

I know that I am ready to give feedback to a child or young person when:	Strengths in my current practice	Areas for further development in my practice
I'm ready to sit next to you rather than across from you.		
I'm ready to put the problem in front of us rather than between us (or sliding it toward you).		
I'm ready to listen, ask questions, and accept that I may not yet fully understand the issue.		
I want to acknowledge what you do well instead of picking apart your mistakes.		
I recognise your strengths and how you can use them to address your challenges.		
I can hold you accountable without shaming or blaming you.		
I'm willing to own my part.		
I can genuinely thank you for your efforts rather than criticise you for your failings.		
I can talk about how resolving these challenges will lead to growth and opportunity for both of us.		
I can model the vulnerability and openness that I need to see from you.		

For a free online CPD session linked to the above see <http://www.sigmateachingschool.org.uk/online-training/#tab-id-10>

To watch a video from Brene Brown Google: *Brene Brown Daring Classrooms*

To attend a PACE+ Approaches course (to learn about being trauma-informed and trauma reducing in 6x1.5hr live webinar sessions) book a place at <http://www.sigmateachingschool.org.uk/cpd-leadership/>