

Prairie View A&M University
Whitlowe R. Green College of Education
Madeline Hunter Lesson Plan
 (Correlated to the Danielson Framework for Teaching)

Clinical Teacher _____ **Date** _____ **Gr. Level/Subject** _____

Domain 1: Planning	Other Domains	Lesson Component
1c: Inst. Outcomes 1b: Knowledge of Students	2b: Culture for Learning 3a: Communicating	Objective(s) (what students will learn; a measurable action; not the lesson activity or task): Importance of Objective/Content (value/importance to students; reason for learning):
1a: Content/ Pedagogy 1c: Inst. Outcomes		TEKS and ELPS (written out):
1e: Coherent Inst. 1a: Content/ Pedagogy 1b: Knowledge of Students	2b: Culture for Learning 2c: Classroom Procedures 3a: Communicating 3b: Questioning/ Discussion 3c: Engaging Students in Learning	Anticipatory Set (capturing students' interest; connecting to prior learning): Procedures/Activities/Explanations (actions of Teacher and students: explanations, scaffolding, modeling, questions, grouping structures, management, etc.):
1f: Assess. 1b: Knowledge of Students	3b: Questioning/ Discussion 3d: Assessment	Assessment (checking/monitoring for student understanding of the objective; aligned with objective and inst.; questions to ask; criteria):
1e: Coherent Inst. 1a: Content/ Pedagogy 1b: Knowledge of Students	2b: Culture for Learning 3a: Communicating 3b: Questioning / Discussion 3c: Engaging Students in Learning	Closure (summing up; including students in closure; questions; students reflecting on learning; more than "administrative closure"): Modifications (methods to accommodate special needs):
1d: Resources 1b: Knowledge of Students	2c: Classroom Procedures 3c: Engaging Students in Learning	Resources (needed by students and Teacher; management):