



ADMISSION APPLICATION FORM

Brockton High School

470 Forest Ave. Brockton, MA 02401

Telephone (508) 580-7665 FAX (508) 580-7549

Brockton Public Schools admits students and makes available to them its advantages, privileges and courses of study without regard to race, color, sex, religion, national origin, sexual orientation or disability.

Brockton Public Schools has a published admission policy that is made available to all applicants and parent(s)/guardian(s) as part of the admission process. The policy gives the admission criteria, as well as a description of the entire admission process.

This application form must be completed and submitted to the Brockton High School Business, Instructional Technology, Vocational and Technical Admission Office by the date specified in the Brockton school calendar. In addition to this application form, the applicant's current guidance counselor will submit transcripts of the criteria that will be used for admission that includes the applicant's grades, attendance record and discipline/conduct record. For fall admission, this would be terms 1 & 2 of the current school year and terms 1-4 of the previous school year. In addition to grades, attendance and discipline/conduct, the current guidance counselor's recommendation on a form provided by Brockton will be used. A fifth criteria consisting of an interview with the applicant will also be used.

APPLICANT SECTION

Applicant Name: Last: _____ First: _____ Middle: _____

Home Address: Street and Number: _____

City/Town: _____ State: _____ Zip Code: _____

Home Phone #: _____

Current School: _____ Current Guidance Counselor's Name: _____

PARENT/GUARDIAN SECTION

Parent/Guardian Name: Last: _____ First: _____ Middle: _____

Home Address: Street and Number: _____

City/Town: _____ State: _____ Zip Code: _____

Home Phone #: _____ Work Phone #: _____

Home Email: _____ Work Email: _____

GUIDANCE COUNSELOR SECTION

Please submit the transcripts of grades, attendance, and discipline/conduct as required by the Brockton Public Schools Vocational Program Admission Policy. In addition, submit your recommendation on the Guidance Counselor Recommendation Form. The Brockton High School Business, Instructional Technology, Vocational and Technical Admission Office provides this form, as well as the Brockton Admission Policy.

Name of Guidance Counselor: _____

I will submit the required information by the due date. Yes No If no, please explain.

SIGNATURE SECTION

The statements and information furnished by the undersigned in this application form are true and complete.

The undersigned applicant's parent(s)/guardian(s) give permission for representatives of the sending school to release the applicant's records including, grades, attendance, conduct/discipline records, as well as any other pertinent information that may be required by Brockton for the purpose of admission.

Our signatures certify that we have read and agree with the above statements.

Signature of Student _____ Date: _____

Signature of Parent/Guardian _____ Date: _____

Signature of Current Guidance Counselor _____ Date: _____

VOLUNTARY INFORMATION SECTION

The information requested in this section is not required for admission. Submission of the information is entirely voluntary. Information submitted voluntarily by the applicant will not affect the applicant's admission to the school. The information, if supplied, will be used for monitoring equal educational opportunity in the school district. In addition, note that applicants with disabilities may voluntarily self-identify for the purpose of requesting reasonable accommodations during the entire application and admission process. Applicants who are English language learners or limited English proficient may voluntarily self-identify for the purpose of receiving interpretive services during the entire application and admission process.

Gender: Female Male

Race: American Indian or Alaskan Native Asian or Pacific Islander Black White Hispanic Combination of Two or More Races (if checked supply the code the attached list: Code: _____)

Person with a disability: Yes If yes, do you need accommodations during the application for admission process? Yes
If yes, please describe the accommodations needed.

Person who is an English language learner or limited English proficient: Yes If yes, do you need language assistance during the application for admission process? Yes If yes, please describe the assistance needed.

	Not Hispanic or Latino	Hispanic or Latino
One race		
White	01	33
Black or African American	02	34
Asian	03	35
American Indian or Alaska Native	04	36
Native Hawaiian or Other Pacific Islander	05	37
Combination of Two Races		
White & Black or African American	06	38
White & Asian	07	39
White & American Indian or Alaska Native	08	40
White & Native Hawaiian or Other Pacific Islander	09	41
Black or African American & Asian	10	42
Black or African American & American Indian or Alaska Native	11	43
Black or African American & Native Hawaiian or Other Pacific Islander	12	44
Asian & American Indian or Alaska Native	13	45
Asian & Native Hawaiian or Other Pacific Islander	14	46
American Indian or Alaska Native & Native Hawaiian or Other Pacific Islander	15	47
Combination of Three Races		
White & Black or African American & Asian	16	48
White & Black or African American & American Indian or Alaska Native	17	49
White & Black or African American & Native Hawaiian or Other Pacific Islander	18	50
White & Asian & American Indian or Alaska Native	19	51
White & Asian & Native Hawaiian or Other Pacific Islander	20	52
White & American Indian or Alaska Native & Native Hawaiian or Other Pacific Islander	21	53
Black or African American & Asian & Native Hawaiian or Other Pacific Islander	22	54
Black or African American & Asian & American Indian or Alaska Native	23	55
Black or African American & Native Hawaiian or Other Pacific Islander & American Indian or Alaska Native	24	56
Asian & Native Hawaiian or Other Pacific Islander & American Indian or Alaska Native	25	57
Combination of Four Races		
White & Black or African American & Asian & American Indian or Alaska Native	26	58
White & Black or African American & American Indian or Alaska Native & Native Hawaiian or Other Pacific Islander	27	59
White & Asian & American Indian or Alaska Native & Native Hawaiian or Other Pacific Islander	28	60
White & Black or African American & Asian & Native Hawaiian or Other Pacific Islander	29	61
Black or African American & Asian & American Indian or Alaska Native & Native Hawaiian or Other Pacific Islander	30	62
Combination of Five Races		
White & Black or African American & Asian & American Indian or Alaska Native & Native Hawaiian or Other Pacific Islander	31	63

**Brockton High School Technical and Vocational Education Program
APPLICATION FOR ADMISSION – COUNSELOR REPORT**

STUDENT APPLICANT: LAST: _____ FIRST: _____

APPLICANT MARKS	Please enter the applicant's final marks for the previous. For Fall applicants enter the first semester marks for the current year. If not available at the time please enter term one marks. Use the appropriate column.		
SUBJECT	Term One	Semester One	Full Year
ENGLISH			
MATH			
SCIENCE			
SOCIAL SCIENCE			
Please comment on special circumstances:			

APPLICANT ABSENCES	Please enter the applicant's total number of UNEXCUSED ABSENCES for the previous years. For Fall applicants enter first semester information for the current year. If not available at the time please enter term one absences. Use the appropriate column. Please do not include any absences which have been medically excused.		
	Term One	Semester One	Full Year
Please comment on special circumstances:			

APPLICANT'S CONDUCT	Number of events CIRCLE ONE	Please refer to the student's attendance record to complete this section. Circle the range that best describes the number of disciplinary events the applicant had during the past school year. If applying for the fall please consider the current semester or trimester of the current year, whichever applies at the time of forwarding this application.
RATING OPTIONS	RANGE	Descriptors
Exemplary	0	The student's record shows no disciplinary events
Commendable	1-2	The student's record shows one or two disciplinary events
Acceptable	3-4	The student's record shows three to four disciplinary events
Fair-Good	5-6	The student student's record shows five or six disciplinary events
Poor	7 or more	The student student's record shows seven or more disciplinary events
Please comment on special circumstances:		

APPLICANT'S WORK HABITS	CHECK ONE	Please evaluate the applicant's work habits. If the applicant has previous technical vocational experience or exposure to work it can be an indicator of the quality of work, eye-hand coordination, and manual dexterity that is much needed in most of our vocational/technical shops. It refers in turn to the potential to perform and carry on "hands-on" activities. You may want to ask the technical/shop teacher, if any, before completing this section. Otherwise, Use your professional judgment to rate the student's work habits as observable through his class work/academic performance and select one of available options.
RATING OPTIONS	X	Descriptors
Exemplary		The student always applies him/herself and strives for the best results.
Commendable		The student most of the time applies him/herself and strives for the best results
Acceptable (average)		The student applies him/herself and strives for the best results
Fair-Good		The student sometimes applies him/herself and strives for the best results
Poor		The student does not applies him/herself and strives for the best results
Please comment on special circumstances:		

ABILITY TO BENEFIT		Please evaluate to which extent this applicant has the potential to benefit from our Technical Vocational Program. Think about the applicant career interests, skills, abilities, and his/her desire to pursue and complete one of our programs.
RATING OPTIONS	X	Descriptors
Highly Recommended		The student's interest and observable skills and abilities show great potential for CVTE.
Strongly Recommended		The student's interest and observable skills and abilities show good potential for CVTE
Recommended		The student's interest and observable skills and abilities show potential for CVTE
Recommended with reservation		The student's interest and observable skills and abilities show some potential for CVTE
Not Recommended		The student's interest and observable skills and abilities show no potential for CVTE
Please comment on special circumstances:		

COUNSELOR SIGNATURE

Please forward copies of the student applicant's discipline record and final report cards for the past two school years. For Fall or current year applicants refer to first semester or first term records, whichever is available at the time of forwarding this application. Forward all documents including this report and the student applicant and parent guardian completed application sections to:

Brockton High School
Business, Instructional Technology, Vocational, Technical and Career Education Department.
Attention: Guidance Counselor
470 Forest Avenue
Brockton, MA 02302

Counselor Name _____ Location _____

Counselor Phone Number: _____ Email: _____

Counselor Signature _____ Date _____