

# Character Profile

Add facts about the character to each box.

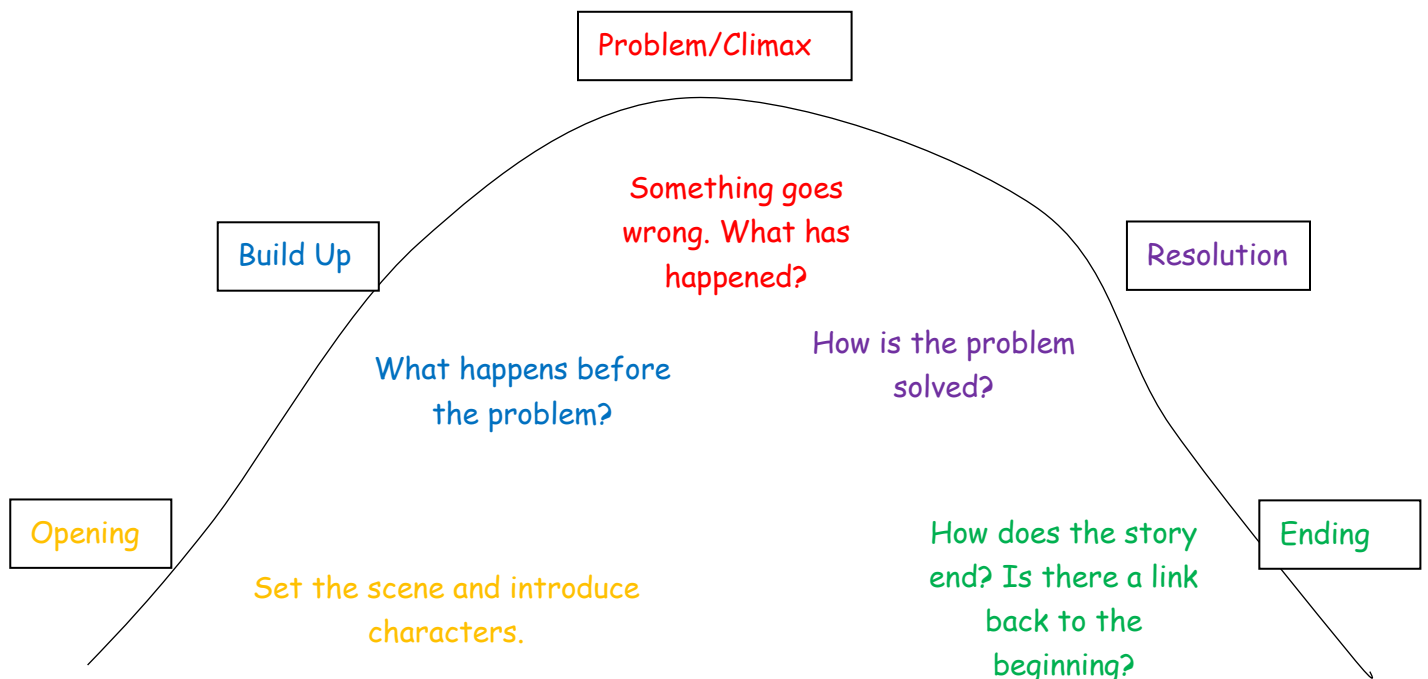
	<p>Name:</p>		

## Storytelling Week - Tell us a story!



Using only the image above and the key words below, tell your partner a story.

submarine	Captain	stranded	iceberg
violent	waves	monstrous	engulfed
amazed	journey	perilous	crack
defeated	steer	choppy	sea

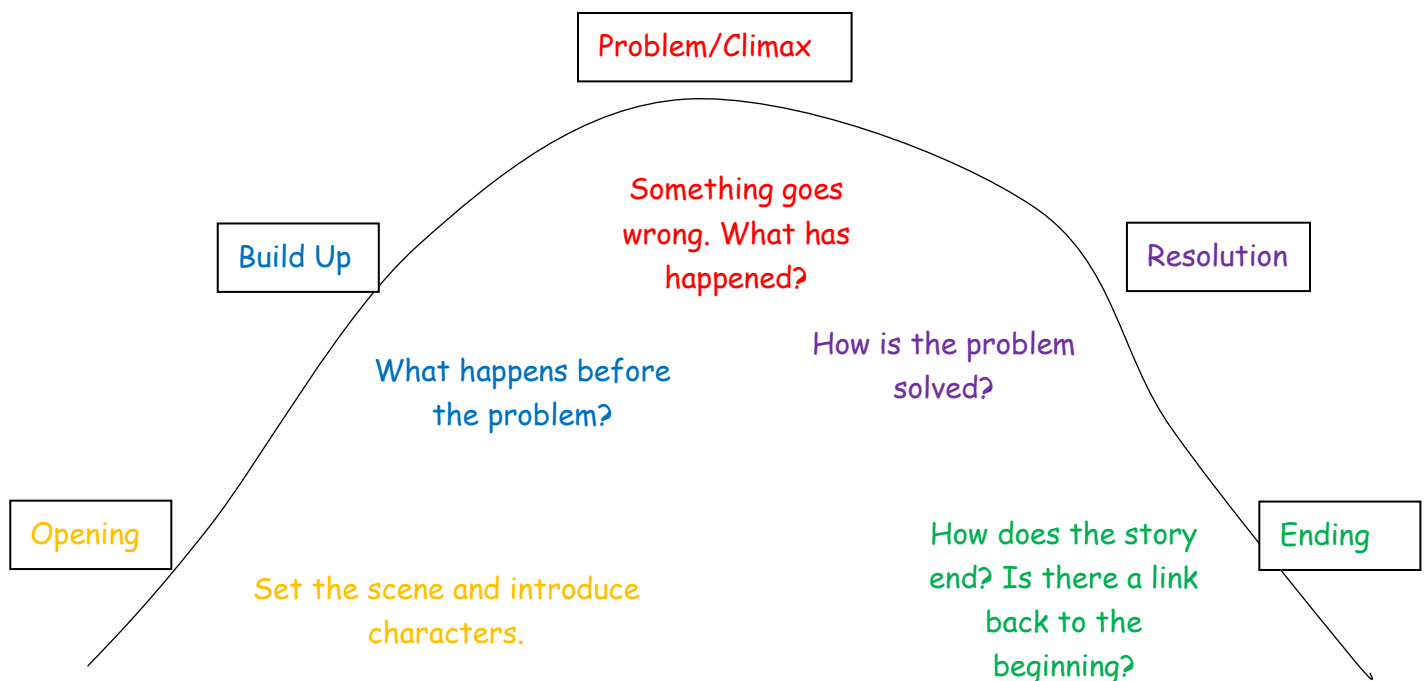


## Storytelling Week - Tell us a story!



Using only the image above and the key words below, tell your partner a story.

professor	peculiar	stirred	bottles
experiment	bubbles	notes	mixture
potion	beard	pondered	crack
dangerous	unbelievable	puzzled	explode



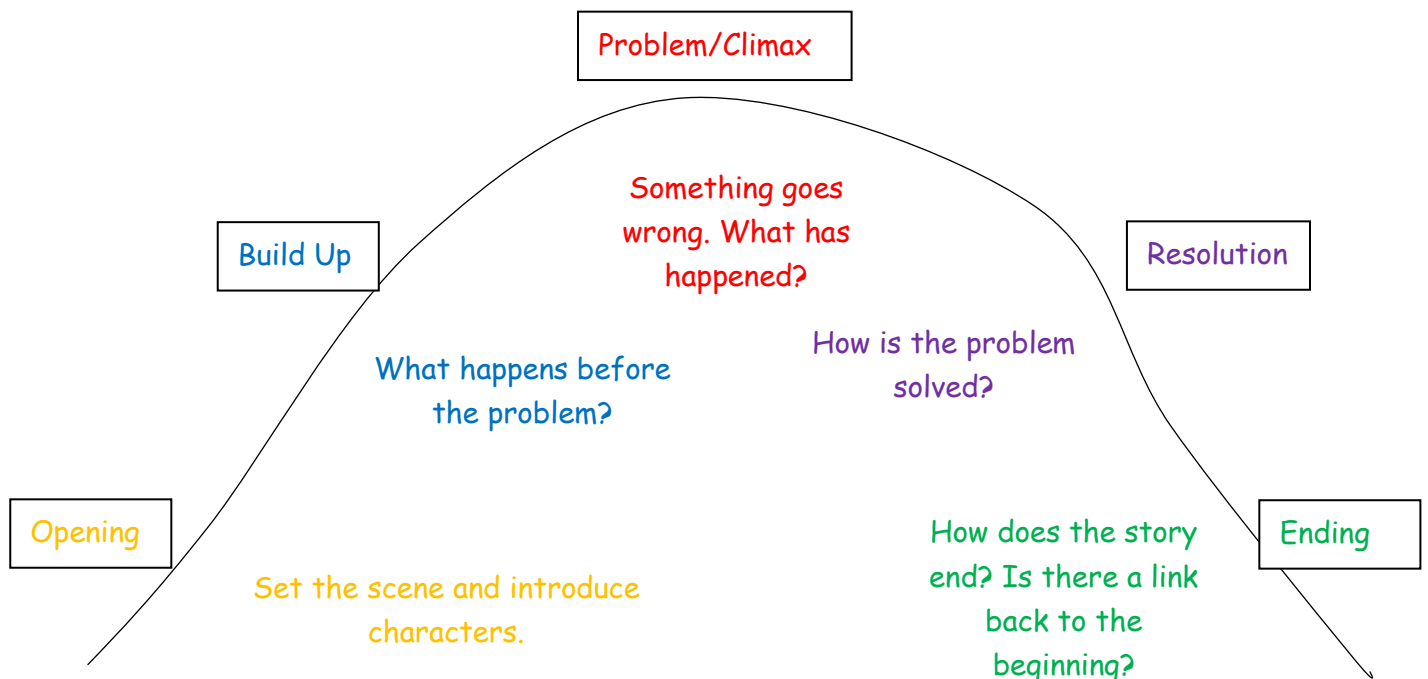


## Storytelling Week - Tell us a story!



Using only the image above and the key words below, tell your partner a story.

tranquil	tore	stomped	hunger
extraordinary	shuddered	trampled	menacingly
giant	aghast	devoured	crevice
stone	unrooted	terrifying	sealed

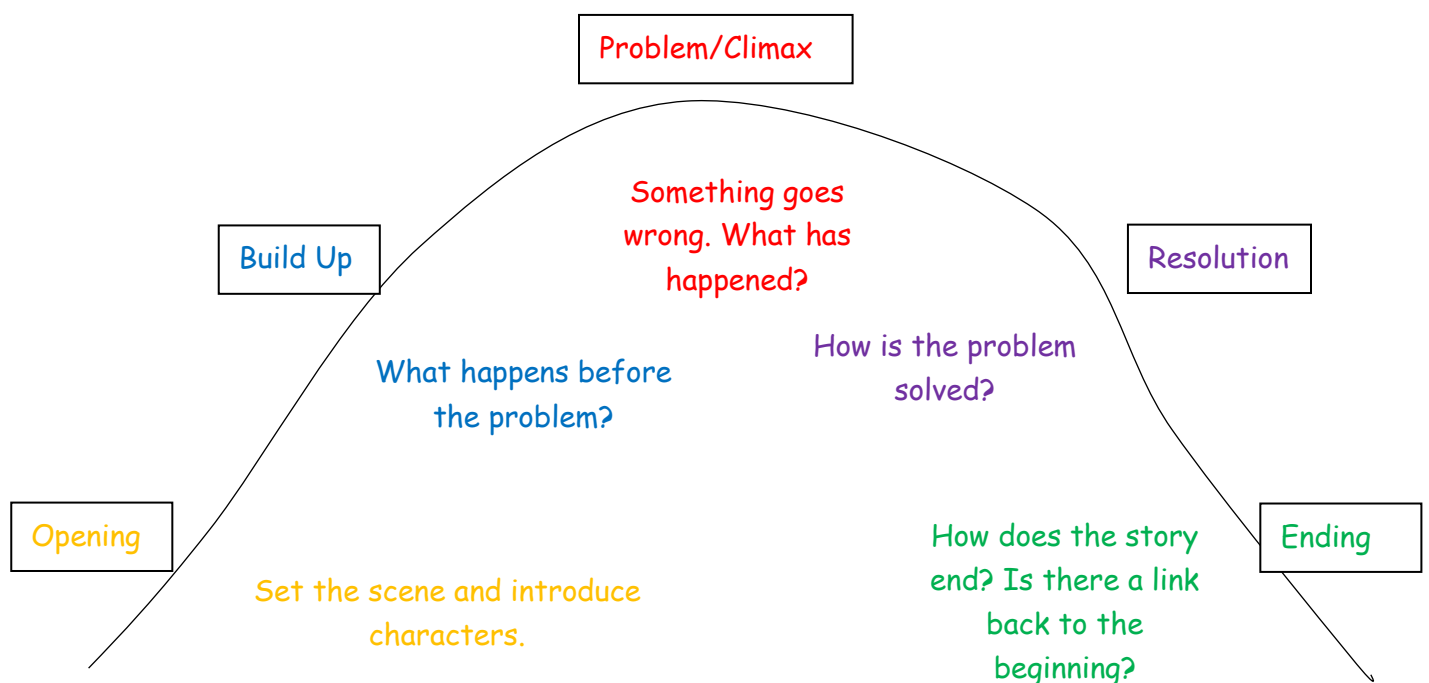


## Storytelling Week - Tell us a story!



Using only the image above and the key words below, tell your partner a story.

time piece	trudged	motionless	snatched
collect	tick-tock	downpour	unseen
mysterious	timeless	shadow	unheard
sack	traveller	wonder	disappeared

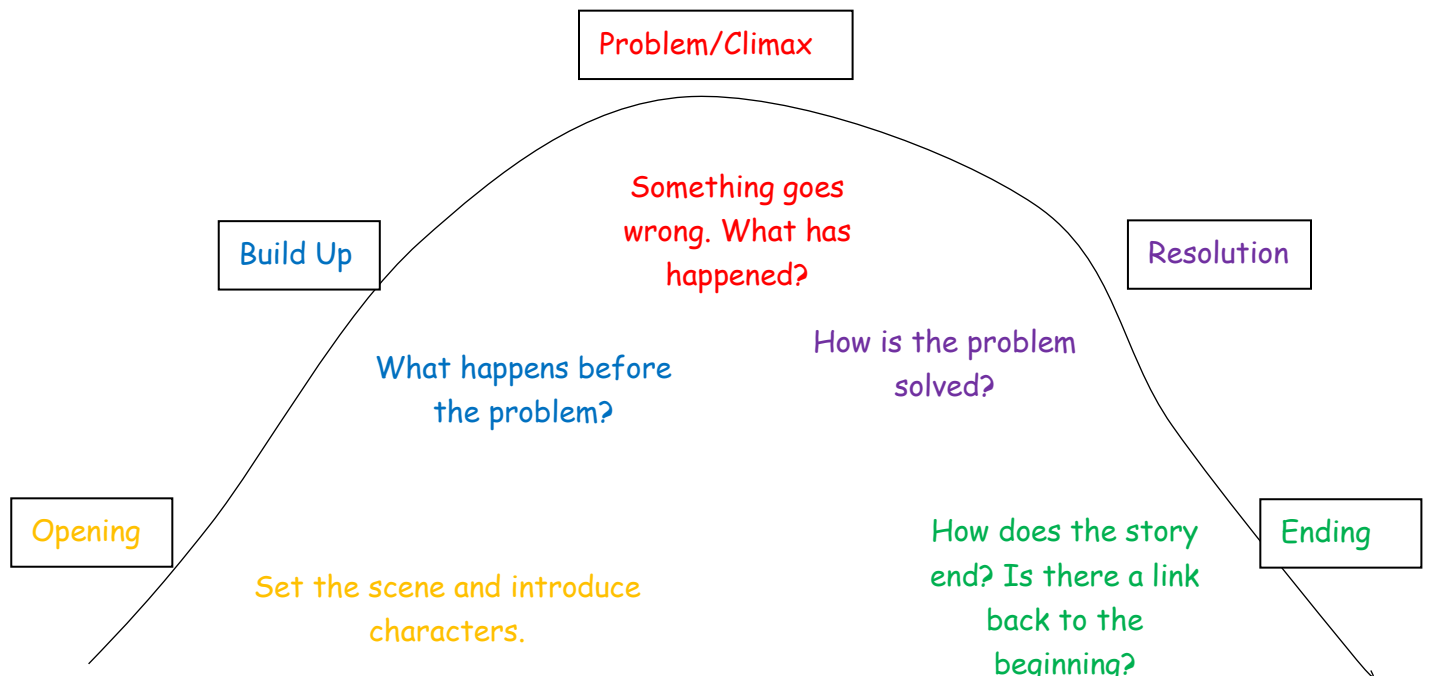


## Storytelling Week - Tell us a story!



Using only the image above and the key words below, tell your partner a story.

troll	enormous	swerved	submerged
mossy	stealing	hoisted	hilltop
mysterious	peeking	terrified	forest
bulbous	fled	ocean	mystery



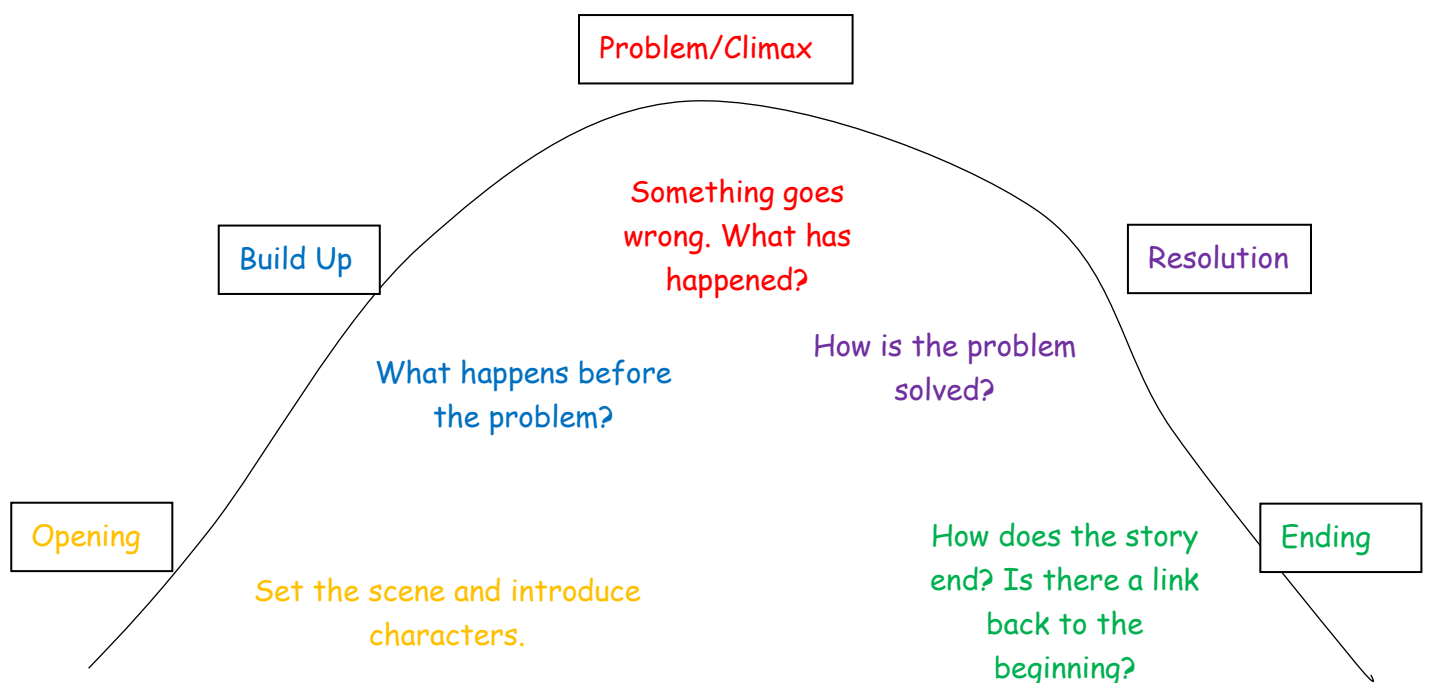


## Storytelling Week - Tell us a story!

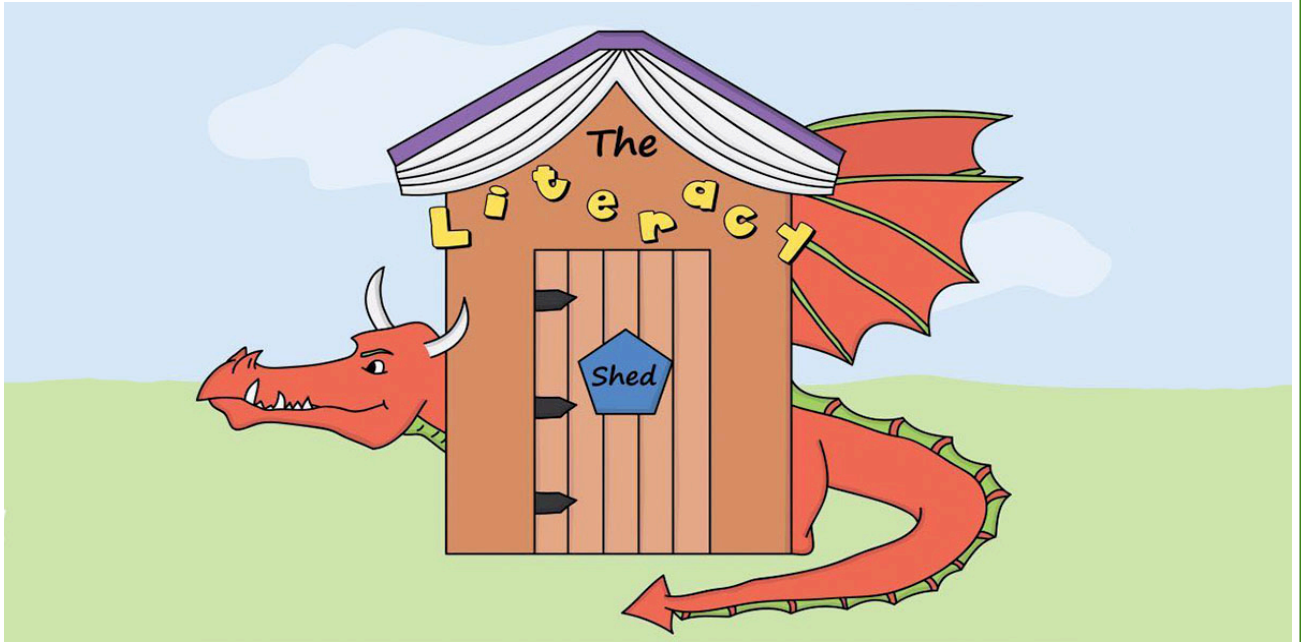


Using only the image above and the key words below, tell your partner a story.

clouds	desperate	tossed	determined
galleon	bounded	clambered	awoke
dangling	flowed	wooden	dream
ladder	reached	sailed	storm



# The Lighthouse



## Activity Pack KS2

This pack contains  
10 mixed activities  
in response to a  
short film clip



# The Lighthouse

## PLEASE NOTE

The Literacy Shed website should ALWAYS be used under the supervision of an adult. There are some clips on the site which are only suitable for use with Year 6 children or KS3. Please ensure that children do not search the website independently.

The activities in this pack are designed to use with the following clip...

<https://www.literacyshed.com/the-lighthouse.html>

Other activities to complete after watching the clip:

- Write a newspaper report about the event. Include interviews with lighthouse keeper, villagers and men from the boat.
- Write some dialogue for the film.
- Write a recount of the events.
- Write a description of the lighthouse on the rocks.
- Research a history of lighthouses.
- Find out about Grace Darling.
- Create a collage of a lighthouse on the rocks.

# The Lighthouse

## **Questions to ask:**

**Pause the film after 40 seconds when we first see the lighthouse keeper at his desk.**

Why is this scene included in the film?

Can we describe the setting in 3 sentences?

When do you think the story is set?

**Pause the film after the candle blows out.**

Does the lighthouse keeper like his neighbours?

How does the director build the tension in this scene?

What words do you think the lighthouse keeper would use to describe

the people of the village?

What do you think the lighthouse keeper would be saying to himself when the lantern at the top of the lighthouse goes out?

**Pause the film after the lighthouse keeper sees the ship.**

How do you think he feels when he sees the ship?

The lighthouse keeper begins to panic – how can we show through his actions or feelings this sense of panic?

**Pause the film when the lighthouse keeper gets to the bottom of the steps.**

Where do you think he is going?

Do you think the villagers will help him?

Predict what you think will happen in the rest of the film.

Watch the film until the end.

How does the lighthouse keeper feel at the end?

Do you think he feels differently about his neighbours now?

What do you think will happen next time there is a party in the village?

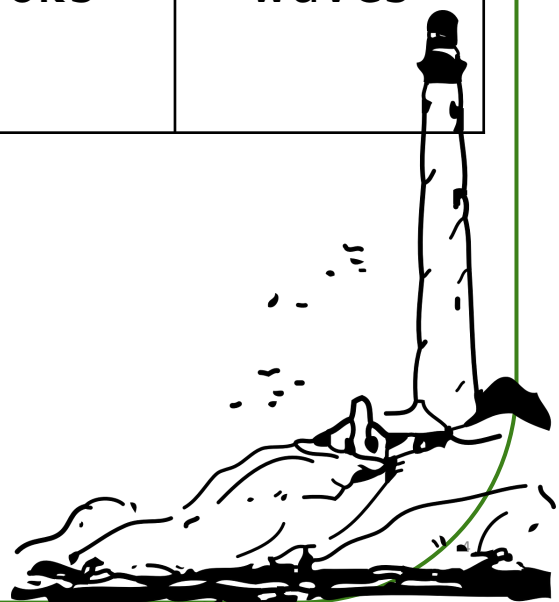
**Note: there are no answers for these discussion questions.**

# The Lighthouse

## Keep Yours Eyes Open

Watch the clip. How many of these things can you spot. Tick them when you see them. You might need to watch the clip more than once.

houses	candle	lighthouse	chair
lantern	glasses	machinery	ship
toolkit	steps	window	rocks
glass	village	handle	hat
scarf	moon	books	waves



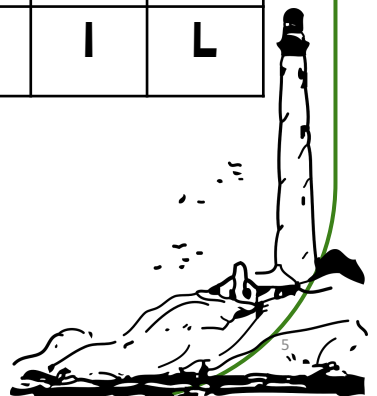
# The Lighthouse

## Word Search

Can you find the following words in the word search? Words can read forwards, backwards, up, down, diagonally and can intersect.

houses candle lighthouse chair lantern  
machinery ship toolkit steps rocks glass  
village handle hat scarf moon

C	Y	R	E	N	I	H	C	A	M
A	T	S	C	R	N	O	O	M	P
N	S	C	H	O	U	S	E	S	L
D	P	A	A	C	H	T	A	H	N
L	E	R	I	K	U	S	L	I	R
E	T	F	R	S	S	I	M	P	E
B	S	C	H	A	N	D	L	E	T
T	O	O	L	K	I	T	K	Z	N
Y	E	G	A	L	L	I	V	X	A
E	S	U	O	H	T	H	G	I	L





# The Lighthouse

A diamante poem has 7 lines:

Tiger  
Orange, Black  
Purring, Pouncing, Growling  
Teeth, Tail, Trees, Leaves  
Rustling, Creaking, Groaning  
Dense, Dark  
Jungle

It follows this pattern...

noun 1 (the name of a thing)  
adjective, adjective (describing noun 1)  
verb, verb, verb, (actions linked to noun 1)  
noun, noun (to do with noun 1), noun, noun (to do with noun 2)  
verb, verb verb (actions linked to noun 2)  
adjective, adjective (describing noun 2)  
noun 2 (the name of a thing)

Can you create a diamante poem for the lighthouse and the sea? Use the ideas below to help you and create your poem on the next page.

**Lighthouse:** tall, bold, bright, magnificent, huge, lonely, solitary, remote, striped, guiding, shining, standing, looming, glowing, illuminating, warning, leading, directing, light, tower, lamp, lens, steps, rocks, coast.

**Sea:** choppy, angry, deep, dangerous, turbulent, restless, grey, wild, mighty, cold, raging, surging, swaying, crashing, rushing, engulfing, swallowing, rolling, sweeping, wave, crest, boat, water, breaker, surf, foam.

# The Lighthouse

## Diamante Poem

Now create your diamante poem by using the word on the previous page (or your own) and filling the blank spaces.

Lighthouse

\_\_\_\_\_

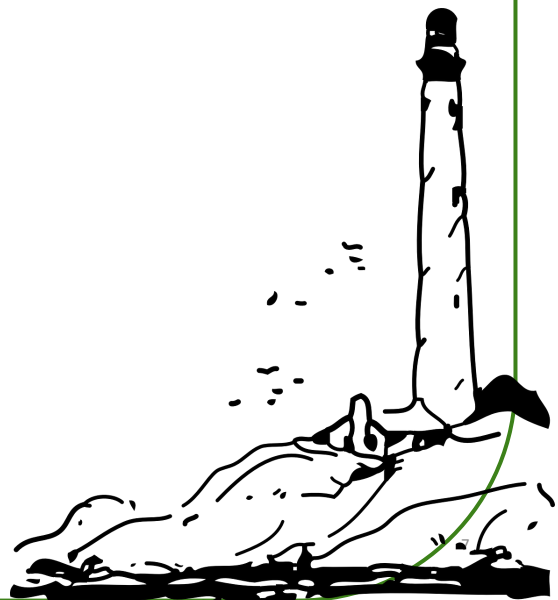
\_\_\_\_\_

\_\_\_\_\_

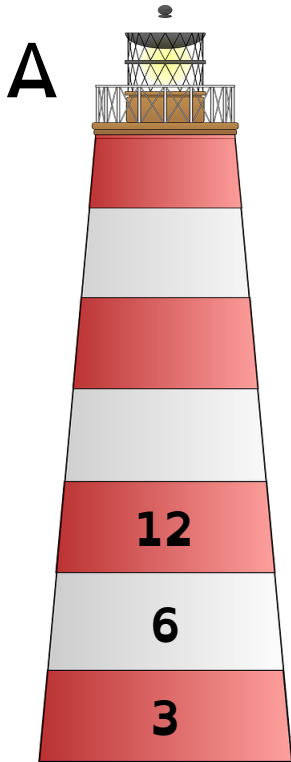
\_\_\_\_\_

\_\_\_\_\_

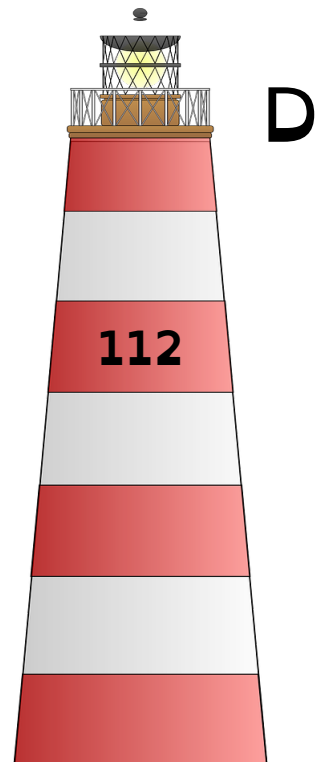
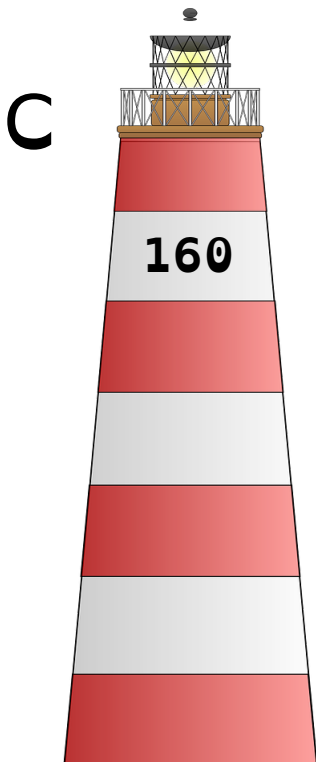
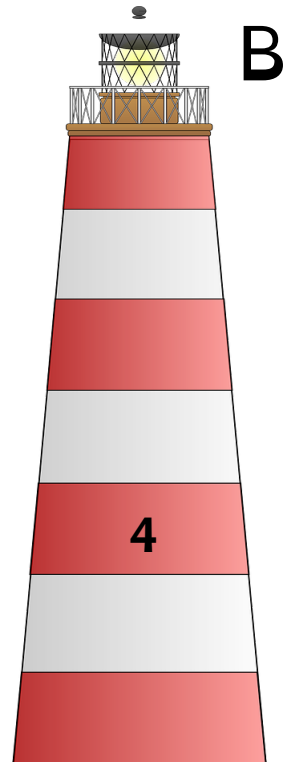
Sea



# Lighthouse Maths



With each 'step' up the lighthouse, the number doubles. Can you fill all of the spaces?



# The Lighthouse

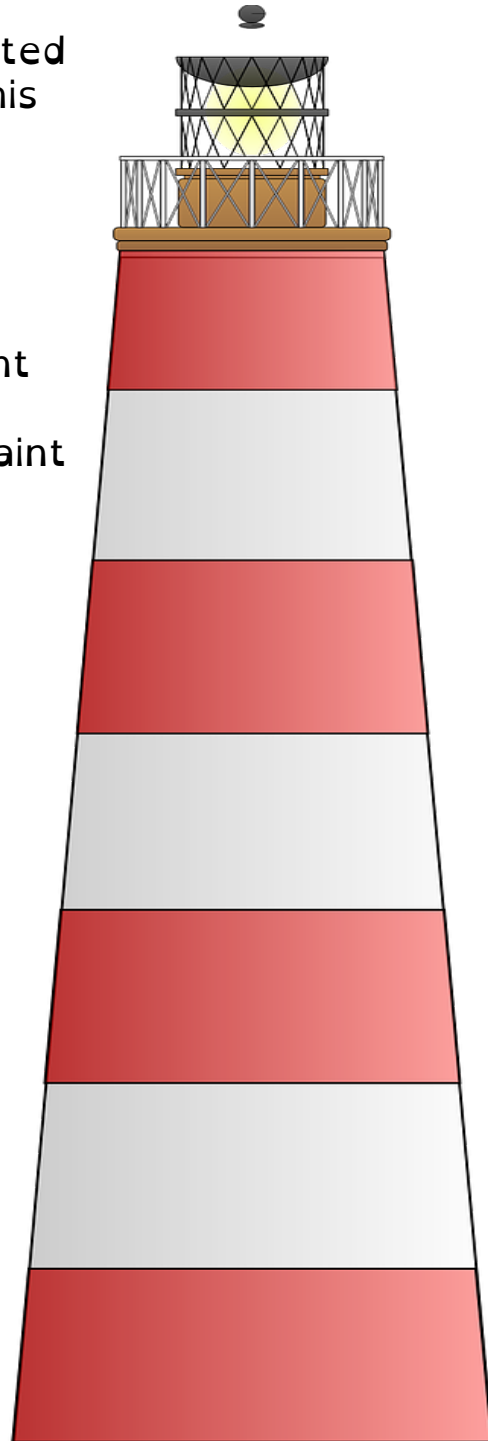
## Lighthouse challenge

The lighthouse keeper painted stripes on the outside of this lighthouse.

Red paint costs £18.00

White paint costs £14.00

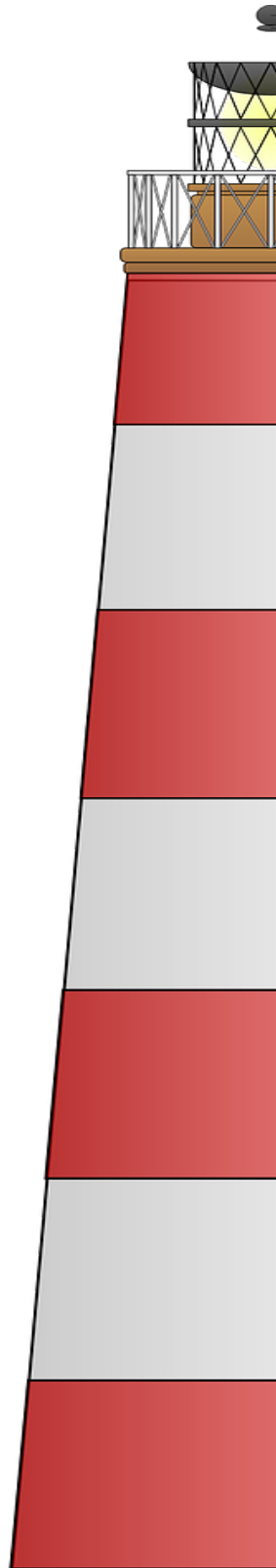
The lighthouse keeper spent exactly £200 on paint. How many tins of each colour paint did he buy?





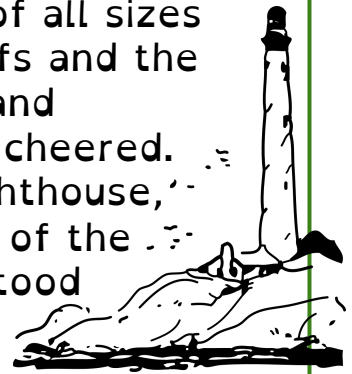
# The Lighthouse

Can you draw the other half of the lighthouse?



# Lighthouse Comprehension

High above the village, at the edge of the cliff, sat the Briar's Rock lighthouse. Its bright light danced over the rooftops and out to sea; the darkness was no match for its strength. In the village, the narrow walkways and paths were bathed in the pale light of a milky moon and bare, sinuous trees awaited their springtime leaves. Amber lights shone from friendly windows and inside noisy villagers danced and applauded. Houses of all sizes dotted the grassy clifftop, and beyond the cliffs and the pretty, little village, the restless sea gurgled and churned. Light swept the village. The villagers cheered. Light swept the village. More applause. The lighthouse, which didn't benefit from the same warm glow of the beam, or the same cheeriness of the village, stood stoically watching in the near darkness.



1. What is the name of the lighthouse?
2. Why do you think the moon is described as 'milky'?
3. Why is the word 'swept' used to describe how the light moves?
4. Which word is used to describe the sea?
5. How is the village described so that it seems cheery?
6. Why do you think the villagers cheered?

# The Lighthouse

Watch the clip. Can you write the story from where the lamp smashes and the ship approaches? Remember to make your writing as exciting as possible. Use the next page to write your story.

Some things you might want to include...

A verb to start a sentence.

E.g. **Racing** down the steps, the lighthouse keeper could only think of one thing: the ship.

An adverb to start a sentence.

E.g. **Swiftly**, the lighthouse keeper darted down the steps.

Try adding some short, snappy sentences to add excitement.

E.g. He froze.

Tell the reader when something happened.

E.g. Moments later, he heard the loud honk of a ship's horn.

Use adjectives (describing words) to add interest.

E.g. The **dark, turbulent** sea chewed at the **jagged** rocks beneath him, and a **pale** moon barely lit the sky.

Use a simile to compare something in the story to something else.

E.g. He stared at the approaching boat like a wild animal caught in the headlights.

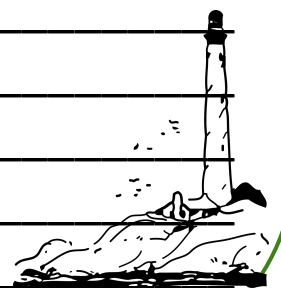
Make vocabulary swaps for smarter words.

E.g. He noticed the ~~boat~~ vessel heading for the rocks and realised the ~~danger~~ peril they faced.

Use repetition to keep the reader's interest.

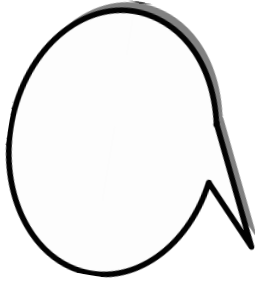
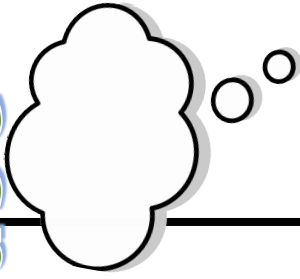
E.g. The **black** sky hid the lighthouse. The **black** sea tossed the boat. The **black** rocks lay in wait.

# The Lighthouse





# The Lighthouse



Create a comic strip of the story

# The Lighthouse

## Answer Page

### Lighthouse Maths

A 3, 6, 12, 24, 48, 96, 192

B 1, 2, 4, 8, 16, 32, 64, 128

C 5, 10, 20, 40, 80, 160, 320

D 7, 14, 28, 56, 112, 224, 448

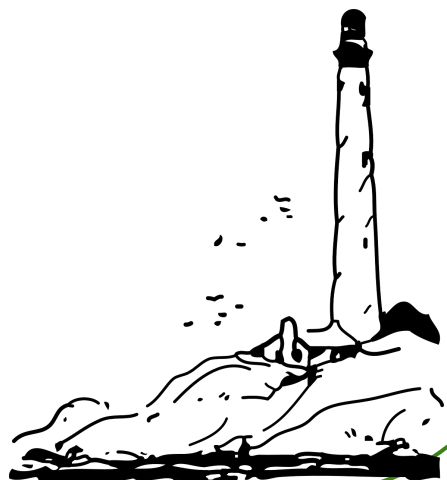
### Lighthouse Paint Challenge

Red paint = 8 tins (£144)

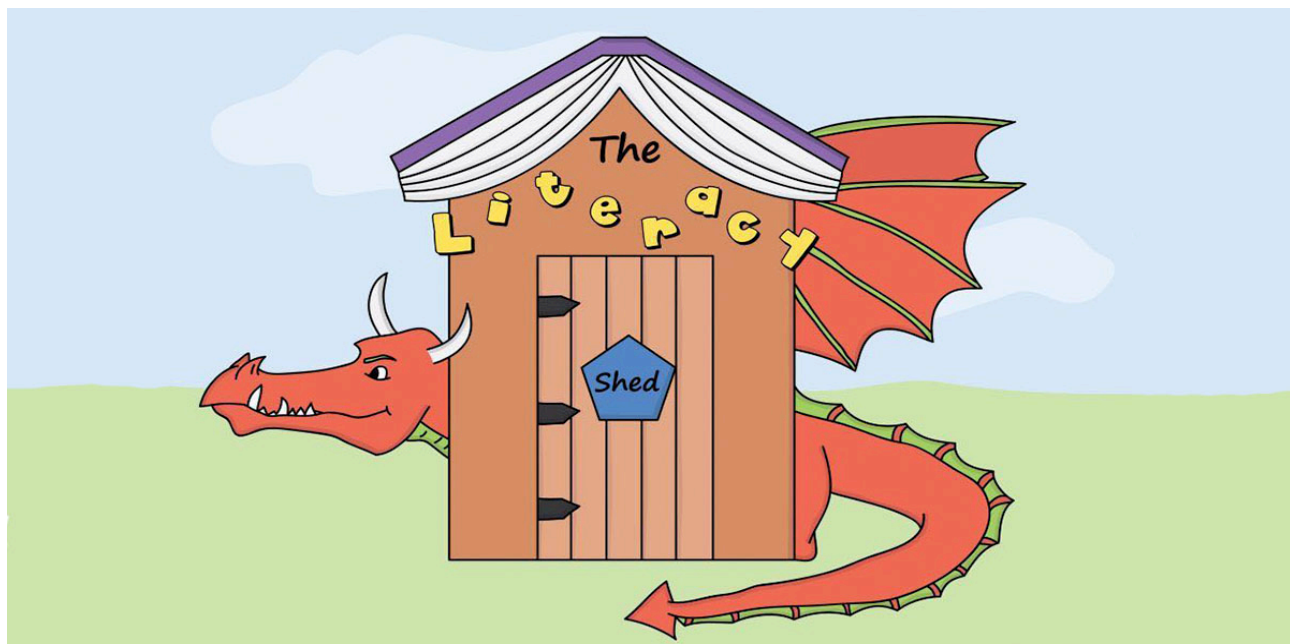
White paint = 4 tins (£56)

### Lighthouse Comprehension

1. Briar's Rock lighthouse
2. To show that it was a pale moon
3. To show that the light skims quickly across the tops of the houses. A rhythmical movement.
4. Restless.
5. Friendly windows, noisy villagers, villagers danced and applauded.
6. Suitable answer which explains their ideas.



# The Clock Tower



## Activity Pack KS2

This pack contains  
10 mixed activities  
in response to a  
short film clip

# The Clock Tower

## PLEASE NOTE

The Literacy Shed website should ALWAYS be used under the supervision of an adult. There are some clips on the site which are only suitable for use with Year 6 children or KS3. Please ensure that children do not search the website independently.

The activities in this pack are designed to use with the following clip...

<https://www.literacyshed.com/the-clock-tower.html>

Other activities to complete after watching the clip:

- Write the narration for the story.
- Create a story to explain how the ballerina came to be 'cursed'.
- Write a story to explain how the ballerina is rescued from the tower or how she frees herself.
- Compose some music to represent the sounds of the Clock Tower at work.
- Do some work on telling the time and solving time related problems.

# The Clock Tower

Pause the film after 8 seconds, when we get a glimpse of the town.

- What type of story do you think this is?
- What can you see in the setting?

Pause the film on the clock face at 15 seconds

- How does a clock work?
- What does the word clockwork mean?
- Why might there be lots of balloons floating up into the sky?

Pause the film as the girl looks out of the window?

- Who is the girl?
- What is her job?
- What type of dancer is she?
- What is the name of the wheels inside the clock?

Pause the film as the girl leaves the doors at 43 seconds

- What has happened?
- How is the town different now?
- How does this make us feel?
- What colour sky could make us happy?

Pause the film when the little girl tries to make the balloon move.

- Why did the balloon turn green when she touched it?
- How can she make the colour come back into the world?

Pause the film until the end.

- What makes the colour in the world?
- What is the little girl's job?
- What happens when the clock in the clock tower stops?
- How do you think the little girl feels dancing in the tower all day?

Which other jobs might people have that makes them feel lonely?

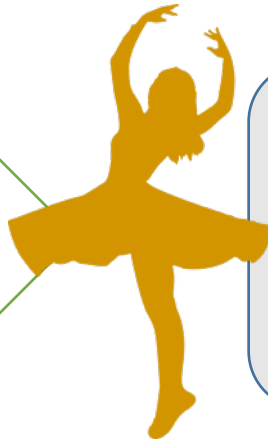
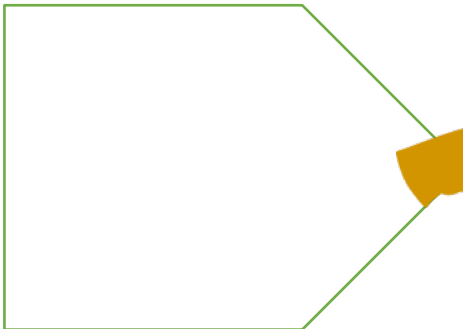
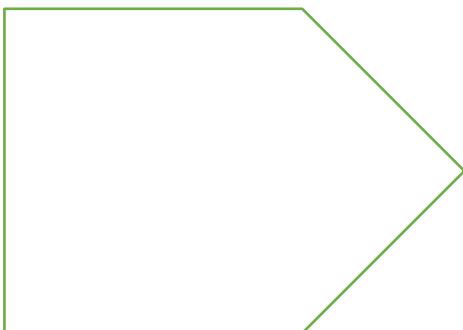
When do we feel lonely? What can we do to stop us feeling lonely?

\*Note: there are no answers for these discussion questions.

# The Clock Tower

## Point of view:

Whilst watching the clip, choose three moments when you would like to hear an opinion from the dancer. Explain what is happening in the clip at that moment and then write in the speech bubble what you think the dancer would say if given the chance to share her thoughts.

A large, light blue speech bubble with a blue outline, intended for writing the dancer's thoughts.A large, light blue speech bubble with a blue outline, intended for writing the dancer's thoughts.A large, light blue speech bubble with a blue outline, intended for writing the dancer's thoughts.



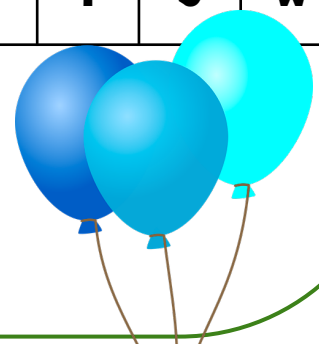
# The Clock Tower

## Word Search

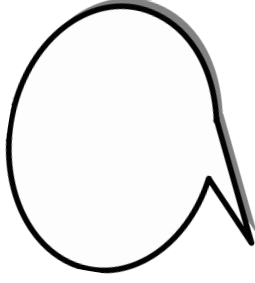
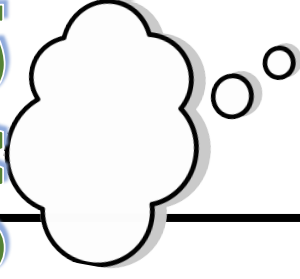
Can you find the following words in the word search?  
Words can read forwards, backwards, up, down, diagonally and can intersect.

ballerina, balloon, beauty, clock tower, cogs,  
cursed, dancer, delicate, freedom, lonely,  
mechanical, monotone pirouette, village,

e	t	t	e	u	o	r	i	p	e	r	f
m	l	w	e	o	t	g	o	c	d	e	r
v	a	m	o	n	o	t	o	n	e	u	e
i	c	a	r	e	c	n	a	d	l	o	w
l	i	e	n	d	e	l	i	e	i	r	o
l	n	m	y	i	l	h	u	s	c	i	t
a	a	o	l	n	r	g	o	r	a	p	k
g	h	d	e	a	b	e	a	u	t	y	c
e	c	e	n	d	v	c	l	c	e	e	o
s	e	e	o	n	o	o	l	l	a	b	l
r	m	r	l	g	l	l	i	v	a	p	c
u	c	f	s	y	l	e	n	o	l	b	w



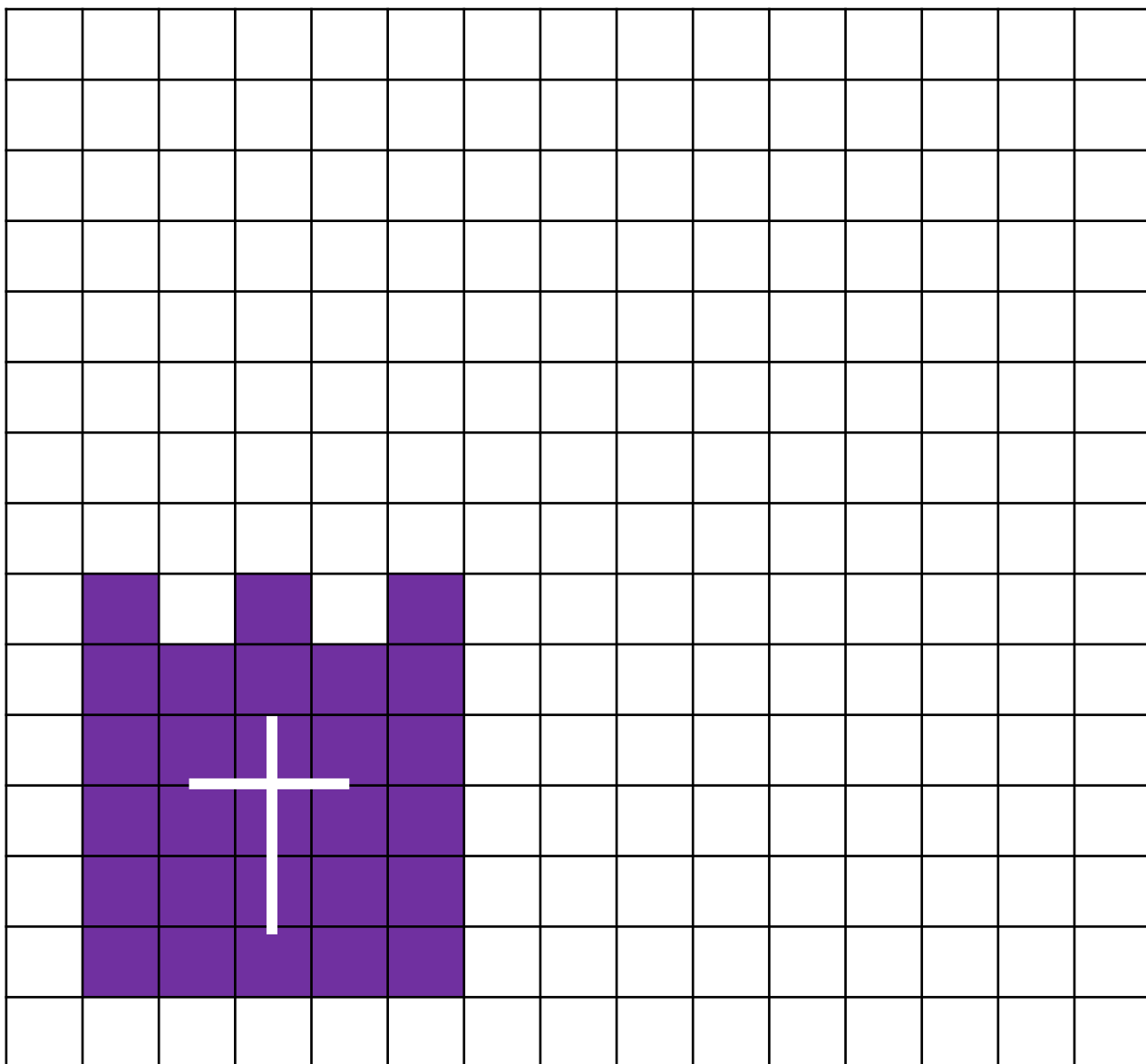
# The Clock Tower



Create a comic strip of the story

# The Clock Tower

## Tower Translation



Draw a new tower on the grid, exactly the same shape, but moved 8 squares to the right and 7 squares up.

# The Clock Tower

Think about the ballerina in the moment that she views the village before turning back to her clock tower (1:23).

Complete this poem to show her deepest thoughts and desires about the people of the village. Consider carefully how you might change the structure of the poem at the end of it in order to have most impact:

Hello.

Hello.

Do you know me?

I know you.

Your families, your homes, your work,

Your habits, your idiosyncrasies, your freedom.

Hello.

Do you see me?

I see you.

-----  
-----  
-----

Hello.

Do you hear me?

-----  
-----  
-----  
-----

Hello.

-----  
-----  
-----  
-----  
-----

# The Clock Tower

Think carefully about and imagine a character who lives in the village.

Now fill in the details below.

Name:

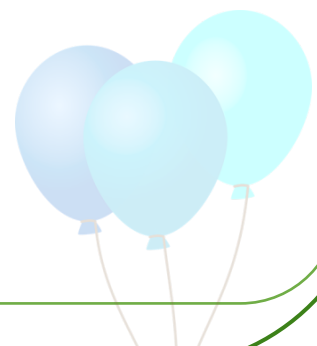
Age:

Job (if relevant):

Fill this box with words that people who know your character would use to describe them:

Describe in detail exactly what your character looked like when they froze in time as the ballerina left the clock tower. Think carefully about what they may have been doing.

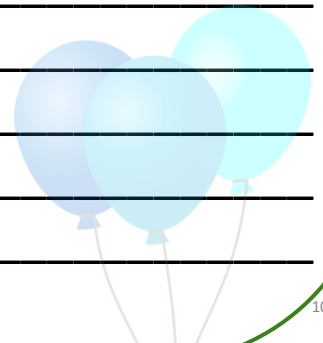
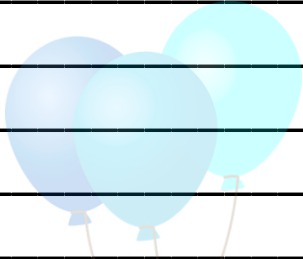
Sketch your character / part of them or something of great importance to them:



# The Clock Tower

Imagine that your character has written a letter for the ballerina and attached it to a balloon to float in to her. Will it be a thank-you letter? Or a letter which details a plan for her freedom? Or something else?

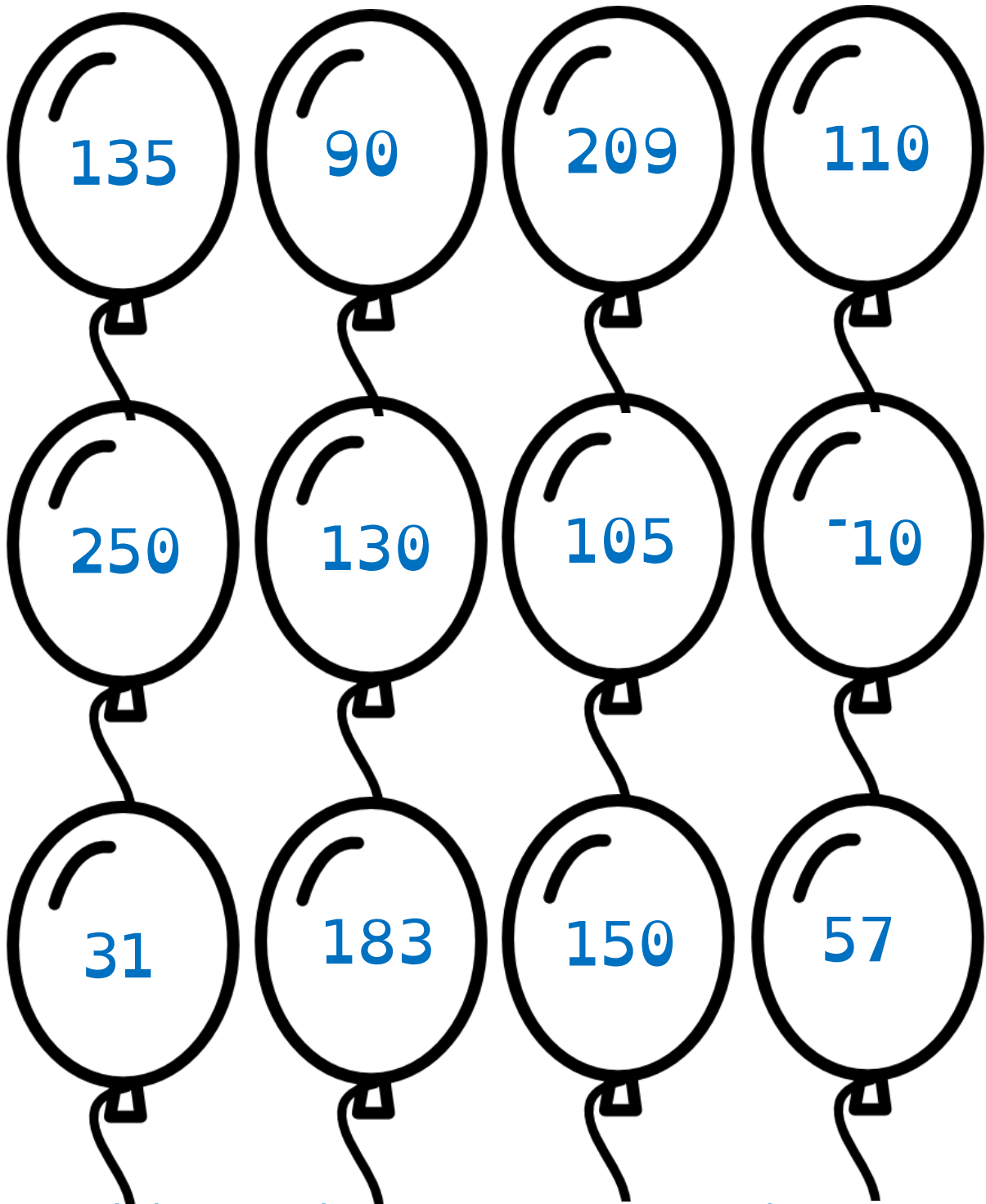
Write your letter below. You must include these words:  
lonely, talented, towering, trapped, freedom, mechanism,  
beauty.





# The Clock Tower

## Balloon pairs



Each balloon has a secret partner balloon. Every balloon pair will total the same amount. First, try to work out what that total is and then pair up the balloons by shading them in matching colours.

# The Clock Tower

Write a description of the Clock Tower. Try to include some personification in your description and use the word bank below.

## Personification:

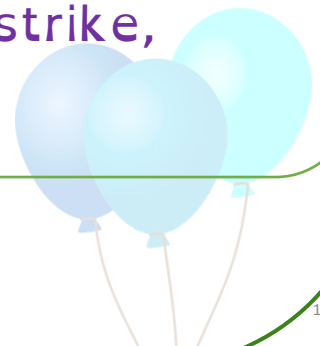
*using human characteristics to describe something non-human e.g.*

### Bike:

*It's aching wheels sagged under the man's immense weight and sighed breathily at each rotation. The handlebars winced at every pull on the brakes and sometimes squealed out in desperate agony.*

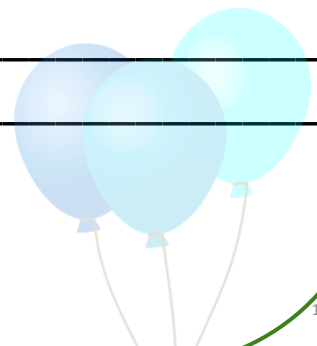
## Word Bank:

warped, central, towering, life-blood, twisted, mechanical, cogs, system, stone, wood, time, metalwork, clock face, tick, tock, strike, rotate, huge, imposing, golden.



# The Clock Tower

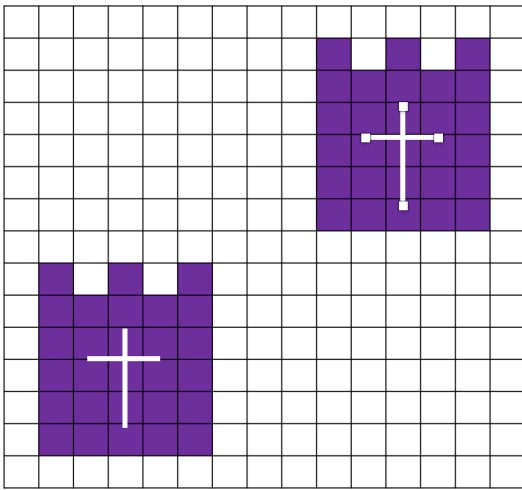
## My Clock Tower Description:

[illegible]

# The Clock Tower

## Answer Page

### Tower Translation:



### Balloon Pairs:

Totals = 240

135+105

90+150

209+31

110+130

250+10

183+57

