

Observation Feedback Form

Instructor:	Course Name:
Date of Observation:	Location:
Observer:	Number of students:
	Session Topic:

Instructor Expertise	Observed?			Comments
	Yes	No	N/A	
<p>Demonstrated confidence in disciplinary knowledge and skills</p> <p><i>Examples may include but are not limited to:</i></p> <ul style="list-style-type: none"> <i>Comfortable with subject and questions</i> <i>Minimal reliance on notes or slides when talking about content</i> <i>Recognizes aspects of the content that are challenging for learners</i> 				
<p>Incorporated relevant and current research to support the content of the class when appropriate</p> <p><i>Examples may include but are not limited to:</i></p> <ul style="list-style-type: none"> <i>Shares current related research to engage students</i> <i>Shares current new items or events to engage students</i> 				
Instructional Delivery	Observed?			Comments
Yes	No	N/A		
<p>Planned class time effectively to explain content and allow student engagement</p> <p><i>Examples may include but are not limited to:</i></p> <ul style="list-style-type: none"> <i>Started session on time</i> <i>Summarized previous session(s) material</i> <i>Previewed class session</i> <i>Current event or new item utilized to illustrate the relevance of course content</i> <i>Clear transitions</i> <i>Review of session at conclusion</i> <i>Previewed next session</i> <i>Ended session on time</i> 				



<p>Used effective questioning techniques <i>Examples may include but are not limited to:</i></p> <ul style="list-style-type: none"> • Use appropriate wait time following questions • Repeated student responses so everyone could hear • Acknowledged and encouraged students responses by saying things like, “tell me more about that,” or, “yes, and can anyone add to that response?” 				
<p>Listened carefully to student initiated comments and questions and responded effectively <i>Examples may include but are not limited to:</i></p> <ul style="list-style-type: none"> • Restates students questions to check for understanding • Responds to questions addressing what, why, how, etc. • Is encouraging in their responses 				
<p>Used a variety of appropriate instructional strategies <i>Examples may include but are not limited to:</i></p> <ul style="list-style-type: none"> • Small group work • Individual processing/work time • Class discussion • Paired discussion/problem solving 				
<p>Used appropriate technology (any tool for delivering content) effectively to support student learning <i>List specific tools used here:</i></p> <p>_____</p> <p>_____</p>				
Classroom Management	Observed?			Comments
	Yes	No	N/A	
<p>Provided students class materials for this session (notes, slides, objectives, reference papers, assignments) <i>Examples of course materials may include but are not limited to:</i></p> <ul style="list-style-type: none"> • Syllabus • TritonEd, Library/reserve 				
<p>Practiced effective teaching strategies that acknowledged and valued differences among students, including differences in opinion during class discussions <i>Examples may include but are not limited to:</i></p> <ul style="list-style-type: none"> • Created an inclusive learning environment where all or most students participated during class • Approached classroom communication and management with balance and sensitivity 				



Summary Comments

Things that went well for the instructor/session:

Challenges in this particular session:

Specific suggestions for enhancing learning and the learning environment:

