

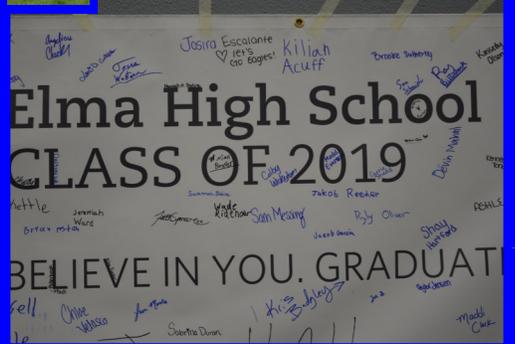
Elma High School Education Planner



Class of 2020

Start High School: 2016-17

Elma High School
1011 W. Main
Elma, WA 98541
(360) 482-3121



Welcome to Elma High School

Elma High school offers a broad curriculum to provide you with a well-balanced educational experience in accordance with your interests, talents, and abilities.

You are encouraged to plan your schedule carefully, talk with your parents, and consult with your school counselor. Each course offering is listed, followed by the course length, credit value, prerequisites, and a brief summary. Carefully read each course offering. Plan your schedule so that your own personal goals are met. The optimum educational experience will occur as a result of thoughtful planning which can lead to a successful future.



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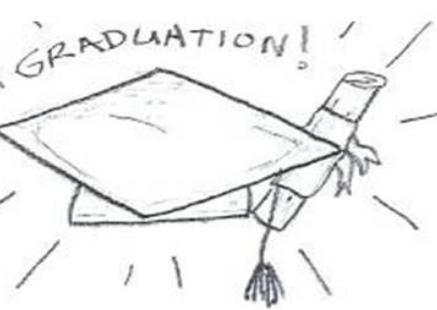
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Elma High School

1011 W. Main
Elma, WA 98541
(360) 482-3121

The Road to a Meaningful Diploma

Senior Year!
Class of 2020



Pass All Senior Required Classes
Passage of Math SBAC, ELA SBAC, Biology EOC
Complete High School & Beyond Plan

Start Scholarships!
Go on College Tours
Complete a Job Shadow

Must have
22.5
Credits to
Graduate!

MUST PASS
3 State Assessments

Junior

How do I earn a diploma that will prepare me for life beyond High School?

Sophomore

GET INVOLVED!
Homecoming/Foodbowl

START A PLAN FOR HIGH SCHOOL AND BEYOND!

MUST PASS CLASSES!

Freshman

Purchase ASB Card & Yearbook

Join club or sport

Attend Sporting Events



8th Grade

Complete Sports Physical in June

Register for Classes in Spring

Contact activity advisors/coaches in Spring for Dues, Tryouts, Dates, etc.

Making High School Memorable

A Few Costs to Consider

Freshman—Senior Year: (Each year you may have these expenses)

****Drivers Education approximate cost is \$400 taken when 15 yrs. & older****

August/September:

| | |
|----------------------------|--|
| Yearbook | \$60-75 |
| ASB Card | \$30 |
| Pictures | \$15-\$45 |
| Homecoming T-shirts | \$15-\$20 |
| Club Membership Dues | \$10-\$25 |
| PSAT/SAT Test Registration | \$10-\$50 (for 10th, 11th, & 12th graders) |
| Fall Sport Attire | \$50-\$150 |

*Shoes, equipment, team sweatshirt/shirt, pictures, etc. **Cheer & Drill Team is \$500-\$900

October:

| | |
|--------------------|------------------------------|
| Homecoming Dance | \$10-\$20 |
| Homecoming Extra's | \$30-\$100 (pictures/dinner) |
| Homecoming Attire | \$0-\$100 |

November:

| | |
|---------------------|------------|
| Winter Sport Attire | \$50-\$150 |
|---------------------|------------|

*Shoes, equipment, team sweatshirt/shirt, pictures, etc.

December:

| | |
|-------------------|-----------------------|
| Support Food Bowl | Donate \$ and/or Time |
|-------------------|-----------------------|

March:

| | |
|---------------------|------------|
| Spring Sport Attire | \$50-\$150 |
|---------------------|------------|

*Shoes, equipment, team sweatshirt/shirt, pictures, etc.

April-May:

| | |
|----------------------------|------------|
| Club/Activity State Events | \$50-\$100 |
|----------------------------|------------|

*registration, meals, housing, etc.

| | |
|------------------------------------|------------|
| Tryouts for Fall Drill/Cheer | |
| Jr./Sr. Prom (asked by Jr. or Sr.) | \$50-\$300 |

June:

| | |
|-----------------|------|
| Sports Physical | \$10 |
|-----------------|------|

Senior Year: (START SAVING NOW!!!!)

*Purchase regular High School & Activity items, plus the "Senior" Stuff:

Fall/Winter:

| | |
|-------------|-------------------------------|
| \$50-\$200 | College Registration |
| \$200-\$500 | Class Ring/Letterman's Jacket |
| \$100-\$500 | Senior Pictures |
| \$100-\$400 | Graduation Invitations |
| \$40-\$100 | Cap, Gown, Tassel |

Spring:

| | |
|---------------|-------------------------------|
| \$20-\$40 | Senior Shirt/Sweatshirt |
| \$20-\$75 | Cap & Gown Sr. Photo |
| \$40-\$100 | Jr./Sr. Prom Dance/Dinner |
| \$100-\$1,000 | Jr./Sr. Prom Attire, activity |
| \$100-\$500 | College Deposit |
| \$0-\$??? | Graduation Celebration |



Drawn by Robert Horton, Class of 2012

Counseling Center

COUNSELING CENTER STAFF

Bobbi Smith, Counselor

Serve Last Name Students A-K
(360) 482-3121 ext. 3112
bsmith@eagles.edu

Stephanie Benfield, Counselor

Serve Last Name Students L-Z
(360) 482-3121 ext. 3111
sbenfield@eagles.edu

Wendy Richmond

Registrar
(360) 482-3121 ext. 3110
wrichmond@eagles.edu

Counseling Center Hours:

The center is open 7:50 am to 4:30 pm daily

Arranging to See a Counselor:

Counselors are available 8:00 am to 3:30 pm

Our door is always open.

We are able to take care of most walk-ins and emergencies at any time.

However, we would appreciate pre-arranged appointments.

SERVICES AVAILABLE

Recordkeeping:

1. Gather information on progress reports.
2. Interpret transcripts and evaluate transfer students.
3. Prepare transcripts.
4. Check credits, grade point averages, class ranks.
5. Keep record of class size to balance class loads.

Testing:

1. Administer the Preliminary Scholastic Aptitude Test (P.S.A.T.) to interested college-bound juniors.
2. Provide information and dates of registration for college entrance testing—Scholastic Aptitude Test (SAT), American College Testing (ACT).
3. Provide information and test date for Armed Services Vocational Aptitude Battery (A.S.V.A.B.).
4. Interpret individual tests.
5. Assist with Achievement Testing.
6. Coordinate SBAC testing and assist in interpretation.

Personal Counseling:

1. Counsel with students in evaluating personal assets and limitations.
2. Counsel with students concerning personal decisions.
3. Provide information for use of community referral sources.
4. Provide the students an opportunity to talk through their problems.
5. Encourage individual problem solving by discussing alternatives.
6. Counsel students concerning learning difficulties.

Scheduling and Registration:

1. Assist students in selecting high school courses to fit needs.
2. Work with students during registration to help each student get the best possible schedule.
3. Correct errors in registration by helping students make appropriate class changes when necessary.
4. Schedule new students in classes.

Parents and Teachers:

1. Keep communications open with parents.
2. Plan and set up conferences involving parents, teachers and students.
3. Assist teachers with student referrals.
4. Assist teachers with proper placement of students according to learning needs.
5. Work with staff and administration in regard to school problems.
6. Help with parent orientation of incoming freshmen.

College and Career Counseling/Guidance:

1. Provide information about colleges, vocational-technical institutes and community colleges.
2. Counsel students in regard to career plans.
3. Provide college and career computer program searches for interested junior and senior students.
4. Provide information and direction on financial aid and scholarships available.

General Information

EQUAL EMPLOYMENT AND EDUCATIONAL OPPORTUNITIES

The Elma School District No. 68 complies with all federal and state rules and regulation and does not discriminate on the basis of ages, race, creed, color or national origin, gender, marital status or non-job related physical, sensory or mental handicap in its educational programs, activities, employment procedures and personnel practices as required by state and federal laws. Inquiries regarding compliance and/or grievance procedures may be directed to: **Elma High School, 1235 Monte-Elma Rd., Elma, WA 98541 (360) 482-3121**

SCHOOL RESPONSIBILITIES RELATED TO INTIMIDATION AND/OR HARASSMENT:

Elma High School is a place of learning for all students. Staff has the responsibility to facilitate learning and students have the responsibility to be the very best learners they can be without impeding the needs or rights of others.

Intimidation, harassment, slurs, and profanity or other inappropriate acts will not be tolerated. In order for all of us to receive maximum benefit from our educational opportunities, we must all feel welcome and safe. Due to our own unique background and experiences in life, we may not always realize when we are offending another person. However, we are each responsible for our own behaviors. The quality of life at Elma High School is the responsibility of all of us. Therefore, if you feel you have been intimidated or harassed, please follow these steps:

1. Let the person offending you know that the behavior is unwanted. Try to do this in a mature, calm, and respectful manner that explains how you feel. Remember, you may be a victim even if the act is not directed at you.
2. Notify a staff member. If you feel the offense is serious, notify an administrator.

Consequences for Acts of Intimidation and/or Harassment

1. A formal complaint will be completed and filed in the student's permanent discipline file. Parent(s)/guardian(s) will be notified.
2. Depending on the results from the investigation, the student will be disciplined accordingly. Discipline may include suspension.

MAKE-UP OF FAILED CLASSES

In the four years a student is enrolled at Elma High School he/she has the opportunity to earn 24 credits, 22.5 of which are required for graduation. However, if a student fails a class that is a graduation requirement he/she must make this class up to be eligible to graduate. There are options a student can pursue to make up a required class. These options are:

1. Retake the class the following semester/year
2. Attend Summer School if offered.
3. Students can use an online program to recover credits. There is a fee that the student is responsible for. See the Counseling Center for specific details.

WITHDRAWAL –TRANSFER

If a student finds it necessary to withdraw or transfer from school at any time during the year, the following procedure should be observed:

1. The student withdrawing must have permission from his/her parents or guardians.
2. Obtain a withdrawal form in the Counseling Office.
3. Have each teacher, the Librarian, and Main Office check the student out indicating any fine's) and/or other obligations the student needs to satisfy.
4. Pay fees/fines in the Fiscal Office and return completed form to the Counseling Office.
5. Credits and/or transcripts will be held until such clearance is completed.

VALEDICTORIAN AND SALUTATORIAN

The Valedictorian and Salutatorian will be selected at the end of the third (3rd) quarter. Transfer students, in order to be considered for either award, must be enrolled at Elma High School for their entire senior year. Home school students are not eligible for Valedictorian, Salutatorian or top ten students.

CERTIFICATE OF ACADEMIC RECOGNITION

The Certificate of Academic Recognition will be awarded to graduates of Elma High School that have a minimum accumulative grade point average of 3.0 and have successfully completed each of the following required classes with a minimum grade of 2.0.

Mathematics: 2 years selected from, Algebra 2, Pre-calculus or Calculus (or running start equiv)

Science: 1 year selected from Chemistry, Physics, Adv. Biology or CIM/robotics (or running start equiv)

Foreign Language: 2 years selected from Spanish or other appropriate Foreign Language (or running start equiv)

English: 4 years of Composition and Literature (British Comp. & Lit. or Adv. Placement English) or 1 year of Speech taken in either Grade 11 or 12 (or running start equiv)

The total minimum requirement would be 6 credits plus additional course work selected from Advanced Math, Science, Foreign Language, or Composition and Literature to make a total of 7 credits. (05-02) – (02-14) (2-16)

General Information

REGISTRATION

It is our philosophy that students are responsible for selecting courses that will meet their educational and career goals. To accommodate this belief, we allow students to pick the classes they would like to take the following year.

During the second semester, students will receive forms that outline the classes they are eligible to sign up for. In addition, students will receive information from their counselor regarding graduation requirements, specific classes that must be signed up for and other pertinent information. Students will then have the opportunity, with input from parents and staff, to request classes with alternatives in case a class they want is full. Students will then be given a time frame to turn in their registration sheets to their counselor. They are responsible to ensure that the registration deadline is met. Failure to complete the registration sheet before the deadline may jeopardize ones chances of registering with the rest of the students and getting the classes one wants.

BELL SCHEDULE

| | |
|-----------------------|-------------|
| 1 st | 8:25- 9:16 |
| 2 nd | 9:21-10:12 |
| Core/Flex | 10:17-10:47 |
| 3 rd | 10:52-11:42 |
| 1 st lunch | 11:42-12:12 |
| 4A | 11:47-12:38 |
| 4B | 12:17- 1:08 |
| 2 nd lunch | 12:38- 1:08 |
| 5 th | 1:13- 2:04 |
| 6 th | 2:09- 3:00 |

CORE/FLEX SCHEDULE

Elma High School has Core/Flex. It is a schedule that is intended to give students an incentive to earn grades of C or better. Any student earning all C's or better will be given "flex" autonomy over their time from 10:20 am-10:50 am. Students who have a D or F will be required to go to a "core" teacher or classroom where they work to improve their low D and F grades.

Freshmen will all be in Core classes until the first progress report period regardless of their incoming grades. Freshmen who have no D's or F's after first progress check will be eligible for "flex" time.

Grades are checked 8 times per year to determine placement of Core or Flex.

SCHEDULE CHANGES

With careful planning and forethought, prior to registration, students have the opportunity to build a schedule that will meet their goals. All students should develop a tentative plan of course work for the entire year that meets parent approval.

After the semester starts, each student has five (5) days in which to request a class change on elective classes. Class changes will not be honored after that time unless the student is misplaced according to ability or placed in an incorrect sequential class. As a general rule, no requirement will ever be dropped. Administrative approval is necessary for all changes and a form is required that a parent or guardian must sign. **A class dropped after 15 days will carry an "F" on the permanent transcript.**

Requests will **NOT** be granted for students wishing to take a different teacher, have classes with friends, do not like the classes they signed up for, or other invalid requests, etc. **In addition, multiple requests for changes will not be honored.**

GUIDELINES FOR SCHEDULE CHANGES

1. Not scheduled into a required class
2. Class needed for graduation
3. Student signed up for duplicate class
4. Running Start schedule change
5. Lack the required prerequisite for a class
6. Incomplete schedule
7. Teacher request
8. Counselor discretion

Withdrawal from individual classes will have no grade penalty until the 15^h day after the start of each semester. Any withdrawal after the 15th day will result in an "F" withdrawal grade unless other arrangements have been made with the appropriate counselor and administrator. This also applies to Running Start students who withdraw from a college class.

INCOMPLETE GRADES

It is the policy of Elma High School that an incomplete grade received at the end of any grading period will carry an "F" after ten school days on the permanent transcript.

Education Plan for Class of 2020: **Meets Minimum EHS Graduation Requirements**

EHS Graduation Requirements (minimum)

| Subject | Credit | Check off ○ per 0.5 Credits Earned |
|---|-------------|--|
| English (<i>Digital Comm =0.5</i>) | 4 | ○○○○○○○○○ |
| Math | | |
| Algebra | 1 | ○○ |
| Geometry | 1 | ○○ |
| Math | 1 | ○○ |
| Science | | |
| Physical Science | 1 | ○○ |
| Laboratory "Life" Science | 1 | ○○ |
| Social Studies | | |
| World History | 1 | ○○ |
| U.S. History | 1 | ○○ |
| CWP/Civics/Economics | 1 | ○○ |
| Senior Elective | 0.5 | ○ |
| *Washington State History | 0.5 | ○ |
| Career & Technical Ed | 1 | ○○ (<i>formerly Occupation Ed</i>) |
| Digital Communications | 0.5 | ○ |
| Physical Education | 1.5 | ○○○ |
| Health | 0.5 | ○ |
| Arts | 1 | ○○ |
| Electives | 4.5 | ○○○○○○○○○ |
| TOTAL CREDITS | 22.5 | |

It is suggested that the student select an occupation interest and take a course each year in high school from that interest area.

STATE ASSESSMENT:

- Eng/Language Art SBAC Math SBAC
- Biology EOC

***WA State History**

Did you pass WA State History in 7th grade?

- Yes No

***Computer Applications**

Did you pass Computers/Bus. Tech in 7th or 8th grade?

- Yes No

HS & Beyond Plan: _____

Plan for Each Year to Meet Requirements for MINIMUM EHS Diploma

| 9th Grade | | <input checked="" type="checkbox"/> off |
|---|-------------|---|
| English (<i>Intro Lit or Honors</i>) | 2 semesters | |
| Math (<i>Algebra or Geometry</i>) | 2 semesters | |
| Physical Science (<i>Honors</i>) | 2 semesters | |
| Careers Exploration | 1 semester | |
| Health | 1 semester | |
| PE (<i>Body Conditioning, Cardio, PE</i>) | 2 semesters | |
| Elective (<i>CTE or Arts</i>) _____ / _____ | 2 semesters | |
| 10th Grade | | <input checked="" type="checkbox"/> off |
| English (<i>World Lit or Honors</i>) | 2 semesters | |
| Math (<i>Geometry or Algebra 2</i>) | 2 semesters | |
| Lab "Life" Science (<i>see options</i>) | 2 semesters | |
| World History | 2 semesters | |
| Elective (<i>CTE, PE, or Arts</i>) _____ / _____ | 2 semesters | |
| Elective (<i>CTE, PE, or Arts</i>) _____ / _____ | 2 semesters | |
| 11th Grade | | <input checked="" type="checkbox"/> off |
| English (<i>review several options</i>) | 2 semesters | |
| Math (<i>review several options</i>) | 2 semesters | |
| U.S. History | 2 semesters | |
| Elective (<i>CTE, PE, or Arts</i>) _____ / _____ | 2 semesters | |
| Elective (<i>CTE, PE, or Arts</i>) _____ / _____ | 2 semesters | |
| Elective (<i>CTE, PE, or Arts</i>) _____ / _____ | 2 semesters | |
| 12th Grade | | <input checked="" type="checkbox"/> off |
| CWP/Civics/Economics | 2 semesters | |
| Digital Communications | 1 semester | |
| English (<i>*Digital Comm = 1 sem</i>) | 1 semester | |
| Senior Elective | 1 semester | |
| Elective: _____ | 2 semesters | |
| Elective: _____ | 2 semesters | |
| Elective: _____ | 2 semesters | |

Course of Study for: _____ Class of 2020

(Student's Name)

Education Plan for Class of 2020: **Meets Minimum 4 Year College/University Requirements**

EHS Graduation Requirements (minimum)

| Subject | Credit | Check off <input type="radio"/> per 0.5 Credits Earned |
|-----------------------------------|-------------|---|
| English | 4 | <input type="radio"/> |
| Math | | |
| Algebra | 1 | <input type="radio"/> <input type="radio"/> |
| Geometry | 1 | <input type="radio"/> <input type="radio"/> |
| Algebra 2 | 1 | <input type="radio"/> <input type="radio"/> |
| Science | | |
| Physical Science | 1 | <input type="radio"/> <input type="radio"/> |
| Laboratory "Life" Science | 1 | <input type="radio"/> <input type="radio"/> |
| Algebra Based Science | 1 | <input type="radio"/> <input type="radio"/> |
| Social Studies | | |
| World History | 1 | <input type="radio"/> <input type="radio"/> |
| U.S. History | 1 | <input type="radio"/> <input type="radio"/> |
| CWP/Civics/Economics | 1 | <input type="radio"/> <input type="radio"/> |
| Senior Elective | 0.5 | <input type="radio"/> |
| *Washington State History | 0.5 | <input type="radio"/> |
| Career & Technical Ed. | 1 | <input type="radio"/> <input type="radio"/> (formerly Occupation Ed) |
| Digital Communications | 0.5 | <input type="radio"/> |
| *Computer Applications | 0.5 | <input type="radio"/> |
| Physical Education | 1.5 | <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Health | 0.5 | <input type="radio"/> |
| Arts | 1 | <input type="radio"/> <input type="radio"/> |
| World Language | 2 | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| Electives | 2.5 | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| TOTAL CREDITS | 22.5 | |

It is suggested that the student select an occupation interest and take a course each year in high school from that interest area.

STATE ASSESSMENT:

- Eng/Language Art SBAC Math SBAC
 Biology EOC

***WA State History**

Did you pass WA State History in 7th grade?

- Yes No

***Computer Applications**

Did you pass Computers/Bus. Tech in 7th or 8th grade?

- Yes No

HS & Beyond Plan: _____

Plan for Each Year to Meet Requirements for MINIMUM EHS Diploma

| 9th Grade | | <input checked="" type="checkbox"/> off |
|---|-------------|---|
| English (<i>Intro Lit or Honors</i>) | 2 semesters | |
| Math (<i>Algebra or Geometry</i>) | 2 semesters | |
| Physical Science (<i>Honors</i>) | 2 semesters | |
| Careers Exploration | 1 semester | |
| Health | 1 semester | |
| PE | 2 semesters | |
| Elective (<i>CTE or Arts</i>) _____ / _____ | 2 semesters | |
| 10th Grade | | <input checked="" type="checkbox"/> off |
| English (<i>World Lit or Honors</i>) | 2 semesters | |
| Math (<i>Geometry or Algebra 2</i>) | 2 semesters | |
| Lab "Life" Science (<i>see options</i>) | 2 semesters | |
| World History | 2 semesters | |
| World Language (<i>Spanish</i>) | 2 semesters | |
| Elective (<i>CTE, PE, or Arts</i>) _____ / _____ | 2 semesters | |
| 11th Grade | | <input checked="" type="checkbox"/> off |
| English (<i>American Lit. or AP</i>) | 2 semesters | |
| Math (<i>Algebra 2 or Pre-Calculus</i>) | 2 semesters | |
| U.S. History | 2 semesters | |
| Science (<i>Alg. Based = Chemistry</i>) | 2 semesters | |
| Elective (<i>CTE, Spanish or Arts</i>) _____ / _____ | 2 semesters | |
| Elective (<i>CTE, PE, or Arts</i>) _____ / _____ | 2 semesters | |
| 12th Grade | | <input checked="" type="checkbox"/> off |
| English (<i>British Lit. or AP</i>) | 2 semesters | |
| CWP/Civics/Economics | 2 semesters | |
| Digital Communications | 1 semester | |
| Senior Elective | 1 semester | |
| Elective (<i>CTE, PE, or Arts</i>) _____ / _____ | 2 semesters | |
| Elective (<i>CTE, PE, or Arts</i>) _____ / _____ | 2 semesters | |
| Elective (<i>CTE, PE, or Arts</i>) _____ / _____ | 2 semesters | |

9th Grade Class Options

- ◆ Five of the Six credits are core credits every 9th grader will take.
- ◆ The sixth class has options for you to select from depending on what credit you want to satisfy.
- ◆ You MUST pass all of your classes in order to stay on track for graduation.

| | | Class | Credit | Graduation Requirement | Open for Grades |
|---|---|--|------------------------|------------------------|-----------------|
| CORE CREDITS FOR ALL 9TH GRADERS | English 9th Grade Options (SELECT ONE) | | | | |
| | | Introduction to Literature & Composition | 1 | English | 9th |
| | | Honors English | 1 | English | 9th |
| | Math 9th Grade Options (SELECT ONE) | | | | |
| | | Algebra I | 1 | Math | 9th |
| | | Geometry | 1 | Math | 9th/10th |
| | Science 9th Grade Class (SELECT ONE) | | | | |
| | | Physical Science | 1 | Science | 9th |
| | | Introduction to Engineering Design | 1 | Science | 9th |
| | PE 9th Grade Options (SELECT ONE) | | | | |
| | | Beginning Body Conditioning | 1 | PE | 9th |
| | | P.E. | 1 | PE | 9th |
| | Health/Careers 9th Grade Class (MANDATORY) | | | | |
| | | Health | 0.5 | Health | 9th |
| | Career Exploration | 0.5 | Career & Technical Ed. | 9th | |
| 9th Grade Options—Electives (SELECT ONE) | | | | | |
| STUDENT OPTIONS—SELECT ONE | | Ag Mechanics/Welding | 1 | Career & Technical Ed. | 9-12th |
| | | Aircraft Manufacturing | 1 | Career & Technical Ed. | 9-12th |
| | | Construction | 1 | Career & Technical Ed. | 9-10th |
| | | Introduction to Natural Resources | 1 | Career & Technical Ed. | 9th |
| | | Spanish I | 1 | World Language | 9-11th |
| | | Choir | 1 | Arts | 9th-12th |
| | | Band: Concert/Jazz | 1 | Arts | 9th-12th |
| | | Drama | 0.5 | Arts | 9th-12th |
| | | Speech & Debate | 0.5 | Arts | 9th-12th |
| | | Introduction to Commercial Art | 1 | Arts/CTE | 9th-12th |

9th Grade Class Options

English, Math, and Science Credits

Core Credits

Intro to Literature and Composition

Credit: 1.00 **Duration:** One Year
Available for Grade: 9 and makeup
Graduation Requirement: English

Description: Reviews basic grammar, including usage and mechanics as part of composition. The course will introduce freshmen to different forms of literature including: short story, poetry, biography, non-fiction drama, and novel. Students will also be introduced to different organizational formats, elements of good written and spoken delivery, library research skills and use basic word processing skills.

HONORS English

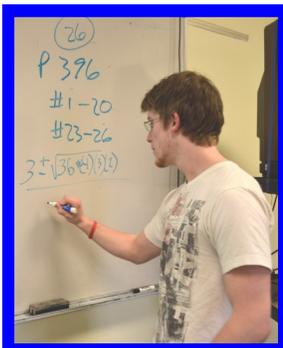
Credit: 1.00 **Duration:** One Year
Available for Grade:
Open Enrollment for all 9th Graders
Graduation Requirement for: English

Description: An intense study that demands proper grammar, including usage and mechanics as part of composition. The course will also introduce freshmen to a more rigorous level literature above and beyond the regular Introduction to Literature and Composition class. Any 9th grade student can take Honors English. Both parent and student will sign a contract of intention and compliance.



Geometry 9

Credit Value: 1.00 **Duration:** One Year
Available for Grades: 9th & 10th
Graduation Requirement for: Mathematics



Description: Geometry is an algebra oriented subject dealing with points, lines, planes, circles, angles, polygons, and polyhedrons. Basic forms of reasoning (inductive and deductive) and logic, coordinate Geometry and figure transformations will be studied during the year with emphasis on how Geometry is used in the every day world.

Algebra I

Credit Value: 1.00 **Duration:** One year
Available for Grades: 9th
Graduation Requirement for: Mathematics

Description: Discovery and development of algebraic concepts that include various types of expressions, equations, inequalities, functions and systems of equations. Concepts are extended to both theory and application.

Physical Science

Credit: 1.00 **Duration:** One Year
Available for Grades: 9th
Graduation Requirements for: Physical Science

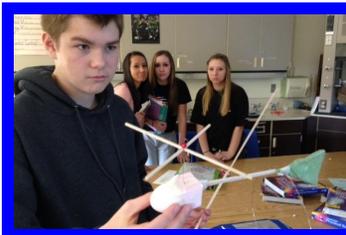
Description: Physical Science uses inquiry in a "hands-on way" to gain an understanding of matter and energy, and then applies that knowledge to solve human problems. Students will use writing, reading, and mathematics to investigate the properties, structures, and changes of physical systems. Explore the atomic nature of matter, chemical reactions, motion of objects, wave behavior, forces, and forms of energy that shape the world around us!



Intro to Engineering Design (IED)

Credit: 1.00 **Duration:** One Year
Available for Grades: 9th
Graduation Requirements for: Physical Science

Description: IED is about applying engineering, science, math, and technology to solve complex, open-ended problems in a real-world context. Students focus on the process of defining and solving a problem, not on getting the "right" answer. They learn how to apply STEM knowledge, skills, and habits of mind to make the world a better place through innovation. It incorporates technology and CAD that will go more in depth into the science concepts and challenge young minds.



PE, Health, & Careers Credits

Core Credits

Beginning Body Conditioning

Credit: 1.00 **Duration:** One Year
Available for Grades: 9, 10, 11 and 12
Graduation Requirement: Physical Educ.

Description: Do you want to improve your strength and aerobic conditioning? JV and Varsity athletes, girls and boys, are encouraged to take this class; however all self-motivated, hard working students who aren't afraid of a good workout or perspiration are welcome. The grade is based on daily participation, suiting down, fitness testing, and max testing. To earn an "A", students must pass all the course fitness tests.



P.E. 9th

Credit: 1.00 **Duration:** One Year
Available for Grades: 9
Graduation Requirement: Physical Educ.

Description: A beginning level experience in all the phases of the Physical Education sequence. The following areas will be covered: aerobic conditioning, weight training, and individual and team activities. Students must furnish P.E. shorts or sweats, a T-shirt, tennis shoes and a lock for their P.E. locker. Jean shorts are not to be worn during class. Daily participation and dressing out are essential to successful completion.



Health

Credit: 0.50
Duration: One Semester
Available for Grades: 9th
Graduation Requirement For: Health component of Physical Education

"I enjoyed learning CPR and now I'm certified!"

Shay Knight, class of 2015

Description: This is a comprehensive health course. The main content areas covered include: eating disorders, nutrition, fitness, drug prevention, and sexuality education. This class is designed to give students information to help them make healthy decision which are practiced through self-esteem and communication skills.

Note: This class rotates with Career Exploration.

Career Exploration

Credit: 0.50
Duration: One Semester
Available for Grades: 9th
Cost: Select an optional membership:
\$16.00 for Skills USA membership
\$15.00 for FFA membership fees
\$20.00 for DECA membership
Graduation Requirement: CTE



Description: It's time to plan for your future! Do you know what you want to do? This class is designed to get you thinking about your goals, your future, and how do you get there! Wow! This class will also answer that question you have been pondering—why do I need an education? The world is changing, are you ready? Are your core skills at the correct level for the lifestyle and career choice you desire? Well, join the class and lets see!

"I learned in Career Explorations how to do an interview and how to act at a job. I will use the information about the five pathways out of high school in the future."

Xena Sweet, class of 2015

Career & Technical Education (CTE) Credit

Ag Mechanics Welding

Credit: 1.00
Duration: One year
Available for Grades: 9-12
Lab Fee: \$30
Graduation Requirement For: CTE or Elective



Description: Metal fabrication techniques skills covered during 1st semester are arc welding, wire feed welding, plasma arc cutting, oxy-acetylene cutting and welding, and sheet metal fabrication. The next semester covers small engines, Stihl Bronze level training, advanced sheet metal fabrication, and advanced projects. Advance class will earn 6 GHCC credits.



“The experience of playing with molten metal and creating sparks is exciting and fascinating. With college credits earned, I have a jump start as a career welder.”
 ~Wyatt Carter, Class of 2013~

Basic Aircraft Manufacturing

Credit: 1.00 **Duration:** One Year
Available for Grades: 9th—11th
Graduation Requirement For: CTE / Elective

Description: New! With a \$25,000 education grant, Elma is teaching teens how to drill and ream using pneumatic tools. Read and interpret production illustrations, engineering drawings, wiring diagrams, and more. Precision measurement and quality assurance are emphasized as aerodynamics, corrosion control, and the aerospace industry are experienced.



“I want a career with Boeing working with aircraft. This class is giving me a head start.”
 ~Logan Pittman, Class of 2016~

Construction I

Credit: 1.00
Duration: One Year
Available for Grades: 9th –12th
Lab Fee: \$30
Graduation Requirement For: CTE or Elective



Description: Are you one who likes to build things or take them a part. Then this adventure in the construction industry is for you. This is a beginning class of the three step construction series that introduces the basic knowledge of skills through construction projects. An emphasis on construction safety is provided throughout. In addition, basic measuring, drawing, and construction math skills are taught.



“Measure Twice, Cut Once.”
 Garrett Thomas
 Class of 2013

College Credit: Tech Prep College Credit available: CARP 101, Carpentry I, 16 credits). These are provided through Grays Harbor College with successful completion of this class and Construction II and III to any student receiving a “B” or better.

Intro to Natural Resources (INR)

Credit: 1.00
Duration: One Year
Available for Grades: 9th
Cost: \$15.00 FFA fee is recommended
Graduation Requirement For: CTE or Elective

Description: The introductory course is designed to help students understand the diversity of the dynamic field of agriculture and natural resources. Students dabble in the applied science of agriculture through investigating animal science, leadership, forestry, horticulture, wood and metal mechanics, communication, food science, and more.



“INR was probably one of the most important classes I have taken in high school. It prepared me to be successful in FFA and leadership.”
 ~Vanessa Rutherford, Class of 2011~

Career & Technical Education or Arts Credit

Student Choice Credits

Experience CTE Student Leadership with all CTE Classes!

Develop your resume, gain valuable leadership, career readiness, and life skills, and improve your community/school! It's fun and worthwhile.



Intro to Commercial Art

Credit: 1.00
Duration: One Year
Available for grades: 9, 10, 11 and 12
Graduation Requirements For: Arts, Elective, or CTE

Description: This course will introduce basic techniques in pencil, pastels, India ink, charcoal, Tempera paint, sculpture, watercolor, acrylics, collage and calligraphy. Projects will emphasize the elements of art: color, line, texture, shape, space, value and form and the principles of design: balance, contrast, emphasis, pattern, harmony, unity and variety. Students will have the opportunity to do everything from play in the mud, ceramics, to the ancient Japanese Art of paper folding, Origami.



“Art is relaxing. This class creates a positive atmosphere when I am trying to further my artistic abilities. This experience will help me go further in Artistic Careers.
~Megan Custis, Class of 2012~

Speech & Debate

Credit: 0.50
Duration: One Semester—Rotates with Drama
Available for Grades: 9, 10, 11 and 12
Prerequisite: None
Graduation Requirements For: Arts or Elective

Description: This course is aimed at preparing students for competition in forensics. Students will be expected to compose and deliver three individual event speeches or prepare and compete in debate competitions. All students will be required to attend at least one speech tournament. The other half of the year is Drama with a performance in a play.

“Speech has given me the confidence to present to many different audiences. Mr. Rowland challenges you to be your best.”
~Logan Zepp, Class of 2013~

Arts Credit

Choir I

Credit: 1.00
Duration: One Year
Available for Grades: 9, 10, 11 and 12
Prerequisite: None
Graduation Requirements For: Arts or Elective

Description: Students will be taught the basics of music: breathing, posture, sound production, enunciation, reading of music, and showmanship. There will be at least one performance each semester in which the student is required to participate. Dress code for all performances: Boys—nice dress shirt and pants (no blue jeans) and shoes without holes. Girls—dresses or skirts.



Band

Credit: 1.00
Duration: One Year
Available for Grades: 9, 10, 11 and 12
Prerequisite: Must have an instrumental foundation to be compatible with high school band.
Graduation Requirements For: Arts or Elective

Description: concert Band students will perform a wide variety of music literature from marching to concert and will represent the school at all concerts, musical activities and sporting events. The marching band will travel to parades in the spring. A varsity letter will be awarded to students who participate in 90% of the performances. Students are expected to refine and improve upon the fundamental aspects of instrumental music: tone, intonation, articulation, dynamics, scales, chords, key signature, time signature, musical terms, proficient use of instrument, performance skills and sight reading.

Drama

Credit: 0.50
Duration: One Semester– Rotates with Speech
Available for Grades: 9, 10, 11 and 12
Prerequisite: None
Graduation Requirements For: Arts or Elective

Description: This course is aimed at preparing students for a school play. Students engage in drama skits and more. The other half of the year is Speech with competitions.

Spanish 1

Credit: 1.00 **Duration:** One Year
Available for Grades: 9 and 10
Prerequisite: Students must have earned at least a C- in their most recently completed English class.

Meets Graduation Requirement for: Elective

Description: The student should bring a willingness and ability to memorize and an active awareness of English language structure. Students are expected to attend class faithfully and to participate in all class activities actively. Spanish vocabulary, pronunciation, and grammar are approached through a variety of methods and learning styles. Grammar structures for Level 1 include the concepts of gender, number, adjective agreement, adjective position, verb forms in the present, indirect and direct object pronouns, and an introduction to past tense verb forms. Students are expected to be responsible for their own learning to the extent that they complete homework assignments on time and study for quizzes and tests.

•Middle and High •School Differences

- Two lunches with mixed grades.
- Different lunch choices
- Many electives
- Locker signs
- No recess
- Ability to have gum & pens
- Study table
- Hall Pass Usage Limited
- Use of cell phones with limits
- More Athletic & Activity Choices
- YOU MUST PASS YOUR CLASSES!
- In Core with D's/F's
- Get Flex (Choice) with C's and better!

**GOAL: Graduate with a Meaningful Diploma
 to prepare for Career & College Readiness**



EHS Student Activities

Elma High School provides students with a variety of activities in order to develop skills in leadership, teaming, citizenship, and more.

Co-Curricular Clubs & Organizations:

(must be enrolled in class to join club and should purchase ASB card)

| Activity | Cost | Description | Requirements |
|---------------------------------------|---------------------|--|--|
| ASB Associated Student Body | ASB Card \$30.00 | All Students are members of ASB. Students in ASB work to recognize student achievements other than sports. | Officers are to maintain a 3.0 GPA or higher |
| Band Council | ASB Card \$30.00 | Promote school pride and spirit by performing at games, parade, & assemblies. | Member of Concert/Jazz Band |
| Choir Club | ASB Card \$30.00 | Promote school pride and spirit by singing in concerts, school events, & assemblies. | Member of Choir |
| DECA | \$25.00 | Prepares for careers in business and marketing and produces innovative leadership. | Enrolled in Business Classes or CTE class |
| FBLA | \$20.00 | Leadership with business education. | Enrolled in Business classes or CTE class |
| FFA | \$15.00 | Develops premiere leadership, personal growth, and career success through agriculture education. | Enrolled in Agriculture Classes |
| HOSA | \$15.00 | Promotes leadership through activities focusing on health science careers. | Enrolled in Health Class &/or CTE class |
| Multi-Media | ASB Card \$30.00 | Promotes leadership within the multi-media industry. | Enrolled in Multi-Media Classes |
| Skills USA | \$20.00 | Provides opportunities for leadership development, personal growth, and career skill building. | Enrolled in a qualified CTE class |
| Sports Medicine | ASB Card \$30.00 | Work with middle & high school athletic programs taping athletes and assisting teams. | Enrolled in Sports Medicine |
| Yearbook | ASB Card \$30.00 | Create and publish the EHS Annual. | Enrolled in Yearbook |



“It has been proven that students involved in their school have a better chance of achieving a higher grade point average and graduate from high school on time.” *Steve Bridge, former Elma School District Athletic Director*

EHS Student Activities

Elma High School provides students with a variety of activities in order to develop skills in leadership, teaming, citizenship, and more.



Extra-Curricular Clubs & Organizations:

(events done solely after school hours)

| Activity | Cost | Description | Requirements |
|-----------------------------|---------------------------------------|---|------------------------------------|
| Cheerleading | ASB Card \$30 +Uniform | Cheer for Fall and Winter sports | Attend practices and games |
| Drama Club | ASB Card \$30 | Develops public speaking, memorization and performance skills while entertaining the community. | EHS student with no fines. |
| Dance & Drill | ASB Card \$30 +Uniform | Join the Fall Dance & Drill for Football season or the Winter Dance & Drill for competition | Attend practices and games |
| Equestrian | ASB Card \$30 +arena/ club fees | Compete in equine competitions. Governed by WA HS equestrian team/EHS | Attend practices and compete |
| Honor Society | ASB Card \$30 | Official induction Jr. & Sr. year. Promotes leadership & community service activities. | 3.20 GPA and Junior Standing |
| Knowledge Bowl | ASB Card \$30 | Academic Quizzing over a variety of topics. | Attend Practices |
| Magic Club | ASB Card \$30 | Encourage problem solving and team work. | Play the Game |
| Power Lifting | ASB Card \$30 | Develop through body building and power lifting. | Attend Practices and compete |
| Speech & Debate | ASB Card \$30 | Develops public speaking and performance skills while competing in Speech Events. | EHS student with no fines. |
| United Peoples Group | ASB Card \$30 | Students come together to unite and celebrate diversity of individuals. | Attend meetings |
| Writing Club | ASB Card \$30 | Weekly meeting to plan, write, and publish school newspaper. | Attend meetings |
| Youth Alive | ASB Card \$30 | Weekly meeting for bible study and reflection. | Attend meetings |
| Athletics | ASB Card \$30.00 | Produce an honest work ethic, life skills, and team building values. | Attend practices & maintain grades |

Football
Volleyball
Cross Country
Golf

Basketball
Soccer
Wrestling

Fast Pitch
Track
Baseball

Contact Information:

Elma High School Website:
<http://www.elma.wednet.edu/Domain/10>

Or

www.eagles.edu

then select "High School" on the top bar for "Select a School"

Elma High School Contacts:

| | | | |
|---------------------|--------------------------------|--------------------|--|
| Superintendent | 482-2822 ext. 5100 | Kevin Acuff | kacuff@eagles.edu |
| Principal | 482-3121 ext. 3100 | Darrin Lowry | dlowry@eagles.edu |
| Assistant Principal | 482-3121 ext. 3105 | Wendy Beldin | wbeldin@eagles.edu |
| Counselor (A-K) | 482-3121 ext. 3112 | Bobbi Smith | bsmith@eagles.edu |
| Counselor (L-Z) | 482-3121 ext. 3111 | Stephanie Benfield | sbenfield@eagles.edu |
| Athletic Director | 482-3121 ext. 3106 | Paul Gaskins | pgaskins@eagles.edu |
| CTE Director | 482-3121 ext. 3303 | Christi Kershaw | ckershaw@eagles.edu |
| Special Needs | 482-3121 ext. 5104 | Stacey Rockey | srokey@eagles.edu |
| ESL | 482-2632 ext. 1172 | Greg Scroggins | gscroggins@eagles.edu |
| Main Office | 482-3121 ext. 3100 | Aubria Niemi | aniemi@eagles.edu |
| Attendance | 482-3121 ext. 3116 482-1060 | Mary Jane Rogers | mjrogers@eagles.edu |
| Fiscal | 482-3121 ext. 3104 | Kendis Goldsmith | kgoldsmith@eagles.edu |
| Registrar | 482-3121 ext. 3110 | Wendy Richmond | wrichmond@eagles.edu |
| CTE Fiscal | 482-3121 ext. 3107 | Farralee Burnett | fwalseth-burnett@eagles.edu |