

Venn diagrams\* provide a way of identifying people, things and activities that contribute to the well-being of children and assessing their relative importance and influence.

## OBJECTIVE

- To identify the people, things or activities that contribute to the well-being of children and to assess how close they are to the child and their relative importance and influence

## Introduction

The activities in this tool can be done by children or by adults, but the person in the central circle should always be a child.

### time span

Approximately 45 minutes

### product

A large flipchart sheet with a Venn diagram depicting the people, things and activities that contribute to the well-being of children

### who facilitates

One or two development facilitators (DFs) can co-lead with child or youth facilitator

### who participates

This activity is suitable for children 10 years old and above.

Form groups of up to eight children in each group.

This can include child and youth members of the starter group.

If adults are also doing this activity, then children and adults should work separately.

### materials

- large sheets of flipchart paper
- coloured pens or markers
- sticky notes or small cards

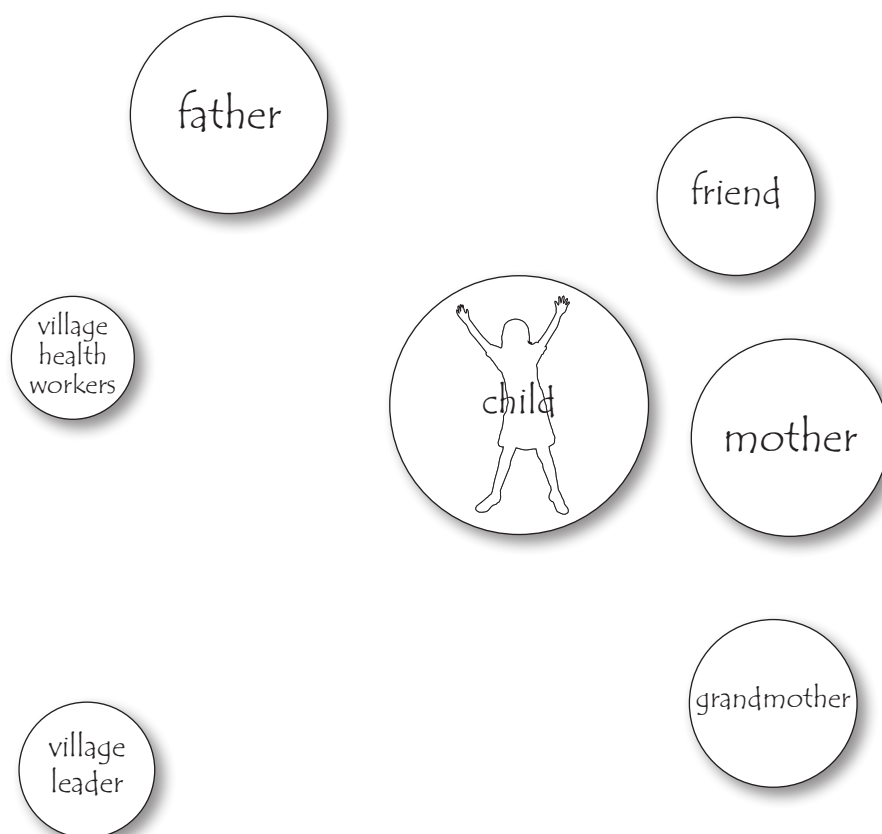
## Recommended process

- 1 First, choose whether the group is investigating people, things or the daily activities that are important to the well-being of children.
- 2 Brainstorm the most important people, things or daily activities and write their names or draw each on a sticky note or card.
- 3 Draw a circle in the middle of the flipchart paper and draw a child in it.
- 4 Take each sticky note or card and place it around this circle. Place each card representing a person, thing or activity depending on how close they are to the child. The closer they are placed, the closer they are to the child. Starting with sticky notes or cards allows participants to discuss each one and move it around before agreeing where to place it.
- 5 When the positions are agreed, discuss how important or influential each person, thing or activity is to the child. Draw a circle around the sticky note or card. The bigger the circle, the more important or influential is that person, thing or activity.
- 6 Either attach the sticky notes or cards firmly, or copy them directly onto the page.

### TIP

It is important to consider whether the Venn diagram is being drawn from a child's point of view in the opinion of a child, or from a child's point of view in the opinion of an adult, or just the point of view of the adult. The results will differ depending on which perspective is being represented.

## EXAMPLE:



\*This tool has been adapted from Ervin-Ward, G and Matter, D (2009), *Communities for Child Wellbeing: Tools for Child Focussed Programme Design* World Vision Lao PDR.