

# Reading Work Sample

## Vale Middle School — *What is Plagiarism?*

### Instructions:

**Read** the following article carefully and **make notes in the margin** as you read.  
Your notes should include:

- Comments that show that you **understand** the article. (A summary or statement of the main idea of important sections may serve this purpose.)
- Questions you have that show what you are **wondering** about as you read.
- Notes that differentiate between **fact** and **opinion**.
- Observations about how the **writer's strategies** (organization, word choice, perspective, support) and choices affect the article.

Your **margin notes** are part of your score for this assignment.

**Student** \_\_\_\_\_

**Class Period** \_\_\_\_\_

### What Is Plagiarism?

Chris just found some good stuff on the Web for his science report about sharks. He highlights a paragraph that explains that most sharks grow to be only 3 to 4 feet long and can't hurt people. Chris copies it and pastes it into his report. He quickly changes the font so it matches the rest of the report and continues his research.

Uh-oh. Chris just made a big mistake. Do you know what he did? He committed plagiarism (say: **play**-juh-rih-zem). Plagiarism is when you use someone else's words or ideas and pass them off as your own. It's not allowed in school, college, or beyond, so it's a good idea to learn the proper way to use resources, such as websites, books, and magazines.

Plagiarism is a form of cheating, but it's a little complicated so a kid might do it without understanding that it's wrong. Chris should have given the author and the website credit for the information. Why? Because Chris didn't know this information before he came to the website. These aren't his thoughts or ideas.

### Plagiarism Steals Ideas

The word **plagiarism** comes from a Latin word for kidnapping. You know that kidnapping is stealing a person. Well, plagiarism is stealing a person's ideas or writing. You wouldn't take someone's lunch money or bike, right? Well, someone's words and thoughts are personal property, too.

What should Chris have done? He should have written down the name of the website and the name of the person who wrote the article. Then he could have added it and given credit to the source. Teachers have different rules on how you list sources. Sometimes, you provide a list at the end of a report. Other times, a teacher might want you to list the source immediately after the information you took from that source. Or you might just make it part of the sentence (for example: "According to the National Institutes of Health, breathing secondhand smoke can cause problems

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for kids with asthma.").

All this shouldn't make you nervous to use websites, books, and other sources. It's great that you can get information from experts on stuff you don't know much about. You just have to make sure to show where the information came from. If you do that, you're in the clear.

It's not always easy to tell what's plagiarism and what's not. Sometimes, it's accidental — you really intended to do your own work, but instead ended up with some sentences that sound just like something you've read. You might not be doing it intentionally, but if you don't identify the original source, you're risking a lot of trouble.

So even if you put the information into your own words, you still should list the source. Ask yourself, "Would I know this if I hadn't read it on that website or in that book?" If the answer is *no*, list the source.

### **Plagiarism Is Lazy**

Though plagiarism can be accidental, it's sometimes done on purpose and that's just being lazy. By copying whole paragraphs from different places, a kid doesn't have to spend the time thinking about the subject, gathering his or her own thoughts about it, and then putting it into original words. Cut, paste, and you're done.

But this is a shortcut that will probably catch up with a kid, even if he or she doesn't get caught for plagiarism. It's important for kids to be able to research a subject, think about it, and then come up with something interesting to say. This skill is important in elementary school, middle school, high school, college, and beyond. A kid who just lifts an entire report won't get the practice needed to become good at this.

Ask yourself, "Am I using this to avoid doing my own work? Is it easier just to copy this?" If the answer is *yes*, beware. You just might be plagiarizing.

### **What Happens if I Plagiarize?**

Most schools are pretty strict about plagiarism. If you're caught, you can wind up suspended or worse. At the very least, you're probably going to fail the assignment. When you're older and in college, some schools will expel students who plagiarize. To be expelled means to be kicked out. And when you're kicked out of one college, it can be hard to get into another.

Also, when you apply for a job someday you want to be able to say, "I graduated from Supersmart University in 2020." You don't want to have to explain how Supersmart University kicked you out!

### **Avoiding Plagiarism**

To be on the safe side, always make it clear where the information comes from. Your teacher will tell you how to do this. Sometimes, teachers ask kids to write a bibliography (say: bih-blee-**ah**-gruh-fee). That's a list of the sources you used for a project or report. To do that, you'll need to know the author, the title, and the date it was published. For instance, if you did a report on giraffes, you could give credit to

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an author this way:

Smith, Hazel B. "All About Giraffes." 2005.

But your most important guide on sourcing is your teacher. Different teachers will have different rules. If you're confused, ask questions to make sure you understand what your teacher expects. And if you write something really great about sharks or any other topic, maybe someday someone will be quoting you in a report!

Reviewed by: Steven Dowshen, MD; Date reviewed: May 2008

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read:*

*Dowshen, Steven. "What is Plagiarism." 2008. Available at  
<http://kidshealth.org/kid/feeling/school/plagiarism.html>.*

**1.** *If you were trying to summarize this article for someone who had not read it, what would you say about it?*

**2.** *What message is the author hoping to convey in this selection?*

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**3.** *Make a list of three strategies the author uses in this article to convince the reader that the information is accurate and believable.*

**4.** *What do you think would be a suitable consequence should a student at VMS be found guilty of plagiarism?*