

LESSON PLAN

Topic: <u>Free Time Activities</u>	Class Level: <u>A2 - CEFR</u>	Length: <u>45 minutes</u>
Teacher: <u>Mr. Mrs. ---</u>	Content Area: <u>Simple Present</u>	Date: <u>-</u>

LEARNERS ANALYSIS

Number of students: 10 Age range: 14 - 16 Learning Styles:    

Knowledge Prerequisite: Present Tense Usage and Structure    

Anticipated Problems: Subject-Verb Agreement

Proposed Solution: Drill through oral practice

Comprehension Checking Questions: What free time activities can you do with friends?
What free time activities can you do on your own?
Which sports can you play? do? go?

LESSON OBJECTIVES

Lesson Aim: To use the simple present tense to talk about free time activities (play, do, go)
Life Skills: To understand leisure activities people do and talk effectively about them
Teacher's Aim: To help students keep a vocabulary record

KEY VOCABULARY

Words: eating out – restaurants; playing games; going out; go to the cinema / for a coffee; sports (ice hockey, judo, pool, etc)
Expressions: I / He (don't / doesn't) like; I'm / He is (not so) good at; I / He used to

RESOURCES *(copies of the handouts and materials used in this lesson attached with respective copyrights)*

- Classroom Resources (markers, board, CD player, etc.)
- ESL Flashcards "Free Time Activities"
- ESL Video "Player Interviews: Free Time" developed by British Council
- ESL Premier Skills English Worksheet "Player Interviews: Free Time" developed by British Council
(<http://premierkillsenglish.britishcouncil.org/sites/default/files/learning/1059/downloads/playerinterviews-freetime.pdf>)

STAGES OF THE LESSON

Interaction



1. Warm Up / Review - (6 min)

| T-S

Teacher posts on the classroom several pictures / flashcards about free time activities. He asks students to label the pictures they know and students learn new vocabulary for the activities they didn't know.

- Teacher focuses on spelling and pronunciation of isolated words
- Students practice sentence intonation using the words in context



2. Introduction / Engage - (10 min)

| S-S

2.1 Teacher has students write a list of 5 things they like doing on their free time.
2.2 When they finish, they must, working with their classmates, ask each other "What do you like doing on your free time?" and find 3 people who like doing the same as they do. Students share their findings in class



3. Presentation / Explanation - (14 min)

| T-S

3.1 Teacher hands ESL worksheet and explains students they're going to work with a video
3.2 Teacher has students become familiar with the players. Students might say if they know them
3.3 Students watch the video and answer the questions
3.4 Students learn more sport vocabulary and the right verb to go with every word



4. Practice – (10 min)

| S-S

4.1 Controlled Practice: Students write a word bank of sport in groups. They compare their lists with classmates from a different group to add more words to their lists. They put the words into three different columns (Play, Do, and Go)

4.2 Free Practice: Students write a 70-word letter responding to the following message:

Tell me about free time activities and sports in your country. What do you and your friends do on your free time? Where do you go? Who do you go with? Which ones are popular? Which ones are not? What sports do you like playing? What sports would you like to practise?



5. Assessment & Evaluation – (5 min)

| S-S

Teacher uses the last part of the worksheet to have students work in pairs holding a short interview with each other asking and answering the questions

Homework: Students will be sorted in groups and asked to investigate about the following sports:

Capoeira	Squash	baseball
Cricket	Curling	hockey

They must prepare a short presentation for their classmates about where this sport is popular and how it is played.