

Name: _____ Date: _____

Parents: please review and sign _____

5th Grade Country Research Report

Objective:

For this research report you will choose a country. You will find accurate information using appropriate internet websites and nonfiction texts. Your final report will include an informational paper and your choice of the following: PowerPoint presentation, tri-fold poster, or brochure.

Research and Requirements:

- Sources - You must use at **least one nonfictional text** and the internet. Nonfiction texts can be checked out from Coebourn's Library, but if our library does not have books on your country, you will need to go the local library. Also, included is a list of approved, kid-friendly websites.
- Required Research - Students are required to research the country's history, geography, and government. Students may choose an additional TWO topics to research. Examples may include the country's flag, attractions, food, or capital city. A list of topics and subtopics has been provided.
- Note cards - Students will record their researched information on notecards (teacher will provide). Notecards will act as our graphic organizer. **Remember to include the sources (book, website) where you found your information on the back of the note card.**
- Rough Draft - once you have completed the research on your note cards, you will create a rough draft. Please skip lines. Drafts must be checked by the teacher **before** moving onto your typed, publish copy.
- Research Paper - Students will type their research paper. Once the paper is complete, students may begin working on either their tri-fold poster brochure, or PowerPoint presentation.
 - Please refer to your rubric to make sure you have included everything
- Bibliography - Students will write a bibliography in class, documenting the sources that they used for their project.

- Displays - The displays will be completed **at home**. Students may create a tri-fold board, a PowerPoint, or a brochure. Brochures can be hand-drawn or created on the computer. Posters and brochures need to be brought to school by the due date. PowerPoints can be emailed or brought in on a flash drive.
- Presentations - Once all of the work is complete, there will be a presentation day that parents are invited to come in and see all of our hard work. Students will also have to present to their classmates. Attached is a rubric for the presentation.

Due Dates:

Country selection	4/21
Sources (At least one text needs to be approved)	_____
Note cards complete (7 total)	_____
Rough Draft	_____
Publish Research Paper	_____
Completion of Poster or PowerPoint	_____
Oral Presentation and Parent Visitation	6/8 (11am-12pm)

Suggested Websites:

<http://kids.nationalgeographic.com/kids/places/find/>
<http://www.timeforkids.com/around-the-world>
<http://www.sciencekids.co.nz/sciencefacts/countries.html>
<http://www.exploreandmore.org/world/default.htm>
<http://www.everyculture.com>
<http://www.factmonster.com/countries.html>

Students: I am aware of the expectations of this project and know that it is my responsibility to find a nonfiction text on my own. While in class time will be provided to research, I will work at home to complete the presentation display. I will abide by the due dates specified.

Signature: _____

Date: _____

Name: _____

Score: ____ / 100 POINTS

Criteria	Earned/ Possible Points
Note cards * Completed on due date and approved by the teacher	/ 6 points
Rough Draft * Completed on due date and approved by the teacher	/ 6 points
#1 History of the country <ul style="list-style-type: none"> Who founded it? Around when? Who were some important rulers? What were some major events? 	/ 10 points
#2 Description of country's geography <ul style="list-style-type: none"> Where is the country located? (Continent) What are some famous landforms? (mts, lakes, rivers) The size of the land in sq miles? What borders/surrounds the country? What is the climate of your country? 	/ 10 points
#3 Description of Current Government and Rulers <ul style="list-style-type: none"> What is the type of government? What does this mean? Does your country have a president? Prime Minister? What do they do? How are they elected? For how long? What is the name of the current president/ ruler? What is the name of the legislature? How many "houses" do they have? How long are their terms? 	/ 10 points
#4 Research Question <ul style="list-style-type: none"> At least 3 Tell Mores 	/ 10 points
#5 Research Question <ul style="list-style-type: none"> At least 3 Tell Mores 	/ 10 points
Holistic Scoring According to PSSA	/4points
Projects (Displays) <ul style="list-style-type: none"> They are neat and creative ALL information is typed on the computer Conventions are correct Illustrations - Minimum of 5 different pictures 	/12 points
Bibliography (<i>Completed in class</i>)	/10 points
Oral Presentation	/12points

Oral Presentation Grading Rubric:

Score	Content/Information	Organization	Presentation Delivery
1	<p>Lacks information.</p> <p>No knowledge of country and its characteristics</p> <p>No response to peer's comments and questions.</p>	<p>No pacing.</p> <p>No evidence of research or further understanding</p> <p>Difficult to follow.</p>	<p>No use of poster/ PowerPoint</p> <p>Did not speak clearly.</p> <p>Spoke in a monotone voice.</p> <p>Did not maintain eye contact with the group.</p>
2	<p>Limited information.</p> <p>Limited knowledge of country</p> <p>Limited response to peer's questions and comments.</p>	<p>Limited pacing.</p> <p>Limited use of organized framework.</p> <p>Challenging to follow.</p>	<p>Limited use of poster/PowerPoint</p> <p>Spoke clearly, but in a monotone voice.</p> <p>Brief eye contact with the group.</p>
3	<p>Sufficient information.</p> <p>Sufficient knowledge of country and its composition and characteristics</p> <p>Sufficient response to peer's questions and comments.</p>	<p>Good pace.</p> <p>Sufficient evidence of research and understanding</p> <p>Easy to follow.</p>	<p>Used poster or PowerPoint, but not effectively.</p> <p>Spoke clearly with frequent eye contact.</p>
4	<p>Extensive, detailed and entertaining information.</p> <p>Extensive knowledge of your country</p> <p>Thorough response to peer's questions and comments.</p>	<p>Easy to follow, fluid pace.</p> <p>Very organized framework.</p> <p>Fantastic job. Interesting and entertaining. Very easy to understand.</p>	<p>Incorporated the PowerPoint or poster into the presentation nicely</p> <p>Spoke clearly with enthusiasm and maintained eye contact with audience.</p>

Country Research Report

TOPICS

Must Do:

Government

What type of government does your country have? (E.g. Republic, monarchy, democracy, etc)
Explain in your own words what the type of government means.

Does your country have a president? What is their job? How are they elected? How long is their term? (Same for prime minister)

What is the name of your country's legislature? Does it have one house or more? How many members? What is the length of their term?

History

Who founded the country? What year was it?

Who were some important rulers throughout history?

What were some major events that involved your country?

Geography

What continent is your country on?

What surrounds your country?

What is the land mass in square miles?

What are some famous landforms in your country? (mountains, rivers, lakes, etc.)

What is the climate like in your country?

Choose 2 Other Possible Questions/Topics

Country's Flag

What Country's flag designs (stripes, stars, and symbols) are on the flag?

What colors are on the flag and what do they mean or represent?

What is the history behind the flag? (who designed it, when was it created, etc.)

Tourist attraction

When was it founded/created? By whom?

What was or is its purpose?

Why is it important?

How many people visit it a year?

Food

What the popular dish in your country?

How is it made?

What are the main ingredients?

When do they typically eat this dish? (breakfast lunch dinner, special occasions)

Capital City

What is the capital?

How big is it?

Where in the country is it located