



## Arts Activity Proposal Form

Your Name: \_\_\_\_\_ Date: \_\_\_\_\_

Proposed Integrated Arts Activity \_\_\_\_\_

Have you taught this before? Yes/No \_\_\_\_\_ With How many students? \_\_\_\_\_

Select the category best served by the proposed class, workshop, or activity.

- |  |   |
|--|---|
| <input type="checkbox"/> Preschool: ages 3-6                     | <input type="checkbox"/> High School Youth, Grades 9-12 |
| <input type="checkbox"/> Home/ Un-school: all ages               | <input type="checkbox"/> Adults                         |
| <input type="checkbox"/> Elementary or Middle School, Grades 1-8 | <input type="checkbox"/> Other: _____                   |

What project accommodations will be needed to support equitable access to and participation of people with different backgrounds and abilities?

Projected Instructional Hours Needed? \_\_\_\_\_ Materials: \$Amount/student \$ \_\_\_\_\_

Please include a brief, one paragraph description of the class you are proposing. Include a short phrase/ one sentence "elevator pitch" for marketing this activity (use back of page if needed).

**Integrated Arts Learning Outcomes:** Share the subject or concept to be integrated with your arts activity. List how the arts project will be integrated with it and evaluation metrics for assessing the project. (This is important for grant funded projects and in assessing/sharing the impact of this work internally and with the public.) Sample learning outcome: participants will view Birds of Oregon and compare similarities and differences, use geometric shapes as building blocks for drawing a bird they learn about, and mix primary colors to create secondary colors for painting colorful birds.

PLEASE attach an example created by you of what a participant's project results might look like.

Do you have any additional comments, questions, and/or needs for successfully executing your proposed learning activity?