

Observation Feedback Form

Instructor:	Course Name:
Date of Observation:	Location:
Observer:	Number of students:
	Session Topic:

Instructor Expertise	Observed?			Comments
	Yes	No	N/A	
Demonstrated confidence in disciplinary knowledge and skills <i>Examples may include but are not limited to:</i> <ul style="list-style-type: none"> Comfortable with subject and questions Minimal reliance on notes or slides when talking about content Recognizes aspects of the content that are challenging for learners 				
Incorporated relevant and current research to support the content of the class when appropriate <i>Examples may include but are not limited to:</i> <ul style="list-style-type: none"> Shares current related research to engage students Shares current new items or events to engage students 				
Instructional Delivery	Observed?			Comments
	Yes	No	N/A	
Planned class time effectively to explain content and allow student engagement <i>Examples may include but are not limited to:</i> <ul style="list-style-type: none"> Started session on time Summarized previous session(s) material Previewed class session Current event or new item utilized to illustrate the relevance of course content Clear transitions Review of session at conclusion Previewed next session Ended session on time 				



Used effective questioning techniques <i>Examples may include but are not limited to:</i> <ul style="list-style-type: none"> • Use appropriate wait time following questions • Repeated student responses so everyone could hear • Acknowledged and encouraged students responses by saying things like, “tell me more about that,” or, “yes, and can anyone add to that response?” 				
Listened carefully to student initiated comments and questions and responded effectively <i>Examples may include but are not limited to:</i> <ul style="list-style-type: none"> • Restates students questions to check for understanding • Responds to questions addressing what, why, how, etc. • Is encouraging in their responses 				
Used a variety of appropriate instructional strategies <i>Examples may include but are not limited to:</i> <ul style="list-style-type: none"> • Small group work • Individual processing/work time • Class discussion • Paired discussion/problem solving 				
Used appropriate technology (any tool for delivering content) effectively to support student learning List specific tools used here: <hr/> <hr/>				
Classroom Management	Observed?			Comments
	Yes	No	N/A	
Provided students class materials for this session (notes, slides, objectives, reference papers, assignments) <i>Examples of course materials may include but are not limited to:</i> <ul style="list-style-type: none"> • Syllabus • TritonEd, Library/reserve 				
Practiced effective teaching strategies that acknowledged and valued differences among students, including differences in opinion during class discussions <i>Examples may include but are not limited to:</i> <ul style="list-style-type: none"> • Created an inclusive learning environment where all or most students participated during class • Approached classroom communication and management with balance and sensitivity 				

Summary Comments

Things that went well for the instructor/session:

Challenges in this particular session:

Specific suggestions for enhancing learning and the learning environment:



[Adapted from: Framework of Faculty Teaching Performance Evaluation, Texas A&M University.](#)