

Module #4 Assignment: Group Case Study

 *Work in groups to identify, research, and report on groups or agencies working toward social justice at the local, national, and/or international level in relation to issues covered in Lectures 10, 11, and/or 12.*

Purpose

To undertake independent group research that connects course materials to practices relevant to the overarching topic of global citizenship and social justice.

Relevant Course Learning Requirements

- Assess with familiarity and across difference the relationship between global struggles and the project of global citizenship (CLR 2)
- Develop a collection of foundational resources that can inform decision-making related to social justice (CLR 3)
- Create a repertoire of empathetic practices that illustrate strong global awareness (CLR 4)
- Adopt a more inclusive approach to global issues (CLR 5)

Instructions

In groups of **no more than 5 students**, **choose** the format of this report (e.g. written essay, photo essay, online presentation, infographic... the options are endless). Your final product must demonstrate group members' course learning by doing (at least) the following:

1. **Identify** a topic of interest as presented in at least one required learning resource *embedded* in one Lesson 10, 11, and/or 12;
2. **Discuss** this select topic in relation to course-based understandings of the pursuit of social justice as a key responsibility associated with global citizenship;
3. **Provide** examples of strategies used by one group (which has not already been covered in course materials) to achieve social justice in your select topic of interest;
4. **Evaluate** these strategies in relation to multiple different viewpoints (e.g. academic research; work of activists who use different strategies; the experiences of the decided beneficiaries of the identified strategies) about their effectiveness (or not) for achieving social justice, as defined in this course.

Please review the grading rubric provided below.

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Criteria	Score				
	3	3-2	2-1	1-0	0
Identify select topic of interest	Select topic is presented in a way that explicitly identifies and discusses link to more than one required learning resource	Select topic is presented in a way that explicitly identifies and discusses link to one required learning resource	Select topic is presented in a way that identifies and discusses relevant topic BUT not in explicit relation to any required course learning materials	Select topic is presented in a way that identifies BUT does not discuss its significance	Does not identify a select topic relevant to Module 4 learning
Establish link between select topic, social justice, and global citizenship	Persuasively identifies and discusses more than one link btw select topic, social justice, and global citizenship with explicit reference to course materials	Persuasively identifies and discusses one link btw select topic, social justice, and global citizenship with explicit reference to course materials	Identifies a link btw select topic, social justice, and global citizenship, but discussion of link is vague and/or not clearly informed by course learning	Identifies a link btw chosen topic and either social justice OR global citizenship BUT not both	Does not identify a link btw select topic and social justice OR citizenship
Social Justice Strategies	Identifies and discusses more than one strategy used by a group to achieve social justice in relation to select topic	Identifies and discusses one strategy used by one group to achieve social justice in relation to select topic	Identifies strategy/strategies used by a relevant group BUT link to social justice AND/OR select topic is vague	Identifies strategy/strategies used by a relevant group BUT link to social justice AND/OR select topic is absent	Does not provide any examples of any social justice efforts in relation to select topic by group(s) not already mentioned in this course
Social Justice Evaluation	Produces an informed discussion about social justice based on a comparison of different viewpoints about these strategies	Points out differences in opinion about these strategies BUT does not elaborate on their significance in terms social justice efforts	Draws a conclusion about these strategies that is informed by insights of one group of stakeholders (rather than multiple)	Provides a description of personal opinion regarding these strategies which does not acknowledge more informed viewpoints	Does not provide an assessment of identified social justice strategies
Length & Format	Report is succinct and chosen format is creative	Report is succinct and chosen format is adequate	Report requires some elaboration OR editing (i.e. is not succinct)	Report requires significant elaboration or editing (i.e. is not succinct and/or includes multiple linguistic errors)	Report is so that it is impossible to meet assignment requirements