

K-5 Student Learning Schedule 2020-2021

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:30	Wellness Choice: School Wide				
8:30 - 9:00	Class Mtg	Kindergarten / Applied Learning for the rest of K-5			
9:00 - 9:30	Class Mtg	First Grade / Applied Learning for the rest of K-5			
9:30 - 10:00	Class Mtg	Second Grade / Applied Learning for the rest of K-5			
10:00 - 10:30	Class Mtg	Third Grade / Applied Learning for the rest of K-5			
10:30 - 11:15	Class Mtg	Fourth Grade / Applied Learning for the rest of K-5			
11:15 - 12:00	Class Mtg	Fifth Grade / Applied Learning for the rest of K-5			
12:00 - 12:30	L	U	N	C	H
12:30 - 12:45	Applied Learning	Reading/Math groups per classroom teacher (small group learning)			
12:45 - 1:00	“				
1:00 - 1:15	“				
1:30 - 2:00	“	KG PE	3rd PE	KG PE	3rd PE
2:00 - 2:30	“	Grades 1-2 PE	Grades 4-5 PE	Grades 1-2 PE	Grades 4-5 PE
1:15 - 3:00	“	K-5 Applied Learning with flexible breaks, Teacher Office Hours, WIN Intervention			

** Live/Synchronous teaching times will be recorded for students who are unable to attend and will be posted on Canvas**
Applied Learning times are flexible.

Teacher Facilitated Learning (Synchronous) Live app. 30-60 mins/day	Students meet in class for virtual instruction with a SFSD teacher. This is teacher-facilitated learning that is done virtually. These times will be recorded and posted in Canvas.
Flexible Reading Groups	These would be just like your regular reading groups. Find a good time for all the members. We can use RazKids for the leveled readers.
Applied Learning (Teacher Facilitated-Asynchronous)	Teachers may post learning opportunities including videos, reading, practice, and application connected to the synchronous learning sessions. This time is flexible for students to work independently and does not necessarily have to be done in this time frame.

Office Time	Each day teachers are available for additional office time so that students are able to check for understanding and receive additional support. Office time may be adjusted as we go. Please make appointments to meet with your teacher.
WIN: What I Need (Intervention Support)	This is a time specifically designed time in which students receive additional support or learning based on their specific needs. This is likely to happen in one on one or small group format. This includes time for small groups, Title 1, SPED, ESL, 504, and other services.
Wellness Choice	This is time for students to take breaks in their day to care for their physical & mental health. This could include nutrition breaks, physical breaks, or counselor time.

6-8 Student Learning Schedule 2020-2021

** Live/Synchronous teaching times will be recorded for students who are unable to attend and will be posted on Canvas**

Applied Learning times are flexible.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 12:00	Applied Learning	Applied Learning, Teacher Office Hours, WIN			
12:00 - 12:45	L	U	N	C	H
12:45 - 1:30	Homeroom Mtg (all 6-8 classes)	Period 1	Period 4	Period 1	Period 4
1:30- 2:15	Applied Learning	Period 2	Period 5	Period 2	Period 5
2:15 - 3:00	Applied Learning	Period 3	Period 6	Period 3	Period 6

Teacher Facilitated Learning (Synchronous) Live app. 135 mins/day (T-F)	Students meet in class for virtual instruction with their content-area teacher. This is teacher-facilitated learning that is done via Google Meet. These times will be recorded and posted in Canvas.
Homeroom Meeting	This would be a short meeting focusing on SEL and school announcements
Applied Learning (Teacher Facilitated-Asynchronous)	Teachers may post learning opportunities including videos, reading, practice, and application connected to the synchronous learning sessions. This time is flexible for students to work independently and does not necessarily have to be done in this time frame.
Office Time	Each day teachers are available for additional office time so that students are able to check for understanding and receive additional support. Office time may be adjusted as we go. Please make appointments to meet.
WIN: What I Need (Intervention Support)	This is a time specifically designed time in which students receive additional support or learning based on their specific needs. This is likely to happen in one on one or small group format. This time includes time for small groups, SPED, ESL, 504, and other services.