 Queensland Government Medical Aids Subsidy Scheme (MASS) Queensland Health	(Affix identification label here)	
	Family name:	
	Given name(s):	
Communication Aids Trial Information and Pro Forma	Date of birth:	Gender: <input type="checkbox"/> M <input type="checkbox"/> F <input type="checkbox"/> I

Privacy Statement

The Queensland Health, Medical Aids Subsidy Scheme (MASS) collects administrative, demographic and clinical data as part of the MASS application processes, in accordance with the *Information Privacy Act 2009* and *Hospital and Health Boards Act 2011*, in order to assess your eligibility for funding assistance for the supply of aids and equipment.

The information will only be accessed by Queensland Health officers. Some of this information may be given to the applicant's carer or guardian; other government departments who provide associated services; the prescribing health professional for further clinical management purposes; and to those parties (e.g. commercial suppliers, community care and repairers) requiring the information for the purpose of providing aids, equipment and services. Your information will not be given to any other person or organisation, except where required by law.

Ongoing Application Information

Much of the information on this page will remain unchanged during the trial process. Use the table at the end of the page to summarise the series of device trials.

Applicant's communication goal/s for this device or software (there may be more than one)

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Communication Team

Applicant	Family Member(s)
Speech Pathologist	Occupational Therapist
Additional team members may include class teacher, physiotherapist, unit manager, personal carer, psychologist, teacher aide, etc – please list below:	

Summary of applicant's current communication skills

Include information about speech development/intelligibility, non-verbal means of communication (including names of signing/symbol systems, electronic equipment), language and literacy levels, sensory levels (vision and hearing) and access skills as appropriate.

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It is strongly recommended that the applicant has in place and maintains a low-tech communication system (e.g. communication book/board) as a foundation and a secondary system for any high-tech communication system that is introduced.

Applicant's current and future communication needs


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Summary list of communication aids trialled

Name of Device/Software	Period Trialled	Outcome of Trial

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 <div style="display: inline-block; vertical-align: middle; margin-left: 10px;"> Queensland Government Medical Aids Subsidy Scheme (MASS) Queensland Health </div>	<div style="text-align: right; font-size: small;">(Affix identification label here)</div> Family name: _____ Given name(s): _____ Date of birth: _____ Gender: <input type="checkbox"/> M <input type="checkbox"/> F <input type="checkbox"/> I
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Communication Aids Trial Information and Pro Forma

Communication Aid Trials

Use a new sheet for every device/software trial.

Pages 2-4 can be submitted with the MASS21 Speech Generating Device Application and/or used as a resource to assist with the completion of the application form.

Brand/Model of Communication Device or software trialled
Length of Trial

How was the device/software used? This table can be used to record incidents of device use

When was it used?	Who with?	Where?	Communicative situation/purpose	Set up e.g. vocab available, access equipment

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Communication Aids Trial Information and Pro Forma

Communication Aid Trials continued...

Rate each out of 3; 1 = Poor, 2 = Fair/unsure, 3 = Good

Outcomes regarding the applicant's use of the device/software

Outcome	Applicant's Self Rating			Team's Rating of Applicant		
	1	2	3	1	2	3
Linguistic Competence						
• Understanding of letter/word/symbol displays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Relevant/appropriate selection of keys/cell to convey meaning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
– Independently						
– With prompting						
Operational Competence	1	2	3	1	2	3
• On/off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Volume Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Understanding Vocabulary storage system (levels/page navigation etc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ability to scan/search displays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social competence/participation	1	2	3	1	2	3
• Ability to initiate, maintain and terminate communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Turn taking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Express a range of communicative function	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
– Requesting						
– Choice making						
– Commenting						
– Greeting						
– Directing						
– Questioning						
• Use with familiar people in familiar environments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Use with unfamiliar people in unfamiliar environments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic Competence	1	2	3	1	2	3
• Ability to cope with communication breakdown	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ability to correct errors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ability to ask for help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychosocial Factors influencing communicative competence	1	2	3	1	2	3
• Motivation to use device	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Confidence using the device	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other comments on outcomes	1	2	3	1	2	3
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Outcomes regarding the family/carers knowledge, skills and confidence in supporting the device/software.

Family/Carer Self Rating	1	2	3
• Understanding of the language system – letters/words/symbols	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Understanding of how to model and facilitate communication interactions using the device/software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Understanding and confidence in the ability to manage the operational features of the device/software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ability and resources to customise vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Knowledge and skills to set up accessing equipment (if required)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Enjoyment and motivation to support device/software.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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Government (MASS) Queensland Health

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Communication Aids Trial Information and Pro Forma

Communication Aid Trials continued...

Describe the level and type of support and training provided to the applicant and the family/carers during the trial

How did the device/software meet the applicant's communication goals?

How could this device/software or the environment be adapted to better meet the applicant's communication goals?

MASS Service Centre Details – Submit form to a MASS Service Centre

Website: health.qld.gov.au/mass/

Telephone: 07 3136 3696 **Fax:** 07 3220 6398

Postal Address: PO Box 281, Cannon Hill Qld 4170

Email: MASS-SpecialisedServices@health.qld.gov.au

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