

Indigenous Learning Activity Proposal Form

General Information

Applicant Name:

Applicant Department/College:

Date of Application:

**Supporting Associate Dean Name, Role:
(to send separate email of support)**

Pre-Requisites for Funding

1. Respectful Relationship¹

An existing and respectful relationship is in place between the individual applicant and the Elders/knowledge keepers/community leader(s)

OR

A plan is in place to establish a respectful relationship between the individual applicant and the Elders/knowledge keepers/community leader(s)*

2. Name(s) of the Elder/Knowledge Keeper/Community Leader you have approached or will approach:

¹ A respectful relationship is the primary objective of reconciliation and a cornerstone of indigenization. In simple terms, respectful relationships are based on a mutual, authentic, and respectful exchange of ideas between people. Special care is needed to ensure that Indigenous people are respected as valued contributors or colleagues despite their vulnerability to colonial biases to the contrary. Please take the time to understand the depth and breadth of the request that is made to an Elder and knowledge keeper and be prepared to honour the protocols, expectations, and needs of the presenter without bias.

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Course Information

Course (full title and number):

Duration of the teachings (approximate hours, number of sessions):

Location of the teachings:

Describe the proposed activity, including topic, and the intended impact for students (max 200 words):

Role of Presenter(s)

Describe the role of the presenter(s) in providing his or her knowledge for the learning activity (max 200 words):

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Ethical and Cultural Safety

Describe your considerations for ensuring the safe inclusion of Indigenous knowledge, and the management of student comments/behaviours that may be misinformed or inappropriate (max 200 words):

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Support of Indigenization/Reconciliation

Describe how your proposed Indigenous knowledge activity supports Indigenization and/or reconciliation in your college/school and the University of Saskatchewan (max 200 words):

² [TRC Calls to Action](#); [Reconciliation Website](#); [U of S Plan 2025](#)

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Plan for Sustainability

Describe how this learning activity may be provided in the future through sustained funding and/or through other means (e.g., development of video or audio resources) (max 200 words):

Funding Request:

Type of Expense	Guidance	Notes	Amount
Honoraria: Elder/Knowledge Keeper/Leader	\$300 per half day, \$600 per full day. Form available here		
Honoraria: Elder's Assistant, Ceremonial Helper (In Cree, oskâpêwis), driver/companion	Use grad student rates as guide Form available here Helpers are used most often for ceremony, but may be necessary for other activities		
Cultural gift(s) (e.g., tobacco, cloth)	Consult your presenter, cultural practices may differ across SK		
Transportation costs for Elders, Knowledge Keepers, Leaders, Elder's Assistant or Ceremonial Helpers (e.g., taxi, bus, flight, mileage)			
Parking (e.g., campus parking lots, meters, hooded meters, parkades)	Parking Services will hood a meter for \$25 a day (306-966-4502)		
Accommodation expenses (e.g., hotel)			
Meals	U of S per diem rates (link)		
Hospitality/Hosting costs (e.g., soup and bannock, coffee, tea)	U of S culinary services rates (link)		
Educational resource development (e.g., video or audio recording, only if permitted)	Important for sustainability, but may not be culturally appropriate. Ask your presenter about this issue.		
Other	Other costs not listed here		
Total Requested			