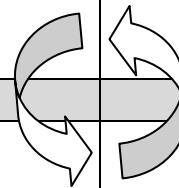


Generic Lesson Planning Template

Year Level/s:	Date:	KLA/s:	Duration:
Syllabus Outcomes /Essential Learnings or Skills (What is the broad educational goal in terms of the syllabus or curriculum?)			
Lesson Objective : What specific part of this broad goal does this lesson aim to develop? A good objective must indicate "Given what, Do what, How well?"			
Know and Do : By the end of the lesson what knowledge (content and understandings) and skills (processes) do students need to develop?			
Students need to know ...		Students need to be able to ...	
Evaluation/ Monitoring and Assessment:			
Prior Knowledge: <i>(How will I find out what the students know and/or remember?):</i>	Formative Assessment: <i>(How will I monitor student understanding along the way?):</i>	Summative Assessment: <i>(How will I provide concrete evidence of student learning?):</i>	
Resources needed:			

Teaching Strategies and Learning Steps			
	What to say	Organisation/Resources	Individualising learning
Introduction - key learnings and how they will be achieved <i>(Consider strategies, relevance, individual/group work, clarify student understandings of task, student voice, student choice etc.)</i>			
Time Allocation:	What key messages will I convey?	How will I organise learning activities and utilise resources?	How can I make adjustments to meet individual student needs?
Lesson Body - step by step outline of learning experience sequence <i>(Consider HOTS tasks, monitoring understandings, provision and use of resources, general student responsibilities etc.)</i>			
Time Allocation:	What questions will I ask?	How will I handle the transitions between activities?	How will I know if students are achieving the learning objective/s?
Conclusion - reviewing learning/ Summarising/Articulating where to next <i>(Strategies to capture learning that occurred and move thinking forward.)</i>			
Time Allocation:	How will I help students to synthesise learnings?	What plans are in place for those who finish early?	What about those who need more time?

Reflection and Adjustments		Prac Course:	Prac site:	Week:	Lesson No:	Unit/ Topic Area:
Did students learn what they were supposed to? <i>(Self-evaluation of learning experience outcomes)</i>			How could this lesson be improved for next time? <i>(If I was to teach this lesson again what would I change and why?)</i>			
What's next? <i>(Points to inform subsequent lesson)</i>			How were authoritative pedagogies supported? <i>(e.g. Productive Pedagogies, Bloom's Taxonomies, Habits of Mind)</i>			



References to remember:

Suggestions/Comments from others: