ESSAY OUTLINE

Introduction…….

1) Use an interesting quote, hypothetical situation, scenario, etc. to start.
(Do not provide clues or hints yet as what the paper is about.)

2) Provide some sort of general info that the reader may need to know before bringing up the thesis statement (Do not provide clues or hints yet at what the paper is about.)

3) State your claim/thesis statement/purpose (This is where you state what the paper is about.)

Body Paragraph #1…….

- **Topic Sentence #1 - Pink: (Main Idea)** What is the first idea that you are going to argue to prove what was stated at end of the introduction?
- **1st Point - Green:** (What is the first way you are attempting to prove the topic sentence?)
- **Reason/Importance - Blue:** (What is the reason/importance as to why the above point was stated?)
- **Content/ Supporting Details - Yellow:** Provide concrete examples, illustrations, ideas that prove what was stated in the pink, green, and blue. *(Make sure that you are not just repeating stated information)*
- **2nd Point - Green:** (What is the second way you are attempting to prove the topic sentence?)
- **Reason/Importance - Blue:** (What is the reason/importance as to why the second point was stated?)
- **Content/ Supporting Details - Yellow:** Provide concrete examples, illustrations, ideas that prove what was stated in the pink, green, and blue. *(Make sure that you are not just repeating stated information)*

Body Paragraph #2…….

- **Topic Sentence #1 - Pink: (Main Idea)** What is the first idea that you are going to argue to prove what was stated at end of the introduction?
- **1st Point - Green:** (What is the first way you are attempting to prove the topic sentence?)
- **Reason/Importance - Blue:** (What is the reason/importance as to why the above point was stated?)
- **Content/ Supporting Details - Yellow:** Provide concrete examples, illustrations, ideas that prove what was stated in the pink, green, and blue. *(Make sure that you are not just repeating stated information)*
- **2nd Point - Green:** (What is the second way you are attempting to prove the topic sentence?)
- **Reason/Importance - Blue:** (What is the reason/importance as to why the second point was stated?)
- **Content/ Supporting Details - Yellow:** Provide concrete examples, illustrations, ideas that prove what was stated in the pink, green, and blue. *(Make sure that you are not just repeating stated information)*

Body Paragraph #3…….

- **Topic Sentence #1 - Pink: (Main Idea)** What is the first idea that you are going to argue to prove what was stated at end of the introduction?
- **1st Point - Green:** (What is the first way you are attempting to prove the topic sentence?)
- **Reason/Importance - Blue:** (What is the reason/importance as to why the above point was stated?)
- **Content/ Supporting Details - Yellow:** Provide concrete examples, illustrations, ideas that prove what was stated in the pink, green, and blue. *(Make sure that you are not just repeating stated information)*
- **2nd Point - Green:** (What is the second way you are attempting to prove the topic sentence?)
- **Reason/Importance - Blue:** (What is the reason/importance as to why the second point was stated?)
- **Content/ Supporting Details - Yellow:** Provide concrete examples, illustrations, ideas that prove what was stated in the pink, green, and blue. *(Make sure that you are not just repeating stated information)*

Body Paragraph #4…….

- **Opposing Claim** - State the point of view of those people who may not agree with what was stated in your thesis/claim
- **1st Point - Green:** (What is the first way that that this opposing side my disagree?)
- **Reason/Importance - Blue:** (What is the reason/importance as to why the above way could be argued for by those individuals?)
- **Content/ Supporting Details - Yellow:** *(Provide details to further elaborate on the above statement and why people may believe it. Then follow it up with a rebuttal)*

Conclusion…….

1) Find a way to state what was said in the last sentence of the introduction (claim/thesis statement/main idea - pink) in an alternate, completely reworded way.

2) Find a way to summarize key elements that were brought up throughout your body paragraphs (pull elements from your greens and blues to summarize).

3) **Make a final statement to the reader, a call to action. What should he/she do now that the paper has been read.**