

School Plan 2021-2022 - Kearns High

School Plan Approved

School Plan Approval Details

Submitted By Megan Angell Submit Date 2021-04-27 Admin Reviewer Natalie Gordon Admin Review Date 2021-06-29 LEA Reviewer Sandra Riches LEA Approval Date 2021-06-29 Board Approval Date

Goal #1

State Goal

Kearns High will set a goal of increasing our graduation rate by at least 2% for the 2021- 2022 school year. We will endeavor to increase our graduation rates with the following measures: 1. Increase passing rate to 86% 2. Improve our intervention with students who are failing at progress reports. 3. Mentoring students who are at risk. 4. Provide tutoring for struggling students.

Academic Area

College and Career Readiness

Educational Technology/Library/Media

English/Language Arts

Financial Literacy

Fine Arts

Graduation Rate Increase

Health

Mathematics

Physical Education

Science

Social Studies

World Languages

Measurements

We will track the following measurements for each grade level and the school in its entirety. Reduce F Grades 1. We will track the average number of F grades earned per enrolled student 2. We will track the number of students failing at progress reports, interventions and compare the list to students failing at the end of the quarter. 3. Teachers will be made aware of their individual passing grade rates and department will also be tracked. 4. Provide PM school/tutoring for students that are struggling so they

can be successful. Graduation rates 1. Teachers will each report their contacts with mentored students and their progress. 2. Number of 9th graders on-line to graduate will be monitored in order to catch them early in their high school careers and keep them on track toward graduation.

Action Steps

1. We will employ several Academic Trackers who will help with at-risk students, providing support to help them graduate. We will also provide monies to support the AVID program and Latinos in Action, programs who work with at-risk students to provide support to help them succeed in the academic arena, including training, travel and professional development.
2. In our efforts toward increasing graduation rates we feel that one of the important steps we can take to help students succeed is a reduction in class size. We would like to use FTE to reduce class sizes in core departments and as well as in Foreign Language (World Languages), Fine Arts and PE/Health departments. We believe that reduces class size in all classes it will help reduce our core class sizes. We feel that if class sizes can remain as low as possible, we give the students a better chance at succeeding in the classroom.
3. We also want graduation rates to increase by supporting our school curriculum with new technology and supplies that keep up with current standards, such as cameras, computers, interactive whiteboards and calculators.
4. Professional development is always important in increasing student participation. Teachers will be encouraged to attend PD courses, report to their department/team with what they have learned and to help teachers gain new skills. If substitutes are needed, costs will be covered.
5. Each teacher will be picking a student to mentor and help toward the goal of graduation.
6. We will be incorporating a teacher observation program in which teachers will be able to observe and consult with other teachers on staff to help improve engagement and instructional strategies. Substitutes will be paid to cover classes as teachers are released to observe in various classrooms.
7. Provide FTE for PM school/tutoring starting 2nd quarter.
8. Employment of an Instructional Coach to help mentor teachers and guide them through the process of supporting struggling students, increase engagement, and work with various educational programs/software.
9. Employment of a Data Coach to help our teachers read and adjust curriculum based on classroom data. This was also an area in our 2021 Accreditation that we were told to focus on.

Planned Expenditures

Category Description Estimated Cost

Total: \$245,000

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

1. Academic Trackers who will help with at-risk students, providing support to help them graduate. 2. FTE as needed for classes: Core and Foreign language, fine Arts and PE/Health departments and counselors for student support toward graduation 3 Professional Development training. Substitute costs will be covered. 4. Teacher observation program to improve engagement and teaching strategies. Costs will be covered for substitutes. 5. FTE for PM School teachers 6. Salary/Benefits for Instructional Coach

\$233,000

Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)

1. Professional development to include conference registration fees and costs. 2. Substitutes costs will be covered as needed.

\$2,000

Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands

New technology and supplies that keep up with current standards, such as cameras, computers, interactive whiteboards and calculators.

\$10,000

Digital Citizenship/Safety Principles Component

No

Goal #2close

State Goal

Kearns High, after a change in data collection, received Critical needs in the new grading system in Utah School Grade. Kearns High will work toward raising our school grade to Typical in the 2021-2022 school year. We will endeavor to raise our Utah School Grade by the following measures: 1. A 95% participation as measured by the ACT Aspire and ACT exams or new state approved exam. 2. Raising proficiency rates in Science, English and Math as measured by Granite Benchmarks. Raising proficiency rates as measured by ACT scores. 3. PLC implementation by the faculty of Kearns High.

Academic Area

College and Career Readiness

Educational Technology/Library/Media

English/Language Arts

Financial Literacy

Fine Arts

Graduation Rate Increase

Health

Mathematics

Physical Education

Science

Social Studies

World Languages

Measurements

1. ACT Aspire participation rates or state mandated assessments. 2. Pre and posttests (SchoolCity testing) in each of the core subjects, analysis of scores to predict proficiency rates as measured by state assessments. 3. Use of PLCs in the school and data collection provide by the PLCs.

Action Steps

1. In efforts to support on-line proficiency in testing we will provide classroom technology for students and teachers such as Chromebooks, iPads, various mobile devices and electronic readers for mobile information.
2. Provide professional development opportunities to allow for curriculum and technology integration training. If substitutes are needed, costs will be covered.
3. Instructional software may be purchased to support core and elective courses: Reading/language arts, Mathematics, Writing, Technology, Science, Fine Arts, Social Studies, Health/PE., Foreign Language/World Languages curriculum.

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4. Stipends provided for leadership/team training, department chairs, summer curriculum training and implementation of PLCs.

5. We would like to use FTE to provide ACT classes during the school day.

Planned Expenditures

Category	Description	Estimated Cost
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Total: \$48,000

Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)

1. Provide professional development opportunities to allow for curriculum and technology integration training. 3. Registration fees and costs will be covered.

\$2,000

Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands

1. Chromebooks for one-to-one use and assessments.

\$20,000

Books, Ebooks, online curriculum/subscriptions

1. Instructional software to support curriculum and data collection.

\$20,000

Expendable items that are consumed, worn-out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)

1. General supplies and materials that do not fall into the technology related area

\$5,000

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

2. Substitute costs will be covered.

\$1,000

Digital Citizenship/Safety Principles Component

No

Goal #3

State Goal

Kearns High feels that continued education is vital for our students to be able to succeed beyond the high school curriculum. We will work on the number of students who apply and are accepted to college to 90%. 1. Participation in College Enrollment week 2. Support of AVID, Latinos in Action, and Freshman Academy that encourages participation in advanced classes. 3. Counselors and Teachers will work with students to enroll in AP, Concurrent and Honors classes. 4. Support career exploration in various fields.

Academic Area

College and Career Readiness

Educational Technology/Library/Media

English/Language Arts

Financial Literacy

Fine Arts

Graduation Rate Increase

Health

Mathematics

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Science

Social Studies

World Languages

Measurements

1. 90% participation in college application week as tracked by the counselors. 2. Increase student enrollment in AP and Concurrent Enrollment classes by 5%. 3. Increase student enrollment in career fields.

Action Steps

1. Students will be advised by counselors to help them in classes that they can succeed in and help prepare them for post education. Counselors will use printed and on-line materials to help students with success in the classroom.
2. Monies will be used to supplement students' fees to take AP classes allowing for more students to participation in testing, regardless of family income. Participation will be tracked by the counseling center. Monies can also be used for supplemental materials to help students do well in AP classes and to prepare for the AP exam.
3. Classes will be offered specifically to help prepare students before they take the ACT test.
4. New technology and supplies that keep up with current standards, such as cameras, computers, interactive whiteboards and calculators to increase student achievement in the classroom.
5. AVID Conference and other trainings
6. Books and textbooks to supplement the classroom curriculum such as AVID, Latinos in Action, Freshman Academy, AP courses, etc.

Planned Expenditures

Category	Description	Estimated Cost
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Total: \$31,000

Expendable items that are consumed, worn-out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)

1. Supplemental monies for AP testing.
2. Classroom supplies

\$18,000

Books, Ebooks, online curriculum/subscriptions

1. Books and textbooks to supplement the classroom curriculum such as AVID, Latinos in Action, Freshman Academy, AP courses, etc.

\$3,000

Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands

1. New technology and supplies that keep up with current standards, such as cameras, computers, interactive whiteboards and calculators

\$10,000

Still Spending

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

An additional .5 or 1.0 Instructional Coach

Publicity

School newsletter

School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	2	2021-04-22