

Lesson Planning Checklist

Learning Objective(s)

Do your objectives...

- ☐ clearly state what you expect students will be able to do by the end of the instructional unit?
- ☐ reflect the level of learning that you want to see?
- ☐ express what the learners will do (rather than what you, as the teacher, will do)?

Review and Bridge-In

Does your review and bridge-in...

- ☐ create relevance and interest in the topic/subject of instruction?
- ☐ generate interest and focus in the learners?
- ☐ make links between previous instruction and the current focus of learning?
- ☐ draw on what learners are aware of and what they already know about the topic?

Content Input Strategies (Teaching Points/Concepts)

Do your content input strategies...

- ☐ clearly convey the teaching points to learners
- ☐ cover what students need to know to successfully achieve the objectives?

Learning Activities (Application)

Do your learning activities...

- ☐ provide learners with supportive, step by step opportunities to learn and practice using the content to achieve the objectives?
- ☐ reinforce the learning necessary to achieve the objectives?
- ☐ allow students to learn in a safe environment?

Review and Formative Assessment

Does your review and formative assessment...

- ☐ provide feedback to both the teacher and the students on the learning that has occurred?
- ☐ measure achievement of the objectives?
- ☐ focus students on the learning that they will be responsible for demonstrating?
- ☐ reinforce the key elements of learning?

Closing and Link to Summative Evaluation

Does the closing...

- ☐ show students explicitly how evaluation aligns with the objectives and teaching/learning activities?