



office of the
independent
adjudicator

CONSULTATION RESPONSE FORM

Good Practice Framework: Requests for additional consideration

We welcome your comments on our draft guidance on requests for additional consideration. Please complete this short questionnaire and return to consultation@oiahe.org.uk.

Please return your submission by 30 September 2020

About you

I am replying:

- on behalf of a higher education provider
- on behalf of an awarding body
- representing a student organisation
- on behalf of another organisation
- as an individual

If you are happy to provide us with your contact details, please enter these here:

Name:

Name of provider/
other organisation:

Contact details:

Would you be happy for us to quote comments from your survey responses?

Yes

No

You can read the Good Practice Framework Requests for additional consideration section (the Section) on our website. Please give us your comments on the Section by completing the questions below.

Title of the Section

Providers use a range of different terms to refer to their formal processes for taking illness or other unexpected events into account when assessing students' performance. In this section of the Good Practice Framework, we use the term "requests for additional consideration". We have looked for a term that is easy to understand and should not put off students from using it (for example students may not think their situation qualifies as "exceptional" or "unique").

Is the term "additional consideration" appropriate?

Yes

No

If not, what alternative term should we use? (Please tick one option from the following list)

Requests for exceptional consideration

Requests for unique consideration

Requests for extra consideration

Other

Why have you chosen that option?

General

Is the structure of the Section helpful?

Is there further guidance or information that we should include in this Section?

Are the case studies appropriate and helpful?

Any other comments

What are requests for additional consideration?

Does this part of the Section explain clearly the nature and purpose of a request for additional consideration process?

Good additional consideration processes

Is this part of the Section clear?

Does this part of the Section give appropriate guidance on the consideration of requests, taking into account different structures within providers?

Is the suggested two-week timeframe for considering time-sensitive requests for additional consideration appropriate?

Evidence and self-certification

Is this part of the Section clear?

Does this part of the Section strike the right balance in terms of evidential requirements?

Have we listed the right factors for ensuring that a self-certified additional consideration process operates fairly?

Fit to sit policies

Is this part of the Section clear?

Does this part of the Section give clear guidance about the relationship between fit to sit policies and requests for additional consideration?

Disability and requests for additional consideration

Is this part of the Section clear?

Does this part of the Section give clear guidance about the relationship between requests for additional consideration processes and support for disability?

Requests for additional consideration, placements and collaborative provision

Is this part of the Section clear?

Does this part of the Section appropriately reflect requests for additional consideration processes where providers are delivering learning opportunities with others?

Outcomes of requests for additional consideration

Is this part of the Section clear?

Does this part of the Section give clear guidance on outcomes of requests for additional consideration?

Additional consideration and support for study processes

Is this part of the Section clear?

Does this part of the Section, and the related annex, give clear guidance about the relationship between requests for additional consideration and support for study processes?

Additional consideration and fitness to practise processes

Is this part of the Section clear?

Does this part of the Section give clear guidance about the relationship between additional consideration and fitness to practise processes?

Statistical monitoring and reporting

Is this part of the Section clear?

Useful resources

Please identify any other resources you would find useful in this part of the Section:

Thank you.

Please return this questionnaire to consultation@oiahe.org.uk.