

**GOALS AND OBJECTIVES**

**SCHOOL GOAL CHART**

SUMMARY	OBJECTIVE	MOV's	IA's																																								
<p>Goal : Maintain Pupils' Achievement in NAT within the planning standard of 75%.</p>	<p>By 2016, overall pupils' achievement maintained within PS.</p> <table border="1" data-bbox="418 470 894 606"> <tr> <th>Baseline Year</th> <th>2013-2014</th> <th>2014-2015</th> <th>2015-2016</th> </tr> <tr> <td>86.99</td> <td>Within PS</td> <td>Within PS</td> <td>Within PS</td> </tr> </table> <p>By 2016, achieved 80% MPS in NAT Grade III. (increased by 1.05% yearly)</p> <table border="1" data-bbox="418 741 894 850"> <tr> <th>Baseline Year</th> <th>2013-2014</th> <th>2014-2015</th> <th>2015-2016</th> </tr> <tr> <td>76.85</td> <td>77.90</td> <td>78.95</td> <td>80.00</td> </tr> </table>	Baseline Year	2013-2014	2014-2015	2015-2016	86.99	Within PS	Within PS	Within PS	Baseline Year	2013-2014	2014-2015	2015-2016	76.85	77.90	78.95	80.00																										
Baseline Year	2013-2014	2014-2015	2015-2016																																								
86.99	Within PS	Within PS	Within PS																																								
Baseline Year	2013-2014	2014-2015	2015-2016																																								
76.85	77.90	78.95	80.00																																								
<p>Purpose : Improved Pupils' Achievement in the 5 basic subjects</p>	<table border="1" data-bbox="418 953 894 1465"> <thead> <tr> <th>Learning Area</th> <th>Base-line Year</th> <th>2013-2014</th> <th>2014-2015</th> <th>2015-2016</th> </tr> </thead> <tbody> <tr> <td>English Reading</td> <td>85.12</td> <td></td> <td></td> <td></td> </tr> <tr> <td>English Grammar</td> <td>83.23</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Math</td> <td>74.77</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Science</td> <td>82.62</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Filipino Reading</td> <td>66.27</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Filipino Grammar</td> <td>83.23</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Overall MPS</td> <td>76.85</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Learning Area	Base-line Year	2013-2014	2014-2015	2015-2016	English Reading	85.12				English Grammar	83.23				Math	74.77				Science	82.62				Filipino Reading	66.27				Filipino Grammar	83.23				Overall MPS	76.85				<p>NAT Results</p>	<p>NETRC administers the test in March.</p>
Learning Area	Base-line Year	2013-2014	2014-2015	2015-2016																																							
English Reading	85.12																																										
English Grammar	83.23																																										
Math	74.77																																										
Science	82.62																																										
Filipino Reading	66.27																																										
Filipino Grammar	83.23																																										
Overall MPS	76.85																																										
<p>CONTRIBUTING OBJECTIVE</p>																																											
<p>A. PROVISION OF ACCESS A1.Hired additional personnel</p>	<ul style="list-style-type: none"> <li>▪ Hired 2 regular kinder teachers.</li> <li>▪ Hired 1 Security Guard</li> </ul> <table border="1" data-bbox="418 1703 894 1839"> <thead> <tr> <th>Position</th> <th>Y1 2014</th> <th>Y2 2015</th> <th>Y3 2016</th> </tr> </thead> <tbody> <tr> <td>1.Kinder Teacher</td> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>2. Security Guard</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table>	Position	Y1 2014	Y2 2015	Y3 2016	1.Kinder Teacher	0	1	1	2. Security Guard	0	1	0	<p>Approved Apponitment Paper</p>	<p>LGU Fund DBM Fund</p>																												
Position	Y1 2014	Y2 2015	Y3 2016																																								
1.Kinder Teacher	0	1	1																																								
2. Security Guard	0	1	0																																								

<p>A2.Improved physical plant to create an environment conducive to learning.</p>	<ul style="list-style-type: none"> <li>Purchased/Constructed/Repaired the following :</li> </ul> <table border="1" data-bbox="418 323 914 810"> <thead> <tr> <th>Type of Facility or Equipment</th> <th>Y1 2014</th> <th>Y2 2015</th> <th>Y3 2016</th> </tr> </thead> <tbody> <tr> <td>4 CL LSB of the Grade IV and Grade V classes. (retrofitted)</td> <td>25%</td> <td>75%</td> <td>0%</td> </tr> <tr> <td>HE Building</td> <td>25%</td> <td>25%</td> <td>50%</td> </tr> <tr> <td>Industrial Arts Shop</td> <td>0%</td> <td>50%</td> <td>50%</td> </tr> <tr> <td>Storage Room</td> <td>25%</td> <td>25%</td> <td>50%</td> </tr> <tr> <td>Science Laboratory</td> <td>0</td> <td>0</td> <td>100%</td> </tr> <tr> <td>Guidance Center</td> <td>0</td> <td>50%</td> <td>50%</td> </tr> <tr> <td>Standard Library</td> <td>0</td> <td>50%</td> <td>50%</td> </tr> <tr> <td>Tables and Chairs</td> <td>25</td> <td>25</td> <td>25</td> </tr> <tr> <td>CR bowls</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>Water faucets</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table>	Type of Facility or Equipment	Y1 2014	Y2 2015	Y3 2016	4 CL LSB of the Grade IV and Grade V classes. (retrofitted)	25%	75%	0%	HE Building	25%	25%	50%	Industrial Arts Shop	0%	50%	50%	Storage Room	25%	25%	50%	Science Laboratory	0	0	100%	Guidance Center	0	50%	50%	Standard Library	0	50%	50%	Tables and Chairs	25	25	25	CR bowls	0	3	3	Water faucets	2	2	2	<p>Program of Works ; Certificate of Turnover ; SP Resolution ; Delivery Receipts of Materials</p>	<p>LGU Fund CDF Province PTA MOOE</p>																																
Type of Facility or Equipment	Y1 2014	Y2 2015	Y3 2016																																																																												
4 CL LSB of the Grade IV and Grade V classes. (retrofitted)	25%	75%	0%																																																																												
HE Building	25%	25%	50%																																																																												
Industrial Arts Shop	0%	50%	50%																																																																												
Storage Room	25%	25%	50%																																																																												
Science Laboratory	0	0	100%																																																																												
Guidance Center	0	50%	50%																																																																												
Standard Library	0	50%	50%																																																																												
Tables and Chairs	25	25	25																																																																												
CR bowls	0	3	3																																																																												
Water faucets	2	2	2																																																																												
<p>A3.Improved availability of Instructional materials and equipment.</p>	<ul style="list-style-type: none"> <li>Acquired the following learning equipment and appliances :</li> </ul> <table border="1" data-bbox="418 978 914 1570"> <thead> <tr> <th>Type of Equipment</th> <th>Y1 2014</th> <th>Y2 2015</th> <th>Y3 2016</th> </tr> </thead> <tbody> <tr> <td>Agri. and I.A. tools</td> <td>5</td> <td>5</td> <td>5</td> </tr> <tr> <td>HE tools and utensils</td> <td>10</td> <td>10</td> <td>10</td> </tr> <tr> <td>Athletic equipment</td> <td>3</td> <td>3</td> <td>4</td> </tr> <tr> <td>Sound system</td> <td>1</td> <td>0</td> <td>0</td> </tr> <tr> <td>DVD player</td> <td>1</td> <td>1</td> <td>0</td> </tr> <tr> <td>Microphone</td> <td>1</td> <td>1</td> <td>0</td> </tr> <tr> <td>Workshop table</td> <td>3</td> <td>3</td> <td>0</td> </tr> <tr> <td>Fax machine</td> <td>2</td> <td>5</td> <td>1</td> </tr> <tr> <td>Laboratory table</td> <td>3</td> <td>2</td> <td>2</td> </tr> <tr> <td>Fire Extinguisher</td> <td>0</td> <td>2</td> <td>2</td> </tr> <tr> <td>Computer printer</td> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>Camping Tent</td> <td>5</td> <td>5</td> <td>5</td> </tr> <tr> <td>OHP</td> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>Wireless Lapel Microphone</td> <td>0</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>Acquired the following instructional materials</li> </ul> <table border="1" data-bbox="418 1703 914 1881"> <thead> <tr> <th>Type of Instructional Material</th> <th>Y1 2014</th> <th>Y2 2015</th> <th>Y3 2016</th> </tr> </thead> <tbody> <tr> <td>TX</td> <td>724</td> <td>724</td> <td>724</td> </tr> <tr> <td>TM</td> <td>26</td> <td>26</td> <td>26</td> </tr> <tr> <td>Supplementary</td> <td>25</td> <td>30</td> <td>35</td> </tr> </tbody> </table>	Type of Equipment	Y1 2014	Y2 2015	Y3 2016	Agri. and I.A. tools	5	5	5	HE tools and utensils	10	10	10	Athletic equipment	3	3	4	Sound system	1	0	0	DVD player	1	1	0	Microphone	1	1	0	Workshop table	3	3	0	Fax machine	2	5	1	Laboratory table	3	2	2	Fire Extinguisher	0	2	2	Computer printer	0	1	1	Camping Tent	5	5	5	OHP	0	1	1	Wireless Lapel Microphone	0	1	1	Type of Instructional Material	Y1 2014	Y2 2015	Y3 2016	TX	724	724	724	TM	26	26	26	Supplementary	25	30	35	<p>Delivery Receipts ; Official Receipts</p> <p>Delivery Receipts ; Official Receipts</p> <p>Delivery</p>	
Type of Equipment	Y1 2014	Y2 2015	Y3 2016																																																																												
Agri. and I.A. tools	5	5	5																																																																												
HE tools and utensils	10	10	10																																																																												
Athletic equipment	3	3	4																																																																												
Sound system	1	0	0																																																																												
DVD player	1	1	0																																																																												
Microphone	1	1	0																																																																												
Workshop table	3	3	0																																																																												
Fax machine	2	5	1																																																																												
Laboratory table	3	2	2																																																																												
Fire Extinguisher	0	2	2																																																																												
Computer printer	0	1	1																																																																												
Camping Tent	5	5	5																																																																												
OHP	0	1	1																																																																												
Wireless Lapel Microphone	0	1	1																																																																												
Type of Instructional Material	Y1 2014	Y2 2015	Y3 2016																																																																												
TX	724	724	724																																																																												
TM	26	26	26																																																																												
Supplementary	25	30	35																																																																												

	<table border="1"> <tr> <td>Materials</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Reference Materials</td> <td>100</td> <td>100</td> <td>100</td> <td></td> </tr> </table> <p>▪ Acquired other supplies :</p> <table border="1"> <tr> <td>Type of Supplies</td> <td>Y1 2014</td> <td>Y2 2015</td> <td>Y3 2016</td> </tr> <tr> <td>1.DepED Forms</td> <td>100%</td> <td>100 %</td> <td>100%</td> </tr> <tr> <td>2.Medicines for Clinic</td> <td>100%</td> <td>100 %</td> <td>100%</td> </tr> </table>	Materials					Reference Materials	100	100	100		Type of Supplies	Y1 2014	Y2 2015	Y3 2016	1.DepED Forms	100%	100 %	100%	2.Medicines for Clinic	100%	100 %	100%	Receipts ; Official Receipts																													
Materials																																																					
Reference Materials	100	100	100																																																		
Type of Supplies	Y1 2014	Y2 2015	Y3 2016																																																		
1.DepED Forms	100%	100 %	100%																																																		
2.Medicines for Clinic	100%	100 %	100%																																																		
<p><b>B. QUALITY AND RELEVANCE</b></p> <p>B1.Improved Reading and comprehension skills of pupils.</p> <p>B2.Improved numeracy skills of pupils.</p>	<p>▪ Reduce number of frustration level pupils</p> <table border="1"> <tr> <td>Reading Level</td> <td>Base -line</td> <td>Y1 2014</td> <td>Y2 2015</td> <td>Y3 2016</td> </tr> <tr> <td>Non-Reader</td> <td>6</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Frustration</td> <td>367</td> <td>245</td> <td>122</td> <td>0</td> </tr> <tr> <td>Instructional</td> <td>66</td> <td>127</td> <td>188</td> <td>249</td> </tr> <tr> <td>Independent</td> <td>42</td> <td>110</td> <td>171</td> <td>232</td> </tr> </table> <p>Implement the following :</p> <ul style="list-style-type: none"> <li>▪ 12 NN Habit</li> <li>▪ Drop Everything and Read</li> <li>▪ Speak English Club</li> <li>▪ ReadAthon</li> <li>▪ Five Words a Day (FWAD)</li> <li>▪ Spelling Bees</li> <li>▪ Reading Comprehension contest</li> <li>▪ Project REAL (Brigada Basa)</li> <li>▪ English Declamation Contest</li> <li>▪ Storytelling/Reading day</li> </ul> <p>▪ Reduce number of non-numerates</p> <table border="1"> <tr> <td>Grrade</td> <td>BS</td> <td>Y1</td> <td>Y2</td> <td>Y3</td> </tr> <tr> <td>II</td> <td>71</td> <td>47</td> <td>24</td> <td>0</td> </tr> <tr> <td>III</td> <td>70</td> <td>47</td> <td>24</td> <td>0</td> </tr> <tr> <td>IV</td> <td>111</td> <td>74</td> <td>37</td> <td>0</td> </tr> <tr> <td>V</td> <td>68</td> <td>45</td> <td>22</td> <td>0</td> </tr> </table>	Reading Level	Base -line	Y1 2014	Y2 2015	Y3 2016	Non-Reader	6	0	0	0	Frustration	367	245	122	0	Instructional	66	127	188	249	Independent	42	110	171	232	Grrade	BS	Y1	Y2	Y3	II	71	47	24	0	III	70	47	24	0	IV	111	74	37	0	V	68	45	22	0	<p>Phil. IRI Result Attendance ; Training ; Completion Report</p> <p>Window Cards</p> <p>Certificate of</p>	<p>SBM Grants</p> <p>SBM Grants</p> <p>SBM Grants</p>
Reading Level	Base -line	Y1 2014	Y2 2015	Y3 2016																																																	
Non-Reader	6	0	0	0																																																	
Frustration	367	245	122	0																																																	
Instructional	66	127	188	249																																																	
Independent	42	110	171	232																																																	
Grrade	BS	Y1	Y2	Y3																																																	
II	71	47	24	0																																																	
III	70	47	24	0																																																	
IV	111	74	37	0																																																	
V	68	45	22	0																																																	

B3.Improved subject knowledge, teaching skills, and attitudes of teachers.	VI	85	57	28	0	Attendance ; Approved Training Proposal ;
	<ul style="list-style-type: none"> <li>▪ Intensify Project MIND</li> <li>▪ Math Quiz Bees</li> <li>▪ School-wide Damath Competitions</li>   <li>▪ Implemented School-Based INSET for Teachers</li> </ul>					
B4.Improved Nutrition Status of Severely Wasted and Wasted	Area			Y1	Y2	Y3
	1.Reading Program for Teachers			1	1	1
	2.Math Enhancement Program for Teachers			1	1	1
	3.Orientation on Value Formation			1	1	1
	4.Pagsasanay sa Pagtuturo ng Filipino			1	1	1
	<ul style="list-style-type: none"> <li>▪ Implemented Supplementary Feeding Program</li> </ul>					
	Grade Level	Y0		Y1	Y2	Y3
		Severely Wasted	Wasted			
	Pre-Sch.	13	12	0	0	0
	I	12	13	0	0	0
	II	8	11	0	0	0
	III	1	4	0	0	0
	IV	1	1	0	0	0
V	4	5	0	0	0	
VI	6	12	0	0	0	
Total	45	58	0	0	0	

<p>B. SCHOOL MANAGEMENT OF EDUCATION SERVICES</p>																			
<p>C1.Effective School Management and Administration Implemented</p>	<ul style="list-style-type: none"> <li>Communicating SIP to Stakeholders Conducted</li> </ul> <table border="1" data-bbox="418 426 914 569"> <thead> <tr> <th>Activity</th> <th>Y1</th> <th>Y2</th> <th>Y3</th> </tr> </thead> <tbody> <tr> <td>1.SIP Advocacy</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>2.SGC Organization</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>3.Environmental Education</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	Activity	Y1	Y2	Y3	1.SIP Advocacy	1	1	1	2.SGC Organization	1	1	1	3.Environmental Education	1	1	1	<p>Attendance Sheets ; Accomplishment Reports.</p>	<p>SBM Grants LGU PTA NGO</p>
Activity	Y1	Y2	Y3																
1.SIP Advocacy	1	1	1																
2.SGC Organization	1	1	1																
3.Environmental Education	1	1	1																
<p>C2.Intensified Instructional Supervision.</p>	<ul style="list-style-type: none"> <li>Intensive Instructional Supervision Implemented</li> </ul> <table border="1" data-bbox="418 730 914 873"> <thead> <tr> <th>Approaches</th> <th>Y1</th> <th>Y2</th> <th>Y3</th> </tr> </thead> <tbody> <tr> <td>1.Clinical Supervision</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>2.Collaboration Approach</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>3.Indirect/Direct Approach</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	Approaches	Y1	Y2	Y3	1.Clinical Supervision	1	1	1	2.Collaboration Approach	1	1	1	3.Indirect/Direct Approach	1	1	1	<p>Supervisory Reports ; Lesson Plans</p>	<p>MOOE</p>
Approaches	Y1	Y2	Y3																
1.Clinical Supervision	1	1	1																
2.Collaboration Approach	1	1	1																
3.Indirect/Direct Approach	1	1	1																
<p>C3.Parents' Participation Strengthened</p>	<ul style="list-style-type: none"> <li>Strengthened Parents'/Stakeholders' Support</li> </ul> <table border="1" data-bbox="418 1041 914 1178"> <thead> <tr> <th>Activity</th> <th>Y1</th> <th>Y2</th> <th>Y3</th> </tr> </thead> <tbody> <tr> <td>1.School Program</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>2.Brigada Eskwela</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>3.SGC</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	Activity	Y1	Y2	Y3	1.School Program	1	1	1	2.Brigada Eskwela	1	1	1	3.SGC	1	1	1	<p>Accomplishment Report ; Barangay Resolution</p>	<p>LGU PTA NGO</p>
Activity	Y1	Y2	Y3																
1.School Program	1	1	1																
2.Brigada Eskwela	1	1	1																
3.SGC	1	1	1																
<p>C4.Intensified Resource Mobilization Efforts</p>	<ul style="list-style-type: none"> <li>Resource Mobilization Linkages Intensified/ Parents' Participation Strengthened</li> </ul> <table border="1" data-bbox="418 1381 914 1482"> <thead> <tr> <th>Activity</th> <th>Y1</th> <th>Y2</th> <th>Y3</th> </tr> </thead> <tbody> <tr> <td>1.Raffle Draw</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>2.IGP</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	Activity	Y1	Y2	Y3	1.Raffle Draw	1	1	1	2.IGP	1	1	1	<p>PTA Resolution</p>	<p>MOOE LGU NGO</p>				
Activity	Y1	Y2	Y3																
1.Raffle Draw	1	1	1																
2.IGP	1	1	1																
<p>C. PERFORMANCE INDICATORS</p>	<ul style="list-style-type: none"> <li>Performance Indicators Improved</li> </ul> <table border="1" data-bbox="418 1623 914 1766"> <thead> <tr> <th>Activity</th> <th>Y1</th> <th>Y2</th> <th>Y3</th> </tr> </thead> <tbody> <tr> <td>1.Balik-Aral Campaign</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>2.Adopt-a-Child</td> <td>10</td> <td>28</td> <td>35</td> </tr> <tr> <td>3 Alternative Delivery Mode</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	Activity	Y1	Y2	Y3	1.Balik-Aral Campaign	1	1	1	2.Adopt-a-Child	10	28	35	3 Alternative Delivery Mode	1	1	1	<p>Sponsorship Contract Commitment Form</p>	<p>SBM Grant</p>
Activity	Y1	Y2	Y3																
1.Balik-Aral Campaign	1	1	1																
2.Adopt-a-Child	10	28	35																
3 Alternative Delivery Mode	1	1	1																

