



AMERICAN INDIAN
EDUCATION FUND™
A program of Partnership With Native Americans

UNDERGRADUATE APPLICATION

Checklist & Essay Guidelines

Application Checklist

- AIEF Online Application Form**
- Community Involvement Form**
- Recent Transcripts** (They do **NOT** have to be official)
- Essay** – guidelines provided below
- Photo** of yourself with your name printed and signed on the back
- Tribal Enrollment Document/Card**
 - **If submitting your parent's documentation, please specify.**
- GED Documentation** (if applicable)
- ACT Test Scores** (applicable **ONLY** to incoming freshman who have taken the ACT Test)
- SAT Scores** (applicable **ONLY** to incoming freshman who have taken the SAT Test)
- Grow With Google Indigenous Career Readiness Program – LESSON Completed**

Essay Guidelines (*not to exceed 4 pages double spaced, 12 pt. font only*)

Please attach an essay that outlines the information listed below. This essay is the **primary component** of your application that will compel the award committee to fund your request. There is a four-page limit. Double spaced, well-written, typed essays are preferred. Take this as an opportunity to tell your story and demonstrate your writing skills. Please include the following:

- Introduction** – Introduce yourself using your full name and tribal affiliation. Include information about your home, family and community.
- Unique Circumstances** - Tell us any special circumstances or obstacles you have had to overcome to attend college. Let us know what is unique and different about you that will help the committee to understand you more fully. What do you think it is about you that will help you succeed in college?
- Academics** – Describe yourself as a student - how you made the grades you did, and how much time you spend studying. Tell us who/what inspired you to pursue a college education. Tell us why you have selected your particular major. Describe any school leadership positions you have held and how they shaped you. Tell us about any support systems you will have while pursuing your degree. Tell us about school activities you were involved in.
- Career Plans** – Describe your ultimate career goal. Tell us the steps you are taking to reach your goals. Explain what qualities you see in yourself that will help you in your journey and career. Discuss your strengths and weaknesses.
- Service to the Tribal Community** – Share your Indian heritage and what it means to you. Describe your plan to help make positive changes in the Indian community. Explain how your college education will allow you to do so. If you were to return to work in your community, what would you do?
- Leadership/Community Service** – Describe and explain your community involvement activities. Tell us how your involvement may apply to your future. If you don't have traditional community involvement, describe how you helped your tribe, family or community.
- Describe your financial needs** and how you plan to fund your educational goals.