

# Primary Source Analysis

Name \_\_\_\_\_

☐ Above Grade Level Response

☐ No Credit Below Level 2

Memo \_\_\_\_\_

*Students analyze an extended length primary source associated with the current topic of study. For texts at a reading level above the typical for the class, an audio version with commentary is provided. **Source for historical background has to be cited in APA format if not the student's own knowledge.***

*Analysis of reliability factors is important. Reliability factors are authorship, purpose, content, bias, point of view, source format and location in time / place.*

4	100	<ul style="list-style-type: none"> <li>Effective text markup</li> <li>Identified source type, purpose, audience, likely audience reaction</li> <li>Specific relevant historical background places issues and events in appropriate context of time / place (includes spatial organization of people, places, and environment). Background length runs about 60-70 words.</li> </ul>
	94	<ul style="list-style-type: none"> <li>Summary of source is complete, brief, and identifies key points in the source without error.</li> <li>Formal tone, cohesive style, uses domain-specific vocabulary where appropriate</li> <li>Effectively analyzes how <b>3-4</b> reliability factors influence the reliability of sources</li> </ul>
	85	<ul style="list-style-type: none"> <li>Adequate text markup</li> <li>Weakness in identifying source type, purpose, audience, likely audience reaction</li> <li>Limited, generic historical background places issues and events in appropriate context of time / place.</li> <li>Accurate summary of source misses important elements. Includes some elements verbatim from source.</li> <li>Weaknesses in formal tone, cohesion, domain-specific vocabulary</li> <li>Adequately analyzes how <b>2-3</b> reliability factors influence the reliability of sources</li> </ul>
3	76	<ul style="list-style-type: none"> <li>Weakness in text markup</li> <li>Significant weakness identifying source type, purpose, audience, likely audience reaction</li> </ul>
	65	<ul style="list-style-type: none"> <li>Limited, generic historical background not fully relevant.</li> <li>Failed to cite source if not from own memory.</li> <li>Summary of source misses <b>many</b> important elements. Includes some elements verbatim from source. May focus on irrelevant but comprehensible elements.</li> <li>Lacks formal tone. Not cohesive. Uses simple vocabulary.</li> <li>Some <b>limited analysis</b> of reliability factors; may identify reliability factors without examining affect on reliability; may make errors in analysis</li> </ul>
2	55	<ul style="list-style-type: none"> <li>Text markup absent or ineffective</li> <li>Errors Identifying source type, purpose, audience, likely audience reaction</li> <li>Severely limited, generic historical background may not be not fully relevant</li> <li>Summary of source misses <b>most</b> of the important elements. Includes some elements verbatim from source. May focus on irrelevant but comprehensible elements.</li> <li>Informal tone. Not cohesive. Uses simple vocabulary.</li> <li><b>No analysis</b> of reliability factors</li> </ul>



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