

Lesson Planning Template

Name(s): Kelly Broadbent

Section: 5614

Topic: School	Class: Project Libertad Adult ESL class	Date (for Activity): 11/2 (moving phone conversations to 11/16)
CONTEXT		
Learner(s) Context:		
<p>The exact amount of students, abilities levels, and first languages changes from week to week. There are 90 students sign up, but attendance it usually below 30 students that are broken into separate meetings on GoggleMeet. The students have varying English proficiency levels, we try our best to group by ability, but it does not always seem to work out. The students are all adult learners; and are mostly native Spanish, native Portuguese speakers, there is one student who is a native Albanian speaker. The learners are parents in the Norristown Area School District. In previous classes, I have noticed their children helping them in class.</p>		
Learning Context:		
<p>Location of class, program goals (general), etc...</p> <p>The class will be meeting on GoogleMeet for one hour. There will be three groups, which we try to differentiate on first language and ability level. The goal is to teach practical, conversation English to adult ESL learners, who are parents in the Norristown Area School District.</p>		
<p>Activity/Lesson/Content Taught Before this Lesson and Expected to Follow This Activity</p> <p>The content taught before this is doctor's office and planning a visit. In previous lessons, we have learn professions vocabulary, present tense verbs, and descriptive words.</p>		
DESIRED RESULTS		
Content Objectives	Language Objectives	Enduring Understanding
<ul style="list-style-type: none"> SWBAT: Recall school related vocabulary, school staff and school subjects, and common phrases. SWBAT: Understand and use key terms in conversation when discussing school situations. 	<p>SWBAT: Have a mock conversation regarding a school situation by using content related vocabulary and appropriate language in regards to a school related scenario.</p>	<p>Students will leave today's lesson with skills that will help them understand the school system in the USA, communicate better with school staff, and be advocates for the children in school.</p>

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EVIDENCE		
What is the Assessment? <i>(one per line – insert additional lines as needed)</i>	What is the Assessment – Assessing? (What Desired Results?)	
<i>Teacher & Student report card</i> Half of students have a report card, the other half are teachers. With partners, role play as teacher or parent. a. Example: Teacher: Your child is struggling in math. Parent: Yes, that is true. How can I help him improve? Teacher: He should study every day. b. Volunteers moving from pair to pair, offering suggestions are encouraging students to try new vocabulary and sentence structure	<i>SWBAT have a mock conversation with a teacher in regards to grades and tactics to encourage student improvement</i>	
<i>Pick an situation – email / phone call</i> Students pick one (or multiple for advanced learners) from various situations to draft an email or conversation depending on the situation. They will utilize the chat feature and send their email, and we will read as class and ask for feedback	<i>SWBAT: Draft an email, or conversation of a common school situation. They will be asked to use vocabulary, and common expressions to get their point across in their drafted email/conversation.</i>	

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LEARNING PLAN				
PLEASE INCLUDE ALL MATERIALS USED AND STUDENT WORK AS APPENDICES				
Time	Activity Procedure	Materials	Rationale for Choosing Instructional Approach	Specific Modifications for Identified Levels of ELLs
5-10mins	Introduction Discuss student's background with school – are they in school (adult classes), do they have kids in school, if so which school, etc.	PowerPoint question with pictures / Spanish translations	This activities students prior knowledge, and gets them thinking about school and how they are connected, and how the material will help them in real life.	Sentence starters for beginners Perhaps provide Spanish translations for some students so that they can comprehend the question and try to answer in English
10 mins	Introduce Vocabulary Review the list of school vocabulary a. Ask students to read the “people in a school” section and see which ones they already know and encourage students to describe the terms as best as they can b. Review remaining terms for people and do the same with subjects	PowerPoint slide with vocab and images	Introduction of vocabulary is crucial for the beginner learners. For all learners, it is useful to go over/refresh school staff and school subjects vocabulary they we will be using throughout the lesson. Students will be required to use this vocabulary in their assessment	Beginners – use images and give examples of using phone, allow for L1 usage among students Intermediates/Advanced – as additional vocabulary, go over the “key terms” with more advanced vocabulary and see if students can explain vocab in their own words.
10-15mins	Fill in the blank Give students time to read the sentences and try to fill in the blanks on their own a. Ask students to read the sentence out loud and give their answer- focus on pronunciation b. Cover other terms in each sentence that students may not know	PowerPoint slides with Fill in the blanks	This allows for Practice for common phrases used in a school setting between teacher and parent	Beginners – Fill in the blank with vocabulary words Intermediate /advanced – Fill in the blank with common phrases and verb/adverb practice

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10-15mins	<p>(Closing/Assessment of Learning)</p> <p><i>Teacher & Student report card</i> Half of students have a report card, the other half are teachers. With partners, role play as teacher or parent. a. Example: Teacher: Your child is struggling in math. Parent: Yes, that is true. How can I help him improve? Teacher: He should study every day. b. Volunteers moving from pair to pair, offering suggestions are encouraging students to try new vocabulary and sentence structure</p> <p><i>Pick an situation - email</i> Students pick one (or multiple for advanced learners) from various situations to draft an email depending on the situation. They will utilize the chat feature and send their email, and we will read as class and ask for feedback</p>	<p>Report card templates</p> <p>PowerPoint with situations for students to choose from</p>	<p>Students practice using key concepts and common phrases vocabulary. This mimics a real life scenario that our students might face</p> <p>Again, this is to mimic real life conversation. Students can practice and choose a scenario that is most relevant to them.</p> <p>.</p>	<p>Offer sentence structures, and vocabulary for students who may need it as a scaffolding tool</p> <p>Beginners – Offer sentence starters. Offer easier scenarios for beginners to choose from</p> <p>Intermediate & advanced – Offer more complicated scenarios that requires more language</p>

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PowerPoint presentation:

<https://docs.google.com/presentation/d/16HwJpZ7d46duzXOz-zZ9kTi0IUXuBbC1afrr9YE4o/edit?usp=sharing>