

# Primary Guided Reading Lesson Plan

Date: \_\_\_\_\_ Title: \_\_\_\_\_ Level: \_\_\_\_\_

Reread Familiar Texts (1-2min.) Running Record Student: _____		<b>NOTES</b>
<u>Optional Sight Word Review from text</u>		
<u>Introducing the Text (3-5 minutes):</u> (Choose 1-2) <input type="checkbox"/> Prior Knowledge and Plot Overview <input type="checkbox"/> Genre <input type="checkbox"/> Text or Language Features <input type="checkbox"/> Vocabulary (concepts, thematic words, unusual phrasing)		
<u>During Reading Teaching Point and Prompting Reminders (7-10 minutes):</u> (Choose 1 or 2 teaching points based on instructional needs) <input type="checkbox"/> One-to-one matching/directionality <input type="checkbox"/> Using picture cues (meaning) <input type="checkbox"/> Learning & using sight words <input type="checkbox"/> Rereading at point of difficulty <input type="checkbox"/> Getting mouth ready <input type="checkbox"/> Searching for chunks of words you know <input type="checkbox"/> Crosschecking picture & visual cues <input type="checkbox"/> Saying what makes sense in the story <input type="checkbox"/> Predicting-word level &/or meaning level <input type="checkbox"/> Phrasing and Fluency		
<u>After Reading Comprehension Discussion Points:</u> <u>(3-5 Minutes)</u> (Choose 1 or 2) <input type="checkbox"/> Making Connections <input type="checkbox"/> Creating Mental Images <input type="checkbox"/> Inferring <input type="checkbox"/> Asking Questions <input type="checkbox"/> Determining Importance <input type="checkbox"/> Retelling/Sequencing/Synthesizing <input type="checkbox"/> Exploring Author's Purpose and Writer's Craft		
<u>Word Study from text: (3-5 minutes)</u> <input type="checkbox"/> Letter work: _____ <input type="checkbox"/> Sight words: _____ <input type="checkbox"/> Sound sorts: _____ <input type="checkbox"/> Making words: _____ (Choose 1 or 2)		
Guided Writing: Dictated or open-ended sentence		
Optional Extension Activities:		