

# LEARNING-FOCUSED Lessons Monitoring Checklist (SEESA)

**Name** (of Person Conducting Monitoring): \_\_\_\_\_ **School/District** \_\_\_\_\_

**Classroom/Teacher:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Implementation Stage (circle one):**    **Trying**                      **Quality**                      **Ongoing**

Look Fors	Ask Abouts	Observations/Questions
<b>SNAPSHOT</b>		
<ul style="list-style-type: none"> <li>• Are students on task?</li> <li>• What are they doing?</li> <li>• What are they learning?</li> <li>• Do students know what they are learning and why?</li> <li>• How are they learning?</li> <li>• Lesson plan available?</li> <li>• Strategies connected to learning goals on lesson plan?</li> <li>• Learning Activities build to Assignment?</li> </ul>	<ul style="list-style-type: none"> <li>• How did you determine the Learning Goals for the lesson?</li> <li>• How did you determine the Lesson Essential Question?</li> <li>• How do students know what they are learning?</li> </ul>	
<b>ENVIRONMENT</b>		
<ul style="list-style-type: none"> <li>• How does classroom support learning?</li> <li>• Guided reading table?</li> <li>• Anchor charts?</li> <li>• Organized vocabulary word walls?</li> <li>• Lesson Essential Question posted?</li> </ul>	<ul style="list-style-type: none"> <li>• How does your classroom support the use of collaborative pairs?</li> <li>• Which anchor charts do you have posted currently? Why?</li> <li>• How do your word walls organize learning for your students?</li> <li>• How do you use the Lesson Essential Question with students?</li> </ul>	
<b>ENGAGEMENT</b>		
<ul style="list-style-type: none"> <li>• How are students engaged with the environment, each other, the curriculum?</li> <li>• Is engagement grade level?</li> <li>• Collaborative? Numbered Heads?</li> <li>• Who is talking? Thinking?</li> </ul>	<ul style="list-style-type: none"> <li>• How are you using collaborative pairs?</li> <li>• How are students having purposeful conversations with a partner?</li> <li>• How do you monitor the conversations when students are talking with a partner?</li> </ul>	
<b>STRATEGIES</b>		
<ul style="list-style-type: none"> <li>• Teacher using learning strategies?</li> <li>• LEQ guides instruction?</li> <li>• Activating Strategy?</li> <li>• Graphic Organizer?</li> <li>• Learning Activities?</li> <li>• Assessment Prompts?</li> <li>• Summarizing Strategy?</li> </ul>	<ul style="list-style-type: none"> <li>• How will students answer the Lesson Essential Question?</li> <li>• Why did you choose the particular graphic organizer for your lesson?</li> <li>• How are students using a graphic organizer?</li> <li>• What different Assessment Prompt formats are you using and why?</li> <li>• How did you decide the sequence of Learning Activities?</li> <li>• How are you using the information you gain from Assessment Prompts?</li> <li>• How are students using writing in the Summarizing Strategy?</li> <li>• How does the Summarizing Strategy connect to the Lesson Essential Question?</li> <li>• How did you choose the Activating Strategy?</li> <li>• What vocabulary strategy are you using to preview vocabulary and why?</li> </ul>	
<b>ASSIGNMENTS</b>		
<ul style="list-style-type: none"> <li>• Assignments reflect grade level expectations?</li> <li>• Match learning goals?</li> <li>• Lesson activities prepare students for assignment?</li> <li>• Literacy focus?</li> <li>• Appropriate for time of year?</li> </ul>	<ul style="list-style-type: none"> <li>• How did you determine the Assignment?</li> <li>• How is the Assignment aligned to the grade-level standards and Learning Goals?</li> <li>• How does the Lesson Instruction prepare students to complete the Assignment?</li> <li>• How are students applying what they learned in the Assignment?</li> </ul>	