

Guided Reading Lesson Plan Template

Teacher: _____ Group: _____ Date: _____

Book Information

Book Title:
Level:

AIM

SWBAT...

Good readers....When we read we will ____
This is important because ____

Book Introduction (1 minute)

- Activate Prior Knowledge/Making Connections: Connect the text to their lives or to literary experience.
- Establish Purpose for Reading: Notice text structure, ask focus questions.
- Point out Tricky Words: Non- sight words, words that we're not trying to have them figure out.

Today we are going to read a new story. The title is ____
In this story, ____

Teaching Point (2 minutes)

- Explanation/Modeling/'I': Teacher explains the focus/strategy.

Good readers ____
For example when we read _____

Example From The Book (1 minute)

- Teacher models the strategy one time (maybe two – max!) in the text.

Watch how I ____
Watch me.

Conferring Prompts

- During conferring, the teacher uses pre-planned prompts that align to the aim

How did you figure out that tricky word? What strategy did you use?
I noticed that when you were reading, you ____ . Why did you do that?

Factual Question

- Right there questions who, what, where, when, summary

Inferential Question

- Adding up the clues to figure out what is not being said

Critical Thinking Question

- Adding up the clues combined with personal experience / prior knowledge

Closure