



Redding School of the Arts HIGH SCHOOL Application Process Enrollment for the 2022-23 School Year

The following are instructions to help you complete the application:

1. Read the instructions.
2. Complete the application in black or blue ink for copying purposes.
3. Mail your completed application to RSA or Fax it to 530-243-4318 Attention Lissa.

*AFTER APPLICATIONS ARE REVIEWED, PARENTS / STUDENTS WILL BE NOTIFIED THAT
THEIR APPLICATION HAS BEEN RECEIVED*

RSA High School
955 Inspiration Place
Redding, CA 96003
Telephone: (530) 247-6933

Sponsored by Columbia School District

Non-Discrimination Statement

The School prohibits all unlawful discrimination against any student or employee based on actual or perceived characteristics of nationality, race, ethnicity, immigration status, religion, sex, gender, ethnic group identification, age, national origin, ancestry, genetic characteristics, mental or physical disability, marital status, sexual orientation, gender identity, gender expression or association with a person or group with one or more of these actual or perceived characteristics or other category protected by law. (AB9)

RSA HIGH SCHOOL EARLY COLLEGE

APPLICATION FOR ADMISSION

TO: Prospective RSA High School Applicants, Parents, and Guardians:

Thank you for considering RSA High School (RSAHS). Before completing the application, we request that you give careful consideration to the information below to determine if RSAHS is the right educational environment for your student. Please make special note of the expectations you and your student will be agreeing to if he/she is accepted to RSAHS.



RSAHS is an academic, vocational and college preparatory program intended to enable students to pursue post-secondary education at Shasta Community College or apply to a four-year college or university. We are looking for students who are motivated to take college classes either on the campus or at the Community College. RSAHS students must demonstrate the ability to make mature, independent, and responsible choices to succeed in college classes and high school classes. Many students begin taking dual-credit college courses during the sophomore year. Upon graduating from RSAHS, students will have achieved or be close to completion of CTE degree and/ or the ability to apply to a University of California, California State University, private university, or an institution of higher learning with one year or more of college credit.



Admission / Lottery Process

In the event that there are more students applying for admission than available space, preferences shall be extended in the following order of priority for students who demonstrate an interest in an early college education and have been pursuing an interest in visual or performing arts:

1. Pupils who have completed 8th grade at RSA or currently attending RSA's 8th grade.
2. Children and grandchildren of staff members who are currently employed at least .5FTE or those employees who were hired in 1999 and worked for a minimum of 2 years. (not to exceed 10% of the total student population) and who have an interest in the visual and performing arts;

All completed applications must be received by January 24, 2022 to be considered for the first draw or April 25, 2022 for the second draw.



Redding School of the Arts High School
955 Inspiration Place
Redding, CA

**Application for
Enrollment**

Grade Applying for: 9th 10th 11th 12th

Date: _____

Student's Name: _____ Male Female Non-Binary
First Middle Last

Physical Address: _____
Number/Street City State Zip

Mailing Address: _____
Number/Street City State Zip

Date of Birth: _____ Age (As of today): _____ Current School: _____

Current Grade: _____ Student Email Address: _____

School District in which the student resides: _____

<p>PARENT/GUARDIAN ONE</p> <p><input type="checkbox"/> Mom <input type="checkbox"/> Dad <input type="checkbox"/> Legal Guardian <input type="checkbox"/> Foster Parent <input type="checkbox"/> Other _____</p> <p>Name: _____</p> <p>Home:/Mailing Address (if different): _____</p> <p>Home Telephone: _____</p> <p>Email: _____</p> <p>Work Telephone: _____ Ext: _____</p> <p>Cell Phone: _____</p> <p>Student Lives with: (circle one) Y N</p>	<p>PARENT/GUARDIAN TWO</p> <p>Mom <input type="checkbox"/> Dad <input type="checkbox"/> Legal Guardian <input type="checkbox"/> Foster Parent <input type="checkbox"/> Other _____</p> <p>Name: _____</p> <p>Home:/Mailing Address (if different): _____</p> <p>Home Telephone: _____</p> <p>Email: _____</p> <p>Work Telephone: _____ Ext: _____</p> <p>Cell Phone: _____</p> <p>Student Lives with: (circle one) Y N</p>
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Did your student complete the 8th grade at RSA? Yes, Year _____ No

What is your student's middle school academic grade point average? _____

Parents, Please read and initial following

I understand that attendance at Redding School of the Arts High School is a choice. Daily attendance and promptness is required. _____

I guarantee that the information represented in the application is accurate. If the information on this application is false or misrepresented, I understand my child will be subject to dismissal. _____

I understand that once admitted I will need to supply a copy of my child's completed immunizations or a physician's medical waiver, and all other requested documents required for enrollment. _____

RSASHS will have a copy of my child's completed immunizations prior to their first day of school. _____

The responses to these prompts are to be ***handwritten by the student in black or blue ink*** using only the space provided on this form.

1. Describe yourself as a person in 3-5 complete sentences.

2. Describe yourself as a student in 3-5 complete sentences.

3. What would you like to accomplish in high school? (Respond with 3-5 complete sentences)

STUDENT EXPECTATIONS

If you are accepted to RSAHS, you agree to accept and follow the expectations below:

- I will make education a high priority in my life, including positive participation in class and school activities.
- I will be punctual and maintain good attendance in all high school and college classes.
- I will take responsibility for my own learning, behavior, and success.
- I will devote a minimum of two hours each night to homework, studying, and reading.
- I will show respect for everyone in the school community and the rights of others to learn and succeed.
- I will behave in a manner that shows respect for the high school, college, school facilities, and equipment.
- I will maturely handle the freedoms of scheduling in a college setting, and understand that taking college courses is a privilege, not a right.
- I understand that RSAHS **does not have** organized athletics.
- I will adhere to the technology agreements of RSAHS.
- I understand that I will be required to complete several classroom projects to help me apply classroom concepts to real-world situations.
- I understand that it is my responsibility to be familiar with the Student Handbook and adhere to the policies therein.

I have read, understand, and agree to adhere to the student expectations.

Student's name (please print) _____

Student's signature _____

Date _____

PARENT/GUARDIAN EXPECTATIONS - ENGLISH

If your child is accepted to RSAHS, you agree to accept and follow the expectations below:

- ➔ I will ensure that my student has good attendance and arrives to school on time.
- ➔ I will call the RSAHS office within 72 hours when my student is absent.
- ➔ I will ensure that my student has transportation to and from school and other functions as needed.
- ➔ I will expect my student to complete homework and assignments to the best of his/her ability.
- ➔ I will stay informed about RSAHS activities by checking the school website, and reading information sent home with my student or via email.
- ➔ I will monitor my student's academic progress on Aeries.
- ➔ I will attend any parent meetings or conferences arranged by the RSAHS staff.
- ➔ I understand that RSAHS does not have organized athletics.
- ➔ I understand that my student is responsible for following all rules and regulations for RSAHS.
- ➔ I understand that my student may have two or more hours of homework a night.
- ➔ I understand that my student will be required to complete several classroom projects to help him or her apply the concepts to real-world situations.
- ➔ I understand that it is my responsibility to be familiar with the Student Handbook and adhere to the policies therein.

I have read, understand, and agree to adhere to the parent/guardian expectations.

Parent's/Guardian's name (please print) _____

Parent's/Guardian's signature _____

Date _____