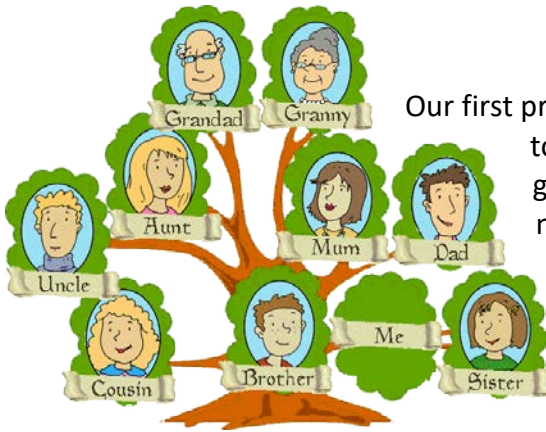


My Family Tree Project



Our first project is a small unit on families and family history. It is going to be very exciting and fun as your child will be a historian gathering information and learning more about his/her own name, family history, and creating a family tree. Families come in all shapes and sizes, so *please* feel free to adjust for your family as needed. The goal of this project is for students to understand their individual backgrounds while creating a project that shares the information with their class. You will find everything you need to complete the

project in this packet and on the classroom web page. Please read it carefully and keep it safe for the duration of the project.

Step One: "What's in a Name?"

The student will complete an informal interview with a parent or family member. The student will record details about their given name and return the "What's in a Name?" interview page to school in the homework folder. This page will be checked for completion by the teacher and then sent back home so it can be used for the family tree poster.

Assigned: Friday, September 8th

Due: Friday, September 15th

Step Two: "Where Am I From?"

Using conversations with family members and family records (photographs, scrapbooks, family stories, etc.) the student will complete the "Where Am I From?" interview page. Then, bring it to school in the homework folder on the due date. This page will be checked for completion by the teacher and then sent back home so it can be used for the family tree poster.

Assigned: Friday, September 15th

Due: Friday, September 22th

Step Three: Family Tree Activity Sheet or Poster

The student chooses from the following two choices:

- 1) Choose one of the family tree templates available on the classroom web page **or**
- 2) Create your own. You will need to draw a visual representation of your family tree on a piece of poster board (or similar size paper). This family tree needs to trace both sides of your family back at least two generations (to grandparents). *You can go back farther if you like but it is not required.

Please use the "Family Tree Poster Checklist" to make sure you have included all components if you choose to create your own poster. How you draw the tree is up to you, but you need to make sure the names of your relatives are connected and labeled. Be creative!!

Assigned: Friday, September 15th

Due: Thursday, September 28nd

Step Four: Oral Presentation

The student will give an oral presentation about their family's history. This can include the countries they came from, the time they came to the United States, or any other information you would like to share about your family history. Make sure you begin your presentation by introducing yourself. Tell us about your name and share some interesting facts so we get to know more about you. Then briefly explain/include interesting detailed information about each generation, using your Family Tree as a reference.

Assigned: Friday, September 15th

Due: Thursday, September 28nd

Common Project Rubric Student's name _____	EE = Exceeds Expectations EP = Expected Progress N = Needs Improvement
Student completed and turned in the assignment on the due date. Step 1: N/EP/EE Step 2: N/EP/EE Step 3 and Step 4 have the same due date: N/EP/EE	NOTES:
Step 3: Student presented a presentation-worthy final product; obviously completed by the child, with appropriate adult guidance, reflecting the individual's effort and personal best. Choice 1 is just a worksheet with no embellishments (N/EP) or Choice 2 You have created your own family tree from scratch (N/EP/EE).	NOTES ON PRODUCT:
Step 4: When presenting, student exhibited poise and confidence with appropriate vocalization. N/EP/EE	NOTES ON PRESENTING:



Name: _____

Due Date: Friday, September 15th
Family Tree Project – Step 1

What's in a Name?

Directions: Find a family member (mom or dad works best for this part) and ask to sit down with them for about 15 minutes. Ask them the questions below and record their answers.

1. What does my name mean? Why did you want to name me this?

2. What is the story of how my name was chosen?

3. Does anyone else in our family (past or present) have my name? If so, who?

4. What are some other interesting or important names in our family?

Grading Step 1: N/EP/EE Student completed and turned in the assignment on the due date.
Teachers will look for correct grammar, spelling, punctuation, capitalization, and neatness.



Name: _____

Due Date: Friday, September 22nd

Family Tree Project – Step 2

Where Am I From?

Directions: Talk with a family member in order to complete the chart below. As you move back in your family tree, it is okay if you do not have exact dates/places of birth. Just fill in as much as you can. This will help you construct your family tree poster later. As you work with a parent to complete this, start collecting or making copies of any photographs that are available.

Self

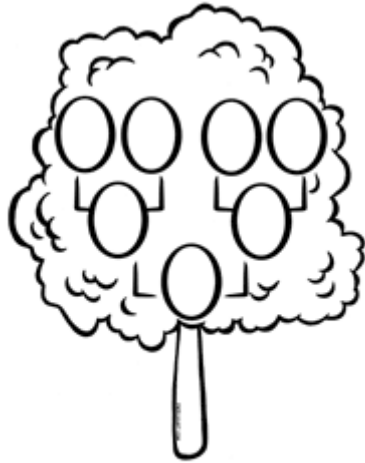
Student's Name: _____

Date of Birth: _____ Place of Birth: _____

Parent 1	Parent 2
Name: _____	Name: _____
Date of Birth: _____	Date of Birth: _____
Place of Birth: _____	Place of Birth: _____
Parent 1's Mom (Your Grandmother)	Parent 2's Mom (Your Grandmother)
Name: _____	Name: _____
Date of Birth: _____	Date of Birth: _____
Place of Birth: _____	Place of Birth: _____
Parent 1's Dad (Your Grandfather)	Parent 2's Dad (Your Grandfather)
Name: _____	Name: _____
Date of Birth: _____	Date of Birth: _____
Place of Birth: _____	Place of Birth: _____

***If you are enjoying this research and want to continue into the third generation or more, feel free to continue on a separate piece of paper.

Grading Step 2: N/EP/EE Student completed and turned in the assignment on the due date. Teachers will look for correct grammar, spelling, punctuation, capitalization, and neatness.



Name: _____

Due Date: Thursday, September 28nd

Family Tree Project – Step 3

Family Tree Poster Checklist

Use the checklist below to make sure you have all the parts,
if you choose to create your own family tree poster.

Check here when complete ✓	Criteria
	My poster includes names, birth dates, and birthplaces. *As many as possible – a clear effort was made.
	My poster has relationships that are connected/organized correctly.
	I have shown both my parents on the same poster.
	My poster gives two adjectives to describe each person.
	My poster contains one interesting fact about each person.
	I included myself on my family tree. *Including brothers/sisters is optional.
	My poster goes back at least two generations (to my grandparents).
	My poster shows creativity.
	My poster is neat.
	I can tell I worked hard on my poster and I think my teacher can tell that I did.
	I turned my poster in on time.