



OFFICE OF THE
HELEN P. DENIT
HONORS PROGRAM

ENHANCED COURSE APPLICATION FOR FUNDING

Please complete this application if you are requesting that the honors council grant funding for your course for “enhancements” such as field trips, experiential learning activities, etc. Examples of enhancements can be found [here](#). The Honors Program has approximately \$10,000 to fund enhancements in the three colleges. Funds will be awarded based on the quality of the proposed enhancement. All enhanced courses (1) should meet one or more of the high-impact practices listed below, and are expected to (2) utilize artifacts from the course that address the SLOs described below. Please see additional information about enhanced proposals, including FAQs, [here](#).

Course will be delivered in: Spring Summer Fall Winterim of _____ (year)

Title of Course _____

Course Number with Section _____

Professor/s _____

Division/Department _____ College: CAS CPA MSB

Proposed Enhancement (general description of enhancement):

Proposed Budget Total: _____

Submitted by _____

Division/Department _____

Signature _____ Date _____

Please check all of the following high-impact practices that apply:

- Collaborative/team-based learning:** courses in which students a significant portion of the students’ learning occurs through a team-based project; incorporates two skills: learning to work effectively in a team, and learning to offer constructive feedback in a collaborative and collegial style; typically incorporates a reflective component



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- Diversity/Global learning:** either through study abroad, global field studies, or through the curriculum of the course, students in these courses explore cultures, worldviews, and perspectives that are different from their own; typically incorporates a reflective component

- Experiential learning:** “hands-on” courses in which a substantial portion of the knowledge is acquired outside of traditional classroom settings; may include service-learning, community-based learning, applied learning, or problem-based learning; typically incorporates a reflective component

- Internship:** A specific kind of experiential learning in which students work for an organization (either paid or unpaid) in order to obtain practical experience; must be taken for course credit; typically incorporates a reflective component

- Undergraduate research:** An individual student’s exploration of a specific research topic within a field of study under the direction of a faculty member; must be taken for course credit; typically culminates in a complete formal paper and/or presentation

- Writing-intensive coursework:** Courses in which a significant portion of the students’ learning is accomplished through various forms of writing; typically relies upon the iterative process wherein students complete a rough draft, obtain feedback, and complete a revised draft

Assessment:

The Honors Program conducts assessment every semester, and courses designated as enhanced must satisfy at least one of the Student Learning Outcomes. Which outcome(s) will be assessed in your proposed course? (check all that apply):

- SLO1: Connect a high-impact experience to course content in a reflective essay or presentation (HIPs).
- SLO2: Demonstrate growth in effective writing by actively participating in a writing process that includes drafting and revising (writing).
- SLO3: Create and present a project based on discipline-specific research to a general, discipline-specific or stakeholder audience to demonstrate the synthesis and application of research (presentation).
- SLO4: Analyze and evaluate the strengths and weaknesses of evidence based or discipline-specific knowledge or theory (critical thinking).

Narrative (maximum 500 words). Include (a) a description of the course and (b) a detailed description of how your course **enhancement** will satisfy one or more of the high-impact practices described on p. 1.

Assessment Plan (maximum 250 words). Explain how your proposed course enhancement will be assessed. That is, describe the assignment embedded in the course that measures the student learning outcome checked above (such as a reflective essay).



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Budget. The budget should include a detailed breakdown of expenses associated with the high-impact practice or experiences (such as travel expenses and tickets per student). Please make sure to check for group discounts for all expenses, and check the *“What does the honors council consider as they make their funding decisions?”* section on the honors [website](#) for approved and unapproved expenses.