

CHILDREN'S UNIFORM MENTAL HEALTH ASSESSMENT

Child's Name: _____ Child's DOB: _____ Assessing Program: _____ Assessing Agency: NNCAS Assessment Date: _____ Revision Date: _____ Assessing Professional: _____ Professional Title: _____	Guardian Name: _____ Parent(s)/Caregiver(s) Names: _____ Address: _____ Telephone Numbers: Home: _____ Cell: _____ Work: _____
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MODULE 1: PRESENTING CONCERNS

I. Reason For Seeking Services (*in their own words*) Indicate reporter(s):

Parent/Caregiver/Guardian Reason for Seeking Services : _____

Child Reason for Seeking Services : _____

Referral Source Reason for Seeking Services : _____

Describe symptoms reported per Level 1 Cross-Cutting Symptom Measures as appropriate and administer Level 2 Cross-Cutting Scales as needed. (Forms at www.psychiatry.org/dsm5)

Complete the following symptom checklists:

<u>Does the child manifest persistent disruptive behaviors sufficient to jeopardize home or school placement?</u>	
<input type="checkbox"/> Impulsive verbal outbursts <input type="checkbox"/> Constant challenging of authority <input type="checkbox"/> Requires total attention <input type="checkbox"/> Wanders the house at night <input type="checkbox"/> Fails to respond to limit setting/discipline <input type="checkbox"/> None of these	<input type="checkbox"/> Excessive non-compliance <input type="checkbox"/> Requires constant supervision in activities <input type="checkbox"/> Jealous of caregivers relations w/others <input type="checkbox"/> Excessive truancy <input type="checkbox"/> Other (<i>specify</i>) _____
If other, specify: _____	
Comment: _____ _____	

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Has the child exhibited bizarre or unusual behavior in the last 90 days?

- | | |
|--|--|
| <input type="checkbox"/> Fire-setting | <input type="checkbox"/> Cruelty to animals |
| <input type="checkbox"/> Excessive, compulsive self-stimulating behavior | <input type="checkbox"/> Excessive/compulsive self-injury behavior |
| <input type="checkbox"/> Hallucinations (including alcohol/drug) | <input type="checkbox"/> Other (<i>specify</i>) |
| <input type="checkbox"/> None of these | |

If other, specify: _____

Comment: _____

Does the child experience any sleeping problems? ☐ Yes ☐ No

Select all that apply:

- | | | | |
|---|---|--|--|
| <input type="checkbox"/> Falling asleep | <input type="checkbox"/> Staying asleep | <input type="checkbox"/> Early awakening | <input type="checkbox"/> Loss of consciousness |
| <input type="checkbox"/> Nightmares | <input type="checkbox"/> Night terrors | <input type="checkbox"/> Sleep walking | <input type="checkbox"/> Not applicable |

If yes, where does the child fall asleep and what is used to help sleep (TV, parent, video, radio, bottle, pacifier, other)?

Does the child experience: (*select all that apply*)

- | | | | |
|--|---|---|---|
| <input type="checkbox"/> Appetite control problems | <input type="checkbox"/> Bladder incontinence | <input type="checkbox"/> Bowel incontinence | <input type="checkbox"/> Not applicable |
|--|---|---|---|

Describe the child's general strengths: _____

MODULE 2: CURRENT SITUATION

II. Safety Concerns

1. Has the child been a danger to others?

- | | |
|---|--|
| <input type="checkbox"/> Assaultive toward others | <input type="checkbox"/> Sexual assault, molestation, or attempt |
| <input type="checkbox"/> Other (<i>specify</i>) | <input type="checkbox"/> None of these |

If other, specify: _____

Comment: _____

2. Has the child been a danger to self? ☐ Yes ☐ No If yes, specify below:

Reckless, puts self in danger. ☐ Yes ☐ No If yes, explain:

Suicide Ideation (*Verbal or Written*): ☐ Yes

When? _____

Why? _____

Duration: _____

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Suicide Plan: ☐ Yes

When? _____

Why? _____

Specificity? _____

Courage to carry out? _____

Preparation to make attempt? _____

Available means to carry out plan? _____

Giving away possessions? _____

Suicide Gesture: ☐ Yes

When? _____

Why? _____

Suicide Attempt: ☐ Yes

When? _____

Why? _____

How? _____

Access to Firearms: ☐ Yes ☐ No If yes, explain: _____

Other: ☐ Yes ☐ No If other, specify: _____

Safety Concerns General/Update Comments: _____

III. Family and Home Environment

1. With whom does the child live? _____

If foster home:

a. How long has the child lived in your home? _____

b. How many beds are you licensed for? _____

c. Do you intend to bring more children into your home? ☐ Yes ☐ No

2. As a family/caregiver, what strengths and positive influences do you find in your current living arrangement/relationships? _____

3. What is the child's current living situation, physical arrangements, others living in the home? _____

a. Has the child been homeless in the past 30 days? ☐ Yes ☐ No

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4. How would you characterize the child's relationships and interactions with the family/caregivers, siblings, and/or others living in the home? _____

5. What stressors can you identify in your current family's living arrangement/relationships? _____

6. In what social/recreational activities or hobbies does the child engage? _____

7. Are there any social/recreational activities or hobbies the family does together? _____

8. Do you have any personal, religious, spiritual or cultural practices or beliefs that you want taken into account when working with you and your child? _____

9. Is there anything else you would like us to know? _____

Family and Home Environment General/Update Comments: _____

MODULE 3: HISTORY

IV. Child's Developmental History

Mother's Health During Pregnancy/Birth:

1. **In the three months before pregnancy**, did the mother use any alcohol, tobacco, drugs, or prescribed medications? ☐ Yes ☐ No ☐ Unknown ☐ Probable
If yes, specify. If probable, explain. _____

2. **During the pregnancy**, did the mother continue to use alcohol, tobacco, drugs, or prescribed medications? ☐ Yes ☐ No ☐ Unknown ☐ Probable
If yes, specify. If probable, explain. _____

3. **Did the mother:** *(select all that apply)*

<input type="checkbox"/> Have a routine pregnancy	<input type="checkbox"/> Have a complicated pregnancy
<input type="checkbox"/> Med/Emotional problems during pregnancy	<input type="checkbox"/> Have an Rh factor incompatibility
<input type="checkbox"/> Receive medications to ease labor pain	<input type="checkbox"/> Unknown

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If complicated, explain. _____

If medical or emotional, explain. _____

List medications used: _____

4. **Mother's age at time of child's birth?** _____
5. **Was the child born on schedule?** ☐ Yes ☐ No ☐ Unknown
Was the child born on schedule comments: _____
6. **What was the duration of labor (in hours)?** _____
7. **Was the delivery:**
☐ Normal ☐ Induced ☐ Breech ☐ Vacuum Extraction ☐ Cesarean ☐ Unknown ☐ Forceps
8. Any health complications for mother following the birth: ☐ Yes ☐ No
If yes, describe: _____

Mother's Health During Pregnancy/ Birth General/Update Comments: _____

Child's Post Natal Health:

9. Following birth, did the baby have any immediate health problems? ☐ Yes ☐ No
If yes, describe: _____
10. Any problems during infancy regarding: *(select all that apply)*

<input type="checkbox"/> Feeding	<input type="checkbox"/> Colic	<input type="checkbox"/> Excessive crying
<input type="checkbox"/> Sleep pattern difficulties	<input type="checkbox"/> Infant responsiveness	<input type="checkbox"/> Activity levels
<input type="checkbox"/> Other health concerns	<input type="checkbox"/> No unusual problems during infancy	<input type="checkbox"/> Unknown

If other health concerns, describe: _____

Child's Milestones

11. **At what age did the child:** *(enter in months)*

Begin to sit up? _____ Sit Up Attained: <input type="checkbox"/> Yes <input type="checkbox"/> No	Use single words?(e.g., "mama", "dada") _____ Single Words Attained: <input type="checkbox"/> Yes <input type="checkbox"/> No
Begin to crawl? _____ Crawl Attained: <input type="checkbox"/> Yes <input type="checkbox"/> No	String two or more words together? String Two Words Together Attained: <input type="checkbox"/> Yes <input type="checkbox"/> No
Begin to walk? _____ Walk Attained: <input type="checkbox"/> Yes <input type="checkbox"/> No	Toilet trained (<i>bowel</i>)? <input type="checkbox"/> Yes <input type="checkbox"/> No How long did it take? _____
	Toilet train (<i>bladder</i>)? <input type="checkbox"/> Yes <input type="checkbox"/> No How long did it take? _____

Comment: _____

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For the client's age group, check all symptoms that apply:

0-18 months:

- | | |
|--|--|
| <input type="checkbox"/> Excessive crying | <input type="checkbox"/> Arching/stiffening when held or touched |
| <input type="checkbox"/> Cannot be consoled by caregiver | <input type="checkbox"/> Needs assistance to initiate/maintain sleep |
| <input type="checkbox"/> Other (<i>specify</i>) _____ | <input type="checkbox"/> None of these |

Comment: _____

18-36 months / Any of the above, plus

- | | |
|--|--|
| <input type="checkbox"/> Extremely destructive, dangerous behavior | <input type="checkbox"/> Excessive frequent tantrums |
| <input type="checkbox"/> Persistent, intentional aggression | <input type="checkbox"/> Excessive/persistent self-injury behavior |
| <input type="checkbox"/> Excessive, persistent self-stimulating behavior | <input type="checkbox"/> Absence of fear or awareness of danger |
| <input type="checkbox"/> Challenging / does not follow directions | <input type="checkbox"/> Other (<i>specify</i>) _____ |
| <input type="checkbox"/> None of these | |

Comment: _____

3-5 years / Any of the above, plus

- | | |
|---|--|
| <input type="checkbox"/> Unintelligible speech | <input type="checkbox"/> Excessively withdrawn |
| <input type="checkbox"/> Doesn't play, interact with peers | <input type="checkbox"/> Unusual eating patterns or non-food items |
| <input type="checkbox"/> Clear loss of previously attained skills | <input type="checkbox"/> Other (<i>specify</i>) _____ |
| <input type="checkbox"/> None of these | |

Comment: _____

12. How would you rate the child regarding his/her:

	Excellent	Good	Fair*	Poor*
Hearing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gross motor coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine motor coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech articulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional regulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sensory Integration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Describe any difficulties: _____

Child Developmental History General/Update Comments: _____

V. Trauma History

1. Has the child experienced any of the following stressful events? (*select all that apply*)

- | | | |
|--|---|--|
| <input type="checkbox"/> Family divorce/separation | <input type="checkbox"/> Family accident or illness | <input type="checkbox"/> Death in the family |
| <input type="checkbox"/> Death in a close relationship | <input type="checkbox"/> Parent or caregiver job change | <input type="checkbox"/> Child changes schools |
| <input type="checkbox"/> Family move | <input type="checkbox"/> Family financial problems | <input type="checkbox"/> Other significant event |
| <input type="checkbox"/> Unknown | | |

Describe, including how long ago: _____

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2. Has the child ever feared that she/he will be injured or killed?

☐ Yes ☐ No ☐ Unknown If yes, describe: _____

3. Has the child ever feared that a family member or anyone else will be injured or killed?

☐ Yes ☐ No ☐ Unknown If yes, describe: _____

4. Has the child had a history of accidents or repeated accidents?

☐ Yes ☐ No ☐ Unknown If yes, describe: _____

5. Has the child ever been bullied at home, school, in the neighborhood or on social media?

☐ Yes ☐ No ☐ Unknown If yes, describe: _____

6. Has the child experienced or been exposed to extreme, violent behaviors?

☐ Physical abuse victim ☐ Witnessed physical abuse ☐ Sexual abuse victim
☐ Witnessed sexual abuse ☐ Domestic violence victim ☐ Witnessed domestic violence
☐ Other (*specify*) ☐ None of these

If other, specify: _____

Describe, including how long ago: _____

Trauma History General/Update Comments: _____

VI. Medical History

1. How would you characterize the child's general medical condition? _____

2. Does the child have: (*select all that apply*)

☐ Asthma ☐ Allergies ☐ Diabetes
☐ Heart problems ☐ Obesity ☐ Seizures
☐ Other chronic health problems ☐ No chronic health problems

If other, please describe: _____

3. When was the child's last physical examination? _____

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Results? _____

4. Are the child's immunizations current? ☐ Yes ☐ No ☐ Unknown

If no, explain: _____

5. Does the child see a doctor regularly? ☐ Yes ☐ No ☐ Unknown

If yes, describe: _____

6. Has the child ever been hospitalized for a medical condition? ☐ Yes ☐ No ☐ Unknown

If yes, how often, for what condition, duration and outcome? _____

Describe and include any previous surgeries: _____

7. Has the child ever had an accident or injury resulting in: *(select all that apply)*

<input type="checkbox"/> Head trauma	<input type="checkbox"/> Headaches	<input type="checkbox"/> Blurred vision
<input type="checkbox"/> Loss of consciousness	<input type="checkbox"/> Not applicable	<input type="checkbox"/> Unknown

8. Any other medical or physical issues regarding the child that should be noted? ☐ Yes ☐ No

If yes, describe: _____

9. Any medical or physical issues regarding the child's family/caregivers that should be noted? ☐ Yes ☐ No

If yes, describe: _____

Medical History General/Update Comments: _____

VII. Substance Abuse History

1. Does the child have a current/past history of substance use? ☐ Yes ☐ No ☐ Unknown

(select all that apply)

<input type="checkbox"/> Alcohol	<input type="checkbox"/> Barbiturates	<input type="checkbox"/> Tranquilizers
<input type="checkbox"/> Caffeine	<input type="checkbox"/> Nicotine	<input type="checkbox"/> Amphetamines
<input type="checkbox"/> Cocaine	<input type="checkbox"/> Methamphetamine	<input type="checkbox"/> Ecstasy
<input type="checkbox"/> Heroin/opium	<input type="checkbox"/> Morphine	<input type="checkbox"/> Methadone
<input type="checkbox"/> LSD	<input type="checkbox"/> Mescaline	<input type="checkbox"/> PCP
<input type="checkbox"/> Marijuana	<input type="checkbox"/> Hashish	<input type="checkbox"/> Other: _____

Describe frequency and duration (Clinician consider using substance use screening tool):

2. Have there been any legal/other consequences of the child's substance abuse?

☐ Yes ☐ No ☐ Not Applicable

If yes, describe: _____

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3. Do the child's family/caregivers have a current/past history of substance abuse?

☐ Yes ☐ No ☐ Unknown

Identify family member role(s) and details including treatment outcomes. _____

4. Have there been any legal/other consequences of family/caregiver substance abuse?

☐ Yes ☐ No ☐ Not Applicable

If yes, describe: _____

5. Has the child had any alcohol or substance abuse treatment, to include: *(select all that apply)*

☐ Medications management ☐ Alcoholics/Narcotics Anonymous ☐ Outpatient care

☐ Inpatient care ☐ Not applicable

Outcomes? _____

6. Has the client used any tobacco product in the past 30 days?

☐ Yes ☐ No ☐ Unknown

7. Has the client used alcohol in the past 30 days?

☐ Yes ☐ No ☐ Unknown

8. Did the client begin using illicit prescription drugs in the past 30 days?

☐ Yes ☐ No ☐ Unknown

9. If the client received prescription drug misuse treatment, was there a significant reduction or no further use?

☐ Yes ☐ No ☐ Not Applicable

10. Did the client begin using marijuana in the past year?

☐ Yes ☐ No ☐ Unknown

11. If the client received treatment for marijuana use, was there a significant reduction or no further use?

☐ Yes ☐ No ☐ Not Applicable

VIII. Child's Sexual History

1. Has the child reached puberty? ☐ Yes ☐ No ☐ Unknown

2. Has the child expressed a particular sexual orientation? ☐ Yes ☐ No ☐ Unknown

If expressed: _____

3. Has the child given any signs that they identify with a gender that is not consistent with their biological sex?

☐ Yes ☐ No ☐ Unknown

4. Is the child sexually active? ☐ Yes ☐ No ☐ Unknown

If yes, describe, including health safety issues: _____

5. Has the child received sex education? ☐ Yes ☐ No ☐ Unknown

If yes, describe: _____

6. Has the child ever engaged in any inappropriate sexual behavior? ☐ Yes ☐ No ☐ Unknown

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If yes, describe: _____

Child's Sexual History General/Update Comments: _____

IX. Child's Legal History

1. Has the child ever been or involved with: *(select all that apply)*

☐ Detained/arrested by law enforcement

☐ Gone to Court/Juvenile Master

☐ On parole/probation/court supervision

☐ Detention/County/State Training School

☐ None applicable

2. Does your family have current or past involvement with the Child Welfare System? ☐ Yes ☐ No

Comment: _____

3. Does your child have an assigned social worker? ☐ Yes ☐ No

Name: _____ Telephone: _____

4. Does your child have an assigned probation officer? ☐ Yes ☐ No

Name: _____ Telephone: _____

5. **DWI or DUI arrest for youth?** ☐ Yes ☐ No If yes, how many? _____

Child's Legal History General/Update Comments: _____

X. Mental Health History

1. Has the child received any mental health services to include the following? *(select all that apply)*

☐ Therapeutic foster plcmnt

☐ Treatment home

☐ Inpatient care

☐ Basic skills training

☐ Crisis intervention

☐ Day treatment

☐ Emergency shelter

☐ Family support

☐ Peer support

☐ Psychosocial rehab

☐ Outpatient treatment

☐ Other

Identify Other: _____

Note when occurred, duration and outcome: _____

2. Has the child ever received a mental health diagnosis? ☐ Yes ☐ No ☐ Unknown

If yes, describe: _____

3. Has the child had psychological testing in the past? ☐ Yes ☐ No ☐ Unknown

What tests, when, results/scores: _____

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4. Has the child ever been prescribed medications(s) for psychological, emotional or behavioral problems?

☐ Yes ☐ No ☐ Unknown If yes, describe below:

Medication	Psychotropic	Non-Psychotropic	Dosage Form	Frequency	Start Date	End Date	Prescribing Physician

5. Describe any history of mental health diagnoses and treatment for family members, including the outcome of treatment:

General/Update Comments:

XI. Child's Education History and Current Status

1. Describe the child's educational strengths and resources:

2. List daycare, preschools, schools attended:

3. Child's current grade level:

4. Describe how the child is currently functioning academically:

5. Describe the child's behaviors in school and abilities/difficulties in getting along with teachers/principals:

6. Describe the child's ability to get along with classmates:

Has the child: (*check all that apply*)

7. ☐ Been asked to leave daycare/preschool? ☐ Yes ☐ No

Reason:

8. ☐ Repeated any grades? ☐ Yes ☐ No

Reason:

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9. ☐ Received special tutoring? ☐ Yes ☐ No

Reason and results: _____

10. ☐ Been suspended from school? ☐ Yes ☐ No

How often/reasons: _____

11. ☐ Had any involvement or incidents with school system law enforcement? ☐ Yes ☐ No

How often/reasons: _____

12. ☐ Been expelled from school? ☐ Yes ☐ No

Reason: _____

13. ☐ Been in special education program? ☐ Yes ☐ No

Duration: _____

14. ☐ Attended learning disabilities class, behavioral emotional disorder class, Resource room, Speech/Language therapy, other? ☐ Yes ☐ No

Description: _____

15. ☐ A current IEP/504? ☐ Yes ☐ No

16. ☐ Had psychological testing in school? ☐ Yes ☐ No

If yes, what tests, when, results/scores: _____

Child's Education History and Current Status General/Update Comments: _____

MODULE 4: MENTAL HEALTH ASSESSMENT

XII. Current Mental Health Status

Appearance	<input type="checkbox"/> Appropriate <input type="checkbox"/> Unkempt Other: _____	<input type="checkbox"/> Neat <input type="checkbox"/> Disheveled	<input type="checkbox"/> Bizarre <input type="checkbox"/> Other (<i>specify</i>) _____
Behavior	<input type="checkbox"/> Appropriate <input type="checkbox"/> Rigid <input type="checkbox"/> Decreased expression <input type="checkbox"/> Psychomotor retardation Other: _____	<input type="checkbox"/> Loud <input type="checkbox"/> Domineering <input type="checkbox"/> Provocative <input type="checkbox"/> Uncooperative	<input type="checkbox"/> Slumped <input type="checkbox"/> Tense <input type="checkbox"/> Accelerated expression <input type="checkbox"/> Restless <input type="checkbox"/> Soft spoken <input type="checkbox"/> Submissive <input type="checkbox"/> Suspicious <input type="checkbox"/> Other (<i>specify</i>) _____
Mood	<input type="checkbox"/> No impairment <input type="checkbox"/> Hopeless <input type="checkbox"/> Anxious <input type="checkbox"/> Labile <input type="checkbox"/> Elated Other: _____	<input type="checkbox"/> Fearful <input type="checkbox"/> Angry <input type="checkbox"/> Inappropriate <input type="checkbox"/> Depressed <input type="checkbox"/> Sad	<input type="checkbox"/> Apprehensive <input type="checkbox"/> Hostile <input type="checkbox"/> Blunted <input type="checkbox"/> Mood swings <input type="checkbox"/> Other (<i>specify</i>) _____

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Perception	<input type="checkbox"/> No impairment <input type="checkbox"/> Auditory hallucinations <input type="checkbox"/> Delusions <input type="checkbox"/> Distorted thinking <input type="checkbox"/> Other type of hallucinations (<i>specify</i>) Other:	<input type="checkbox"/> Magical thinking <input type="checkbox"/> Paranoia <input type="checkbox"/> Visual hallucinations <input type="checkbox"/> Grandiosity
Intelligence Functioning	<input type="checkbox"/> No Impairment <input type="checkbox"/> Blackouts <input type="checkbox"/> Seizures	<i>Impaired:</i> <input type="checkbox"/> Abstract thinking <input type="checkbox"/> Attention Span <input type="checkbox"/> Concentration <input type="checkbox"/> Conscious <input type="checkbox"/> Intelligence
Orientation	<input type="checkbox"/> No Impairment	<i>Disoriented to:</i> <input type="checkbox"/> Person <input type="checkbox"/> Place <input type="checkbox"/> Time <input type="checkbox"/> Other (<i>specify</i>):
Insight	<input type="checkbox"/> Acknowledgement of problem <input type="checkbox"/> Minimizing	<input type="checkbox"/> Blaming others <input type="checkbox"/> Other (<i>specify</i>):
Judgment	<input type="checkbox"/> Intact	<i>Impaired to:</i> <input type="checkbox"/> Make reasonable decisions <input type="checkbox"/> Manage daily activities
Memory	<input type="checkbox"/> No Impairment	<i>Impaired:</i> <input type="checkbox"/> Immediate Recall <input type="checkbox"/> Recent <input type="checkbox"/> Remote <input type="checkbox"/> Other (<i>specify</i>):
Thinking	<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> No impairment <input type="checkbox"/> Obsessions <input type="checkbox"/> Confused <input type="checkbox"/> Thought flow decreased <input type="checkbox"/> Ideas of influence Other: </div> <div> <input type="checkbox"/> Ideas of reference <input type="checkbox"/> Compulsions <input type="checkbox"/> Suicidal ideation <input type="checkbox"/> Depersonalization <input type="checkbox"/> Homicidal ideation </div> </div>	<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Associational disturbance <input type="checkbox"/> Phobias <input type="checkbox"/> Delusions <input type="checkbox"/> Thought flow increase <input type="checkbox"/> Other (<i>specify</i>) </div> </div>

Current Mental Status General/Update Comments:
