said. I was very happy. My sister was happy, too.

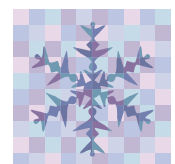
Mom left the room to find our snow clothes. She gave me my blue snowsuit. She also gave me a hat and mittens.

“What are you going to do today with no school?” she asked.

**Helping Box:** invite – gather – prepare – heavy snow – hot chocolate – fun together



➤ **First Draft** of your story:

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



**THE TROUBLE MAKER****Date:** \_\_\_\_\_

Writing Practice – Finish the Story

*Directions: Read the story below. Then finish it with your own writing.*

Allison had a bad night on Saturday. She went to the Smith's house to babysit their son, Jake, and daughter, Lisa. Jake is four years old. He gets into a lot of trouble. He started the night by pouring his glass of milk all over the floor during dinner.

"Clean that up," Allison ordered.

"You can't tell me what to do," Jake responded. He ran away from the dinner table.

"I'm bored. I want to play a game," Lisa whined.

"Jake, if you clean up your mess we can play a game," Allison said.

"Okay," Jake said. Allison gave him a handful of paper towels and he used them to clean up the milk. "I want to play hide-and-seek," he said.

"Okay, I will be the seeker first," Allison said. "You two have thirty seconds to hide!" Allison covered her eyes with her hands and counted slowly from one to thirty.

"Ready or not, here I come!" she called. Allison walked downstairs and peeked into the kitchen closet. Nobody was inside. She checked under the couches in the living room. She looked in the garage. Allison decided that nobody was hiding downstairs, so she walked upstairs and continued her search. She opened the door to Lisa's bedroom and found her hiding under the bed.

"I found you!" she squealed. "Okay, now help me find Jake," she told Lisa. Allison and Lisa searched all over the house. They could not find Jake.

"It has been twenty minutes and he is nowhere in sight," Allison thought. "I wonder where he is."

Now, finish the story with your own words.

---

---

---

---

---

---

---

---

---

---

**CH 23: Writing # 2 Outlining of Research Report Pg660**

❖ An outline is a plan for your report. It shows how you are grouping and gathering the order in which you will present the information in your Research Report.

Choose any unusual animal and gather the information about it. Give outline to the information as a research report and paste the picture along with it below in the box.

Where does it live?

How does it look like?






What does it do?

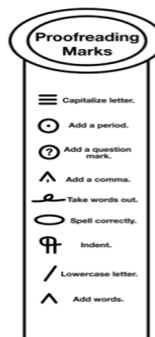
How does it get along  
with people?

**FIRST DRAFT****Helping Box:** Guanaco – lives- mountains- looks- wool – hoof – lifespan- hunted**Research Report****Topic Researched:****1. I chose this topic because:****2. The most interesting things I learned from my research are:**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**3. From my research I found that:****4. The information about my topic came from:****SMILEY WRITING**

	<b>1 idea.</b> Did not answer the question. Sentences start the same way or are not focused. No capital letters or full stops. No spacing. Writing not finished.	<b>1</b>
	<b>2 ideas.</b> Answered the question but could have written more. Sentences start the same way; some are incomplete. Some capital letters and full stops are used. Some good spacing. Writing is not very neat.	<b>2</b>
	<b>3-4 ideas with little details.</b> Answered the question from one point of view. Used some complete sentences. Capital letters and full stops, but incorrect spelling. Good spacing, handwriting good.	<b>3</b>
	<b>3-4 ideas with some details.</b> Answered the question from own point of view. Some different types of complete sentences. Capital letters and full stops. Correct spelling. Good spacing.	<b>4</b>
	<b>5+ ideas with good details.</b> Answered the question and shows point of view well. Many different types of complete sentences. Capital letters and full stops or other punctuation. Good spacing. Spelling is correct. Neat handwriting.	<b>5</b>



**FINAL DRAFT****Helping Box:** Guanaco – lives- mountains- looks- wool – hoof – lifespan- hunted**Research Report****Topic Researched:**

-----

**1. I chose this topic because:**

-----

-----

-----

**2. The most interesting things I learned from my research are:**

➤ -----

➤ -----

➤ -----

➤ -----

➤ -----

**3. From my research I found that:**

-----

-----

-----

**4. The information about my topic came from:**

-----

-----

-----

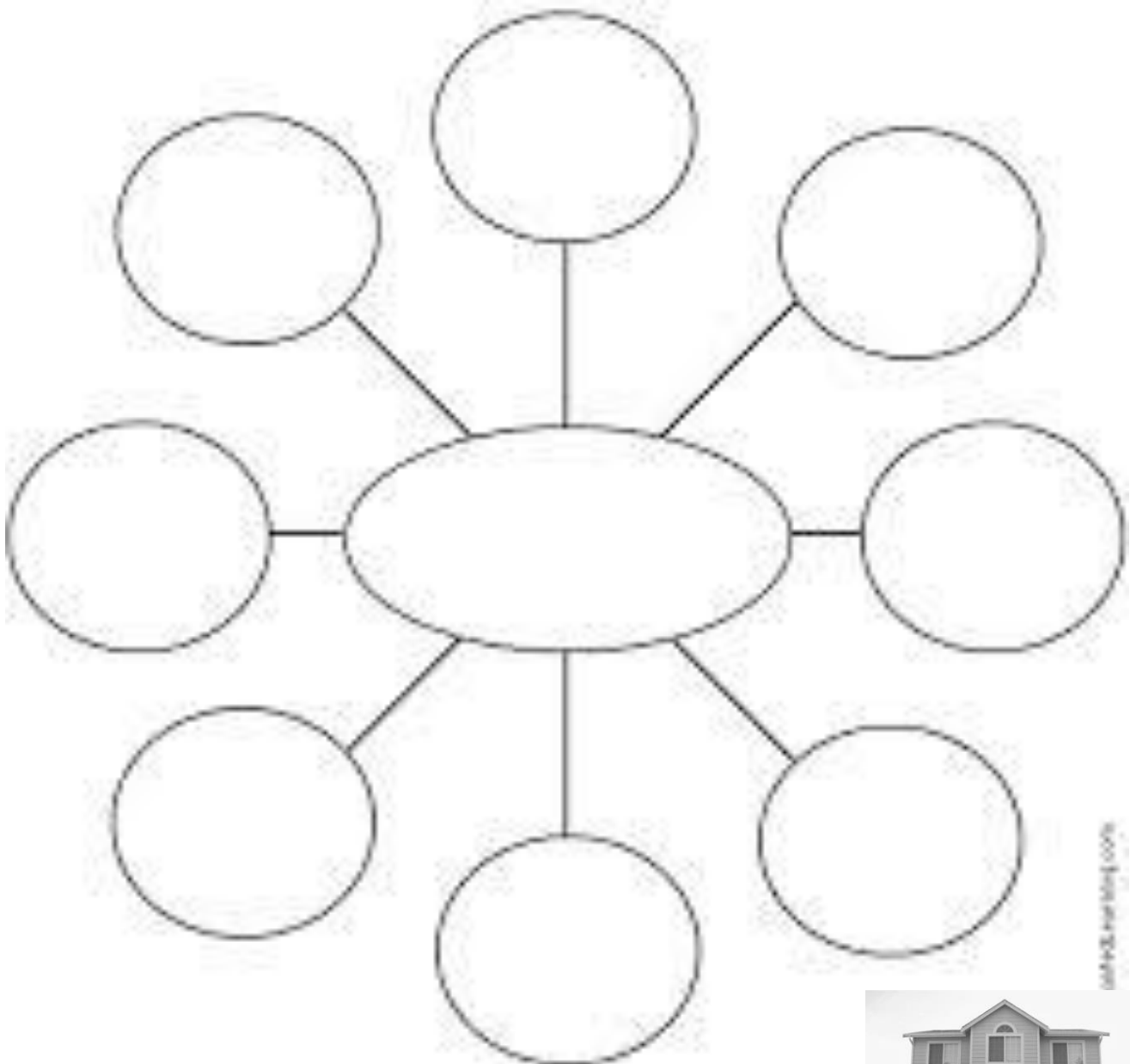


CH 23: Writing # 3 DESCRIPTIVE WRITING

Pg 671

Write a descriptive essay about a place that is important to you. Explain things that make this place special to you. Use the words from the help box to complete your essay.

**Introduction-** short history about the place- a description of a place  
**physical features of place - conclusion**










*First Draft:*

**Helping Box:** favorite- porch – room – tidy – special –gathers- time – grandmother-  
special place

[illegible]

# SMILEY WRITING

	<p><b>1 idea.</b>          Did not answer the question.          Sentences start the same way or are not finished.          No capital letters or full stops.          No spacing. Writing not finished.</p>	<b>1</b>
	<p><b>2 ideas.</b>          Answered the question but could have written more.          Sentences start the same way; some are incomplete.          Some capital letters and full stops are used.          Some good spacing. Writing is not very neat.</p>	<b>2</b>
	<p><b>3-4 ideas with little details.</b>          Answered the question from one point of view.          Used some complete sentences.          Capital letters and full stops, but incorrect spelling.          Good spacing, handwriting good.</p>	<b>3</b>
	<p><b>3-4 ideas with some details.</b>          Answered the question from own point of view.          Some different types of complete sentences.          Capital letters and full stops. Correct spelling.          Good spacing.</p>	<b>4</b>
	<p><b>5+ ideas with good details.</b>          Answered the question and shows point of view well.          Many different types of complete sentences.          Capital letters and full stops or other punctuation.          Good spacing. Spelling is correct. Neat handwriting.</p>	<b>5</b>

**Proofreading  
Marks**

-  Capitalize letter.
-  Add a period.
-  Add a question mark.
-  Add a comma.
-  Take words out.
-  Spell correctly.
-  Indent.
-  Lowercase letter.
-  Add words.

*Final Draft:*

**Helping Box:** favorite- porch – room – tidy – special –gathers- time – grandmother-  
special place

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

CH24: WRITING #4 Persuasive Letter .Pg 689 Date: \_\_\_\_\_

Write a persuasive paragraph on recycling. Give reasons for your opinion.

## Persuasive Writing Plan

State the Topic	
Reason	Solution
Detail	Detail
Detail	Detail
Take-Away: What do people <b>NEED</b> to know	

### First Draft:






**Helping Box:** importance- recycling- pollution – waste – environment  
– recycle – reduce- economy- preserve- resource

Now, write a letter based on the organizer

The diagram illustrates the structure of a letter with the following labeled sections:

- (Audience)**: The recipient's information, located at the top right.
- Name and address**: The sender's name and address, located on the left side.
- Greeting**: The salutation, located below the sender's address.
- Introduction**: The opening paragraph, located below the greeting.
- Body**: The main content of the letter, located in the center.
- Conclusion**: The closing paragraph, located below the body.
- Your address**: The sender's address, located at the top right.
- Date**: The date of writing, located below the sender's address.
- Closing**: The closing phrase (e.g., Sincerely), located below the conclusion.
- Signature**: The handwritten signature, located below the closing.
- Typed or printed name**: The sender's name in print, located below the signature.

# SMILEY WRITING

	<b>1 idea.</b> Did not answer the question. Sentences start the same way or are not finished. No capital letters or full stops. No spacing. Writing not finished.	<b>1</b>
	<b>2 ideas.</b> Answered the question but could have written more. Sentences start the same way; some are incomplete. Some capital letters and full stops are used. Some good spacing. Writing is not very neat.	<b>2</b>
	<b>3-4 ideas with little details.</b> Answered the question from one point of view. Used some complete sentences. Capital letters and full stops, but incorrect spelling. Good spacing, handwriting good.	<b>3</b>
	<b>3-4 ideas with some details.</b> Answered the question from own point of view. Some different types of complete sentences. Capital letters and full stops. Correct spelling. Good spacing.	<b>4</b>
	<b>5+ ideas with good details.</b> Answered the question and shows point of view well. Many different types of complete sentences. Capital letters and full stops or other punctuation. Good spacing. Spelling is correct. Neat handwriting.	<b>5</b>

## Proofreading Marks

≡ Capitalize letter.

⊙ Add a period.

⊙ Add a question mark.

^ Add a comma.

✂ Take words out.

○ Spell correctly.

¶ Indent.

/ Lowercase letter.

^ Add words.

**FINAL DRAFT:**

**Helping Box:** importance- recycling- pollution – waste – environment  
– recycle – reduce- economy- preserve- resource

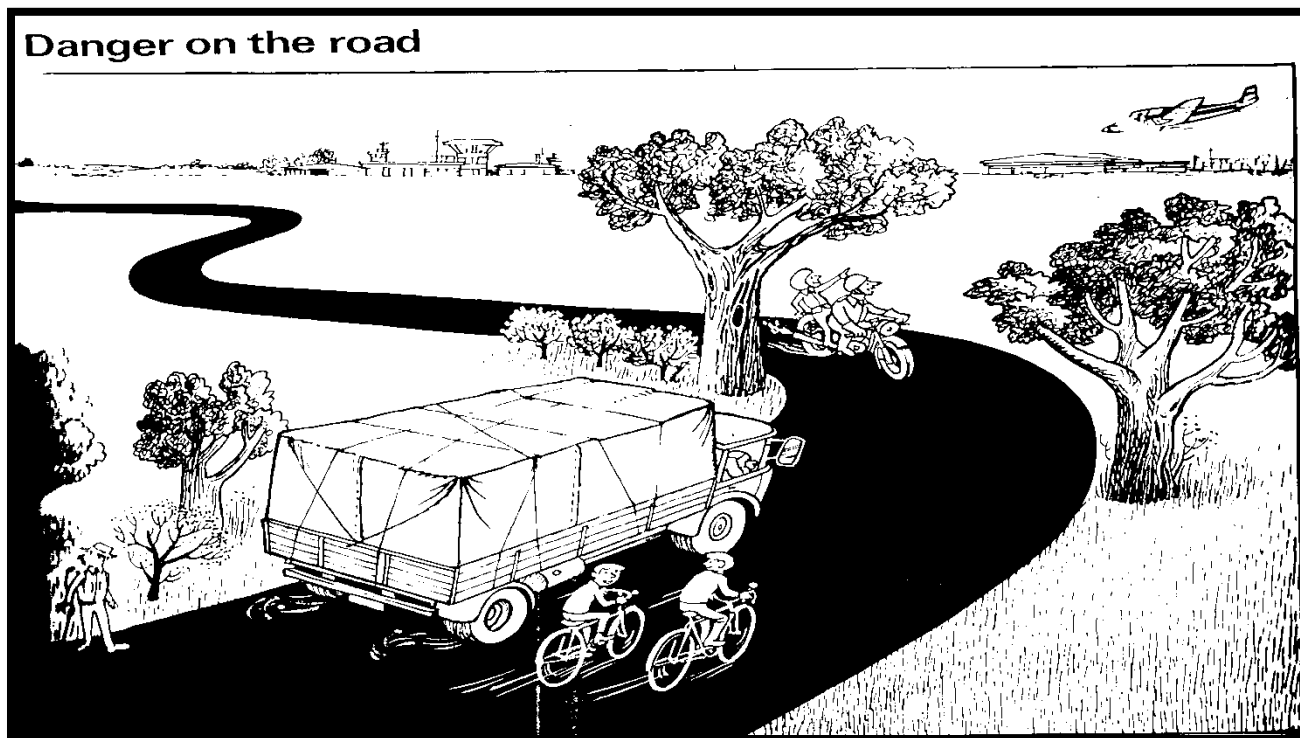
**Now, write a letter based on the organizer**

The diagram illustrates the structure of a letter with the following labeled sections:

- (Audience) Name and address:** The top left section, including lines for the recipient's name and address.
- Greeting:** The line following the address, typically starting with "Dear".
- Introduction:** The first paragraph of the letter's content.
- Body:** The main content of the letter, consisting of multiple paragraphs.
- Conclusion:** The final paragraph of the letter's content.
- Your address:** The top right section, including lines for the sender's address.
- Date:** The line following the sender's address.
- Closing:** The line following the conclusion, typically starting with "Yours faithfully" or "Sincerely".
- Signature:** The line following the closing, where the sender's signature is written.
- Typed or printed name:** The line following the signature, where the sender's name is typed or printed.

**WRITING: 5 PICTURE COMPOSITION (1)**

Date: \_\_\_\_\_



2

Ted Smart Oh dear. This lorry's going very slowly.  
 Pete Smart I'm going to ring my bell.  
 Ted Smart Oh, I'm going to pass it.  
 Pete Smart Well, I'm not going to wait. I'm going to pass it, too.

Lorry Driver There are two cyclists behind us.  
 Friend What are they doing?  
 Lorry Driver They're going to pass us—and just on this bend.  
 Friend They're very foolish. They'll have an accident.

3

Use the sentence table to write four correct sentences about the pictures:

Ted Smart The lorry driver The motorcycle The plane	is going to	land pass the lorry have an accident take off
Ted and Pete The cyclists	are going to	






FIRST DRAFT

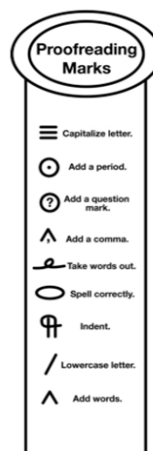
**Helping Box:** cyclists – lorry – travelling- slowly – motorcycle –approach- carelessly – accident

Now, write a paragraph based on the picture.

[illegible]

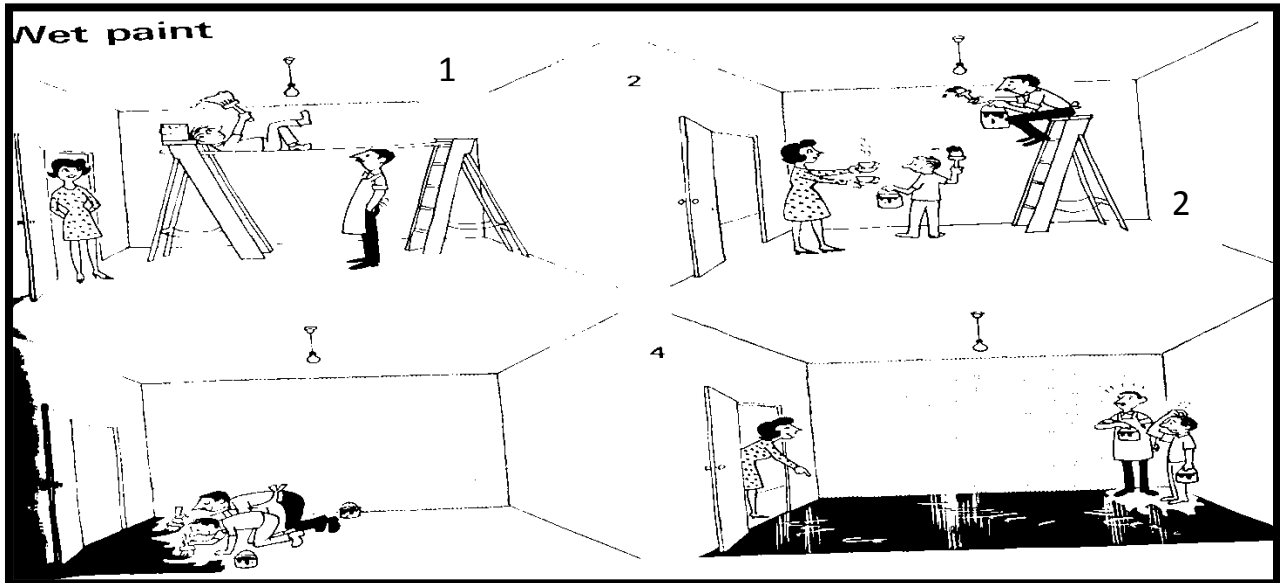
## SMILEY WRITING

	<p><b>1 idea.</b></p> <p>Did not answer the question. Sentences start the same way or are not finished. No capital letters or full stops. No good spacing. Writing not finished.</p>	<b>1</b>
	<p><b>2 ideas.</b></p> <p>Answered the question but could have written more. Sentences start the same way, some are incomplete. Some capital letters and full stops are used. Some good spacing. Writing is not very neat.</p>	<b>2</b>
	<p><b>3-4 ideas with little details.</b></p> <p>Answered the question from one point of view. Used some complete sentences. Capital letters and full stops, but incorrect spelling. Good spacing, handwriting good.</p>	<b>3</b>
	<p><b>3-4 ideas with some details.</b></p> <p>Answered the question from one point of view. Some different types of complete sentences. Capital letters and full stops. Correct spelling. Good spacing.</p>	<b>4</b>
	<p><b>5+ ideas with good details.</b></p> <p>Answered the question and shows point of view well. Many different types of complete sentences. Capital letters and full stops or other punctuation. Good spacing. Spelling is correct. Neat handwriting.</p>	<b>5</b>







**WRITING: 6 PICTURE COMPOSITION (2)**

- 2
- Peter Why are you smiling, mother?
- Mrs Green Because I'm happy. You're helping your father.
- Peter We're going to paint this room very quickly.
- Mrs Green Do you want a cup of tea?
- Peter Yes, please, but we can't hold it. We've got a brush in one hand and a can of paint in the other.
- Mrs Green The room is very nice now.
- Mr Green Yes, it looks very nice indeed.
- Mrs Green But how are you going to get out of the room?
- Mr Green What do you mean? Oh dear, the paint's still wet. We can't move.

3

Find the correct answer in Table B to each question in Table A. Write out the four questions with the four answers:

A

Why	is	Mrs Green happy	?
		Peter painting the room	?
	can't	Mr Green take the cup of tea	?
		they get out of the room	?

B

Because	he wants to help his father the paint is still wet Mr Green and Peter are painting the room he has a brush in one hand and a can of paint in the other
---------	---

Now check your answers with the following table:

Mrs Green is happy Peter is painting the room Mr Green can't take the cup of tea They can't get out of the room	because	Mr Green and Peter are painting the room he wants to help his father he has a brush in one hand and a can of paint in the other the paint is still wet
--	---------	---

**Join the correct part of the sentence in List B with each part in List A.**

A	B
<ol style="list-style-type: none"><li>1) Peter's father is beginning</li><li>2) Peter is painting the room, too.</li><li>3) He is lying down on a piece of wood.</li><li>4) Mrs. Green is giving Peter and his father some tea</li><li>5) They cannot take the tea from her</li><li>6) Peter and his father are kneeling down</li><li>7) They are finishing painting the room</li><li>8) They cannot get out of the room</li></ol>	<ol style="list-style-type: none"><li>A) and painting the floor.</li><li>B) but they cannot drink it.</li><li>C) because there is wet paint on the floor.</li><li>D) and painting the ceiling.</li><li>E) because he wants to help his father.</li><li>F) and they are looking puzzled.</li><li>G) to paint a room.</li><li>H) because they are holding brushes and cans.</li></ol>






**FIRST DRAFT**

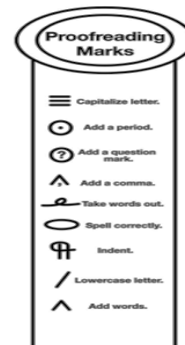
Now, write a paragraph based on the picture.

**Helping Box:** painting – cup – tea – brush – get out – wet – floor – paint

[illegible]

## SMILEY WRITING

	<p><b>1 idea.</b> Did not answer the question. Sentences start the same way or are not finished. No capital letters or full stops. No spacing. Writing not finished.</p>	<b>1</b>
	<p><b>2 ideas.</b> Answered the question but could have written more. Sentences start the same way; some are incomplete. Some capital letters and full stops are used. Some good spacing. Writing is not very neat.</p>	<b>2</b>
	<p><b>3-4 ideas with little details.</b> Answered the question from one point of view. Used some complete sentences. Capital letters and full stops, but incorrect spelling. Good spacing, handwriting good.</p>	<b>3</b>
	<p><b>3-4 ideas with some details.</b> Answered the question from own point of view. Some different types of complete sentences. Capital letters and full stops. Correct spelling. Good spacing.</p>	<b>4</b>
	<p><b>5+ ideas with good details.</b> Answered the question and shows point of view well. Many different types of complete sentences. Capital letters and full stops or other punctuation. Good spacing. Spelling is correct. Neat handwriting.</p>	<b>5</b>





## Handwriting Worksheets

### **Week 1:**

1. He had to work hard to reach his goal.

---

---

---

---

---

---

### **Week 2:**

2. The waiter brought us some ice water.

---

---

---

---

---

---

### **Week 3:**

3. There is a bee flying around *him and you*.

---

---

---

---

---

---

### **Week 4:**

4. The book was better than the movie.

---

---

---

---

---

---

**Week 5:**

5. The day started well.

---

---

---

---

---

---

---

---

**Week 6:**

6. Did Alia seem sad to you?

---

---

---

---

---

---

---

---

**Week 7:**

7. The airplane was parked in a hangar.

---

---

---

---

---

---

---

---

**Week 8:**

8. This tie looks all right with that blue shirt.

---

---

---

---

---

---

---

---

**Week 9:**

9. I can make a lot of my mom's recipes.

---

---

---

---

---

---

---

---

**Week 10:**

10. Please bring that chair here.

---

---

---

---

---

---

---

---

**Week 11:**

11. The sun has *scarcely shone today*.

---

---

---

---

---

---

---

---

**Week 12:**

12. They were supposed to join us at the gate.

---

---

---

---

---

---

---

---

**Week 13:**

13. The lake is over there.

---

---

---

---

---

---

---

---

**Week 14:**

14. Reiko asked, "Have you finished your report?"

---

---

---

---

---

---

---

---

**Week 15:**

15. Either Mom or Dad will drive us to the show.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



*The End*

