

### ACT/CORE KNOWLEDGE STUDY PLAN

1. My ACT baseline score is \_\_\_\_\_.
2. My ACT goal score is \_\_\_\_\_. I understand this is a licensure requirement and must be achieved as a Transition Two data point.
3. If I choose to take Core Knowledge for Teachers my goal scores are: Reading\_\_\_\_\_, Math\_\_\_\_\_, Writing\_\_\_\_\_.
4. I have calculated the number of hours I will need to study to achieve my goal score. It is my intention to study \_\_\_\_\_ hours.

Total hours needed to achieve goal score

- 0-1 point improvement: 10 hours
  - 1-2 point improvement: 20 hours
  - 2-4 point improvement: 40 hours
  - 4-6 point improvement: 80 hours
  - 6-9 point improvement: 150 hours
5. The date I have scheduled for a retake of ACT or for Core Knowledge is \_\_\_\_\_.
  6. I intend to use the following resources for my study:
    - Official ACT Practice Tests (Free. See website for links)
    - Official Sample Test Questions (Free)
    - Khan Academy Official *Praxis* Core Prep
    - Study Companions for Subject Areas of Core
    - Other: \_\_\_\_\_

7. Outline of my study plan: (OR Attached Study Plan for Each of the Core Tests)

	Week 1 (Task/Time)	Week 2 (Task/Time)	Week 3 (Task/Time)
Month 1			
Month 2			
Month 3 (if needed)			

8. I have identified an accountability partner (parent, peer, SAU faculty or staff), provided a copy of my study plan to my partner, and created an accountability check schedule. The contact information is as follows: Partner \_\_\_\_\_, Phone \_\_\_\_\_, email \_\_\_\_\_.
9. Optional: I am eligible for testing accommodations based on an IEP. I submitted the documentation for accommodations to Student Success (ACT) or ETS (Core Knowledge on \_\_\_\_\_).
10. Optional for Core Knowledge: My primary language is not English and I may be eligible for extended time on testing. I have submitted the appropriate documents to ETS on \_\_\_\_\_.