



## Mini-Lesson Observation Checklist

Put yourself in the position of a site visitor. You've seen a very short excerpt of a class and are asked to decide if the following elements are present. As you observe the lesson, jot down evidence for any of the statements that you feel have been addressed. You may not see evidence for all of the statements.

"Look for"	Evidence for.....
Students clearly understand the goals for the unit.	
The lesson has a clear beginning, middle and end.	
The target language is used at least 90% of the time.	
The target language input is comprehensible.	
Checks for understanding allow individual students to demonstrate learning.	

<b>“Look for”</b>	<b>Evidence for.....</b>
Authentic materials are used.	
Instruction facilitates a learner-centered classroom.	
There is a balance of meaningful guided and independent practice.	
Instruction integrates language and culture.	
Instruction integrates language and content.	
Learning experiences address the interpretive mode of communication.	
Learning experiences address the interpersonal mode of communication.	
Learning experiences address the presentational mode of communication.	