

Script (read to students before they begin taking RAPID):

"Today you are going to complete a set of online activities to help us discover how we can best support each of you, individually, in your learning. We encourage you to do your best so we can learn the most about you. Each response provides us with information, so approach each item thoughtfully.

You will participate in four tasks that ask you to read or listen to information and then select an answer. In the last one, you will read a passage and answer questions. You might read one, two, or three passages. You can take as much time as you need on each activity, and there are no time limits.

During two of the tasks, you will listen to audio through your headphones, so listen carefully and think critically before selecting each response. On the other two tasks, you will read the information on the screen and select the best response.

You may take RAPID only during your scheduled testing period. Please put your cell phones away and don't open additional browser windows or use other resources during the assessment.

When you are finished, thank you (in advance) for quietly _____. We want all students to have an opportunity to consider their responses without disruptions. Are there any questions? Ok! You can do this! Give your best effort!"

Grade 6-12 Screening Tasks

Word Recognition

Student listens to a word and selects its correct spelling from three choices. *Headphones required for instructions and questions.*

Vocabulary Knowledge

Student reads a sentence and chooses which of three morphologically related words best completes the sentence. *Headphones required for instructions only.*

Syntactic Knowledge

Student listens to and reads sentence(s) and selects the word(s) that best complete the sentence(s). *Headphones required for instructions and questions.*

Reading Comprehension

Student reads one, two, or three passages and answers six to nine comprehension questions per passage. *Headphones required for instructions only.*

Before Administering RAPID

- Review the RAPID System Requirements (found in the Resources tab of myLexia) for recommended browsers and other device requirements.
- Check for stable internet connection.
- Link each device that will be used for RAPID testing to your educator email, or provide students with your site specific RAPID URL (found in the Resources tab of myLexia).
- Disable auto-correct, spelling suggestions, and other plug-ins.
- Secure a set of functioning headphones for each student.
- Print class roster and/or student login cards.

During RAPID Administration

- Provide each student with their Lexia user name and password.
- Remind students they may not use outside resources during the test. This includes opening additional browser windows and checking cell phones.
- Encourage students to do their best.
- *Remember that after 20 minutes of inactivity, a student will be automatically logged out of RAPID.*

After RAPID Administration

- An assessment must be completed within 30 days of the student's first login.
- A new assessment cannot be started until 8 weeks have passed since the student completed the last assessment.

Helpful Suggestions

- It may be helpful for some students to take a break between tasks. They may log out at any point and RAPID will resume at the same spot upon their return.
- Consider a quiet completion task for students to work on once they finish RAPID. Having a predetermined task will help other students continue the assessment without interruption.